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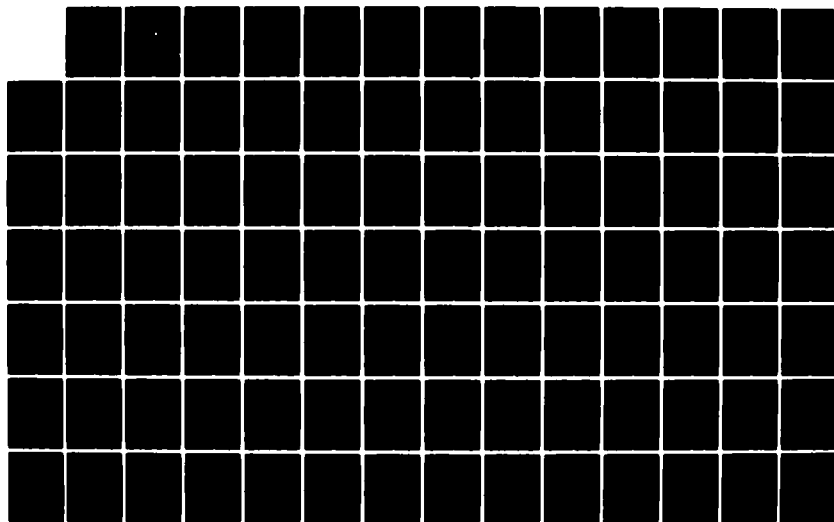
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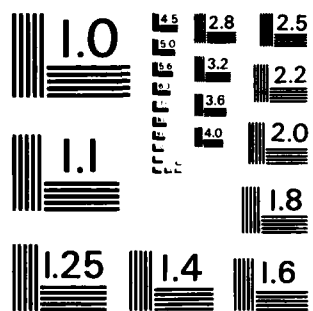
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NAVAL POSTGRADUATE SCHOOL

Monterey, California



THESIS

A METHODOLOGY FOR DETERMINING
TRAINING EVENT COST

by

John Daniel Obal

June 1983

Thesis Advisor:

Stephen J. Paek

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A Methodology for Determining Training Event Cost

by

John Daniel Obal
Captain, United States Army
B.A., University of Nebraska, 1974

Submitted in partial fulfillment of the
requirements for the degree of

MASTER OF SCIENCE IN OPERATIONS RESEARCH

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ABSTRACT

This thesis examines the two current Army methodologies, BTMS and TMACS, for planning and costing unit training events. In the process of examining the methodologies, this thesis reviews categories of training and the development of equipment operating cost factors. An additional training resource control scheme, the Jaehne model, is also presented. A model based on regression techniques is developed for determining the cost of battalion training events. Conclusions are drawn on the applicability and promise of the model. This thesis presents an additional training resource management procedure for use at battalion level.




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I. INTRODUCTION

A. THE COMMANDER'S CONCERN

The battalion commander in the Army of the 1980's is confronted with a myriad of necessary tasks. Training, maintenance, administration, readiness and other requirements vie for attention on a daily basis. Resource allocation and sound management are essential to maintaining a combat ready battalion.

"From the Army's viewpoint, the basic management concept is to assign a commander a mission, provide him with the necessary resources to carry out this mission, and hold him accountable for the judicious use of these resources and the proper execution of this mission...assignment, planning and direction of missions must be integrated with resources consumed to achieve sound management practices." [Ref. 1]

Provision for and consumption of resources, however, does not define the total realm of the commander's responsibility. The commander must also project the resources required for the mission and compete for their allocation in an austere environment. Limited availability of time, fuel, manpower, facilities, and dollars requires sound planning, programming, and utilization of resources.

"If we hope to be ready, we must justify our resource needs (plan), successfully compete for allocation of these resources (program and budget) and account for the public trust expressed in these allocations." [Ref. 2: p.3]

The force that drives resource requirements is the unit training program. The training program delineates unit activities for a defined period of time and is, in essence, the commander's "performance contract". Formulating,

resourcing and conducting this program is clearly the commander's concern. Present day systems exist to aid the commander in developing and executing this program.

The remainder of this chapter will discuss the inputs and considerations in developing the training program. The two current Army methodologies for planning, programming, and resourcing unit requirements, the Battalion Training Management System (BTMS) and the Training Management and Control System (TMACS), will be examined. An additional scheme, the Jaehne Model, will also be presented. Shortcomings of these methods will be noted and an alternative technique will be proposed.

B. INPUTS AND CONSIDERATIONS TO THE TRAINING PROGRAM

1. General

The basic subunit of the training program is the training event. The training program itself is merely the carrier in which the training events, and the actions necessary to support them, are scheduled. The events of the program can be classified as follows:

- a. Directed by Department of the Army
- b. Directed by Higher Headquarters
- c. Determined as necessary by the Battalion Commander

2. Department of the Army Directed Training Events

The Department of the Army directed events were established to provide a measure of standardization for training in Army units, as well as establishing criteria for identifying deficiencies in unit readiness. Published guidelines prescribe the frequency and level of unit participation for each event. Measures of performance are provided to determine the actual readiness posture of the

unit. Additionally, Department of the Army tasks units to conduct activities peculiar to the Army mission in support of the Department of Defense and Joint Service missions.

Some of the mandatory events are:

- a. Readiness training of Individuals, Crews, Units- Standards for all Army units
- b. Readiness training of Individuals, Crews, Units- Standards for specific battalions
- c. Joint Training Exercises-REFORGER, Brave Shield, etc.
- d. Special Training-Jungle Warfare School, Arctic Warfare School, etc.
- e. Support to National Guard and Reserve Components

3. Higher Headquarters Directed Training

These events consist of requirements generated at Corps, Division, and/or Brigade level required by local missions and conditions. These mandatory events include, but are not limited to:

- a. Field Training Exercises (FTX)
- b. Command Post Exercises (CPX)
- c. Special Training (local peculiar)-Amphibious landing training, etc.
- d. Post Support Activities
- e. Community Relations Activities

4. Unit Commander Determined Training

As the commander evaluates the proficiency of his unit, deficient areas and requirements to sustain proficiency are identified. Based on his perceptions of unit status, the following mandatory events may be listed:

- a. Individual soldier proficiency training
- b. Unit proficiency training

C. TRAINING MANAGEMENT

1. General

Management of the multi-echelon requirements is a continuous process as depicted in Fig. 1.1 [Ref. 3: p. 1-12].

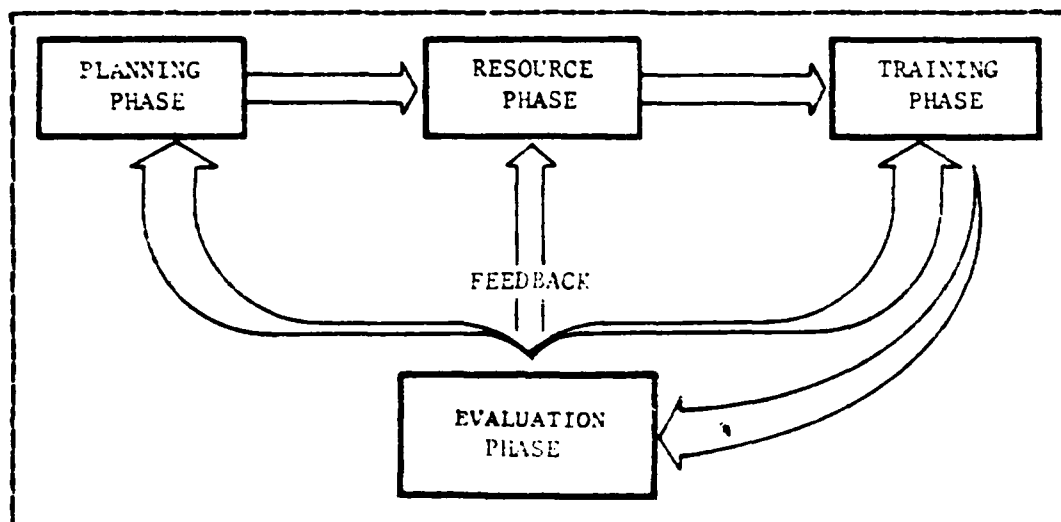


Figure 1.1 Unit Training Management Process.

The Department of the Army has initiated a program that standardizes training management methodology. This is the Battalion Training Management System (BTMS).

The Battalion Training Management System (BTMS) was implemented in 1975 to provide standard guidelines for formulating tasks associated with the planning, preparation, conduct, evaluation and reporting of unit training. BTMS stresses logical, sequential planning and coordination of training activities. This allows each of the various levels of requirements to be thoroughly developed and coordinated throughout the course of the training period.

The training program consists of three planning and programming decision periods. These are: the long range, the short range and the near term plans. In succeeding sections, the roles and interdependencies of the plans will be highlighted.

2. Long Range Plan

The battalion's long range plan is broad in scope and provides a general direction to the unit program. The products and actions of the long range plan are given in Fig. 1.2 [Ref. 3: p. 1-14].

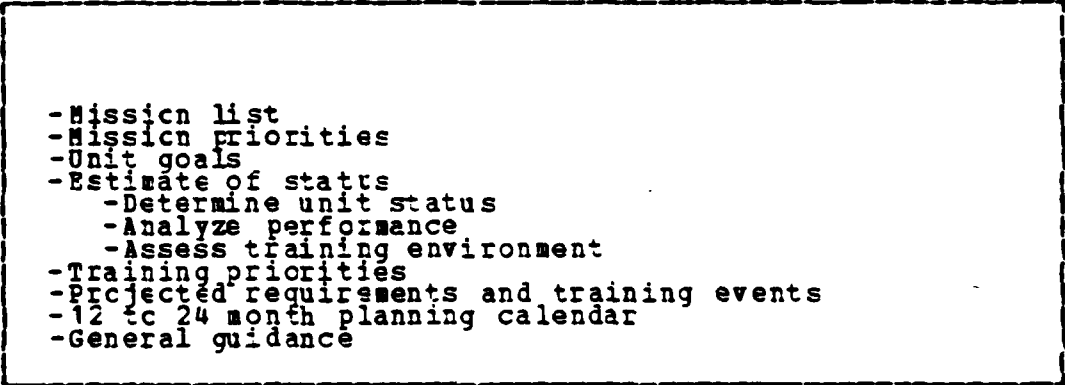
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- Mission list
 - Mission priorities
 - Unit goals
 - Estimate of status
 - Determine unit status
 - Analyze performance
 - Assess training environment
 - Training priorities
 - Projected requirements and training events
 - 12 to 24 month planning calendar
 - General guidance

Figure 1.2 Long Range Plan.

Changes to the long range plan are made as the short and near term plans are updated.

3. Short Term Plan

Short range planning converts the long-range training program into a series of training activities and gives detailed guidance to subordinate units on the conduct of the training. The actions and products of the short range plan are given in Fig. 1.3 [Ref. 3: p. 1-14].

- Training Program review
- Update of current unit status
- 3 to 4 month planning calendar
- Specific training objective and guidance
- Appropriate training methods
- Assigned responsibilities

Figure 1.3 Short Range Plan.

4. Near Term Plan

Near term planning provides the detailed schedules that control and coordinate unit daily activities, and gives specific guidance to personnel involved in the training process. Fig. 1.4 gives the products and actions of the near term plan [Ref. 3: p.1-14].

- Review of short range guidance and training objectives
- Review of ongoing training
 - 3 to 6 weeks ahead for Active Component
 - 3 months ahead for Reserve Component
- Qualified trainers/evaluators

Figure 1.4 Near Term Plan.

5. Resourcing

The long range, short range, and near term plans identify events and activities that require resources and support. The resource process is based on the events and activities identified in the planning stages. Fig. 1.5 shows the actions and results of the resource phase [Ref. 3: p. 1-16].

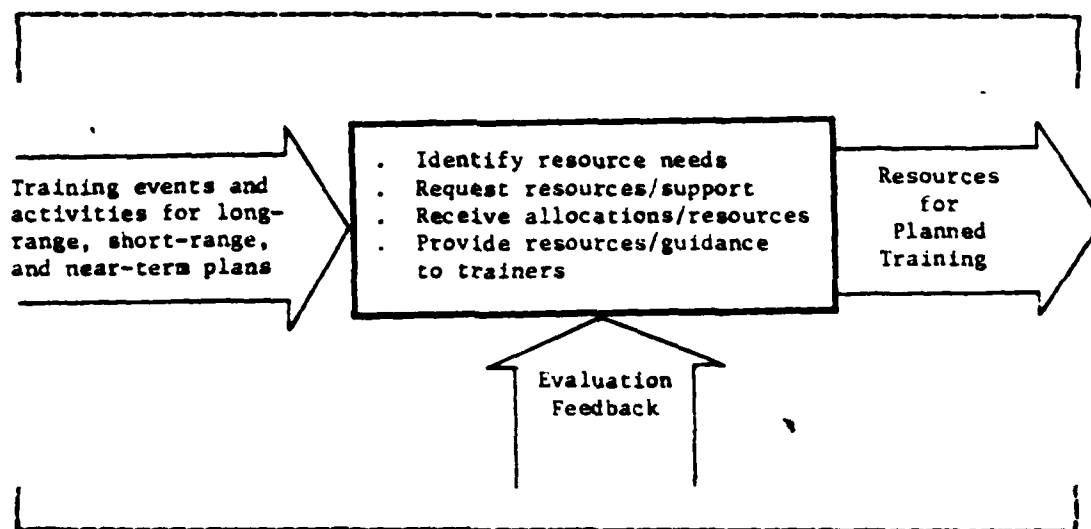


Figure 1.5 Resource Phase.

The Training Management Control System (TMACS) is a resource planning tool available to assist the commander and his staff in developing training plans that can be conducted within resource levels. The following sections will provide a general overview of TMACS and its' interface with BTMS.

D. TRAINING MANAGEMENT CONTROL SYSTEM (TMACS)

1. Purpose

The Training Management Control System (TMACS) provides a simple, interactive training resource planning and programming capability for battalion, brigade and division commanders.

2. System Inputs and Considerations

a. General

Prior to a general description of how IMACS operates and its' interface with BTMS, the development of the input data base and terminology will be discussed.

b. Common Costing Methodology for Unit Training (CCMUT)

CCMUT delineates the method by which Army units determine costs of training. It provides standard definitions of training and factors for capturing weapons/equipment usage costs.

Training is defined in terms of Battalion Days (BD), and Battalion Training Days (BTD). A Battalion Day is a calendar day or portion thereof (measured in increments of 1/2) during which a battalion or battalion equivalent is engaged in a defined activity. A Battalion Training Day is defined as a battalion day of activity planned or accomplished for the primary purpose of training. A Battalion Equivalent is a factor assigned to units smaller than a battalion.

Battalion days are accounted for by assignment of a Training Event Category Code (TECC). TECC's are those training activities approved by all Major Commands to provide commonality in budgetary considerations by event. Definitions of TECC's are provided in Appendix A.

c. Cost Factor Development

(1) Recognizing the need to determine unit training costs, the Army has adopted a data collection methodology to provide mileage/usage cost factors and cost of repair parts and fuel.

(2) The Tactical Unit Financial Management Information System (TUFMIS) automatically details dollar commitments for repair parts for each Weapon Equipment System Designator Code (WESDC) by battalion on a monthly basis. In addition, the unit manually collects and reports WESDC operational data (fuel consumed, miles driven, hours operated, etc.)

(3) When this data collection plan was initiated, operational figures were collected on all WESDC's by all units. The requirement for data collection and recording became a significant time burden. To lessen this task, the concept of the cost driver was implemented. Cost drivers are those WESDC's that collectively account for 95% of total fuel and repair parts consumed at the installation level. As an alternative to collecting data from the whole population, sampling techniques may be used to derive the operational inputs of the cost drivers. Sampling will free maneuver units from collecting data all equipment.

"We feel the workload savings to be derived from sampling will more than offset the potential loss of precision and should provide results which are reasonable and sufficient for management purposes."
[Ref. 4: p.5]

(4) When the TUFMIS data and operating figures are collected, they are aggregated at the installation level and by a simple averaging process, the following cost factors are calculated:

- a. Cost of fuel per mile/hour of operation
- b. Cost of organizational repair parts per mile/hour of operation
- c. Cost of organizational repair parts per gallon of fuel consumed
- d. Miles/hours operated per gallon of fuel

The data base is updated semiannually and revised factors are published [Ref. 4].

E. THACS INTERFACE WITH BTMS

1. Determining the Training Plan

As previously mentioned, the planning process develops the training events necessary to support the missions and goals of the unit. For input to THACS, these events are classified as optional or required, prioritized and quantified. The quantification consists of determining the size and type of unit, as well as the utilization estimates for each vehicle/weapons system required for the event. This input, coupled with the CCMUT definitions and the cost factors in the system data base, allows THACS to compute resource requirements. A linear programming model is the basis for optimization of the training program as a function of the priorities determined by the commander.

2. Unconstrained Mode

Based on the commander's priorities, THACS lists the initial training program in an unlimited resource environment. This mode calculates the number of BD/BTD required and provides a total cost figure by event. All events are categorized as "CAN BE CONDUCTED".

3. Constrained Mode

After calculating the total program cost, assigned resource levels are entered. The linear program optimizes the training program subject to resource constraints. The output of the program consists of those projected events which can be conducted within resource constraints and those which cannot be met. The total resource requirements for the "CAN BE CONDUCTED" and the "CANNOT BE CONDUCTED" events

are also provided. The commander may then perform interactive analysis by changing priorities, events, and unit participation level to arrive at possible alternatives to the initial optimal event mix.

4. Programming the Training Plan

Once the training strategy has been developed, a long range planning calendar is finalized and guidance provided to the subordinate units to help prepare short range plans. The units translate the program into a practical series of training events, arrange for, and allocate resources needed for the training.

5. Monitoring the Training Plan

As events of the short term period are conducted, the actual training costs incurred are entered into TMACS. The cost figures are used to update the data base, and replace the cost estimates for that event previously calculated by TMACS.

The optimization process should be redone at least quarterly to account for actual expenditures and changes in the training program. This recalculation process may cause transition of events from the "CAN BE CONDUCTED" to the "CANNOT BE CONDUCTED" category (and vice versa). The impact of events dropped from the program can quickly be assessed and, if necessary, justification documents for additional resources can be generated.

F. COMMENTS AND OBSERVATIONS

BTMS and TMACS are complementary processes that provide a powerful management tool to the commander. However, the data recording requirement may place a burden on units with a large number of weapon systems and/or training events.

G. SHORTFALLS IN TMACS

Although TMACS provides reasonable predictive and monitoring capability, it has shortfalls and deficiencies as follows:

1. Data collection requirements may become a burden on the unit.
2. TMACS requires operator training/expertise to employ.
3. System usage appears minimal. Peak demand for service coincides with major budgetary milestones [Ref. 5: p. 58].
4. TMACS is oriented toward funds control as opposed to management or training control [Ref. 7: p. 72].
5. TMACS does not compare available total time against the desired total time [Ref. 7: p. 72].

H. THE JAEHNE METHOD

Jaehne [Ref. 5] presented an alternative methodology to TMACS and proposed a battalion level system that would provide the commander with an internal cost control and monitoring capability. Concern for deficiencies as noted by Brown [Ref. 6] and Mitchell [Ref. 7] prompted his examination of the financial control structure of Army units. Brown [Ref. 6: p. 79] felt the dependency of TMACS on cost factor input would produce questionable event costs. Additionally, the inability of TMACS to derive indirect costs associated with training was highlighted. Mitchell [Ref. 7: p. 72] felt that TMACS did not optimize training by providing the best mix of training events but rather optimized a manually picked training sequence constrained by budget, training areas, and field training time. He also felt that TMACS was not a training control system but a funds control system.

Jaehne's system was based on capturing costs at the battalion level and correlating them to the training events conducted. The data to support this method was gathered on the resource data collection sheet, Fig. 1.6. Each day in the collection period was identified as a Non-training day (weekend, holiday) or as a Major Activity day (range fire, PTX, etc.). All other days were Garrison Training days. Additionally, the battalion equivalent participating in a major activity was noted.

The costs incurred for fuel, repair parts, other supplies, and ammunition consumed during each week was also recorded. Fig. 1.7 provides an example of a completed data sheet to support the model.

Based on the data collected, the commander is able to identify the fixed operating costs and the marginal costs for each type of training event. Plots of weekly costs could easily be generated to provide gross costing figures for "rule of thumb" analysis of expenditure trends.

To validate the feasibility of this method, data on the expenditures of two light infantry battalions of the Seventh Infantry Division, Fort Ord, California, was collected for a ninety day period. Although the time period was short and the sample size small, the following observations could be made about the results:

1. Historical data is effective in relating expenditures to training events conducted.
2. Data collection and maintenance of cost figures on a continuing basis was critical to method effectiveness.
3. The time and human resources necessary to operate this system were minimal.

Jaehne concluded [Ref. 5: p. 135],

"The proposed internal control system for battalions ... illustrated that historical unit cost data could be

MAJOR TRAINING ACTIVITY CALENDAR

UNIT _____ WEEK OF _____

S	M	T	W	T	F	S

N: Non Training Day

<u>UNIT</u>	<u>FUEL</u> (M/C gal)	<u>BL EX</u> (3)	<u>AMMO</u> (4)	<u>OTHER</u> (5)
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

* A Battalion/Division Munition Code

Figure 1.6 Data Collection Worksheet.

collected and retained with minimal impact on battalion operations. It is capable of separating fixed, variable, and non-training day costs..."

I. SCOPE OF THESIS REPORT

This thesis focuses on developing a mathematical model which employs an expanded historical data base to identify the factors capable of predicting resource consumption at the battalion level. This model will attempt to define a "middle ground" between BTMS/TMACS and the Jaehne methodologies, as well as provide the commander with a simple to operate, flexible tool for determining event costs. Although the other systems are capable of considering multiple resource types, this report will concentrate on fiscal expenditures only.

In succeeding chapters, an examination of the general characteristics of the mathematical model will be discussed with an extension toward fiscal management and control. Following the description, a demonstration of the model's applicability will be shown on an existing historical data base. The results are then reviewed to determine model efficiency and utility. Finally, conclusions and recommendations are provided. This thesis attempts to isolate key factors in fiscal expenditures and develop a model adequate in describing the influences of these factors.

MAJOR TRAINING ACTIVITY CALENDAR

UNIT 1-1 Inf

WEEK OF 1 Sep- 12 Oct 84

	S	M	T	W	T	F	S
1-7	----- DIV FTX -----						N
8-14	N		(174) MIS- Qual				N
15-21	N						N
22-29	N						N
29-5	N	-----	(174)	ARTEE-----			N
6-12	N					N	N

N: Non Training Day

	UNIT	FUEL (M/D gal)		CL IX (\$)	AMMO (*)	OTHER (\$)
1-7	1-1 Inf	304	490	1334	4k-B, S-F 12k-D, S-E	668
8-14	"	20	40	1592	1260-A 3400-C	561
15-21	"	50	0	1791	0	700
22-29	"	40	35	327	0	224
29-5	"	100	125	1400	10000-A 3000-C	243
6-12	"	45	90	1052	0	1250

* A Battalion/Division Munition Code

Figure 1.7 Completed Data Collection Worksheet.

II. THE GENERAL MODEL

A. GENERAL

The mathematical model developed to predict training event cost is based on multiple linear regression techniques. The model presumes the existence of "predictor" variables which affect the observed quantity of interest. The "predictors" will be referred to as the independent variables.

B. FIRST ORDER MODEL

In the case of $n-1$ independent variables, $x_1, x_2, \dots, x_{(n-1)}$, the multiple linear regression model takes the following form:

$$Y_i = \beta_0 + \beta_1 X_{i1} + \beta_2 X_{i2} + \dots + \beta_{n-1} X_{i,n-1} + \epsilon_i \quad (2.1)$$

where:

Y_i is the response of the i th observation

$\beta_0, \beta_1, \dots, \beta_{n-1}$ are the regression coefficients of the independent variables

$X_{i1}, X_{i2}, \dots, X_{i,n-1}$ are the independent variables (known constants) of the i th observation

ϵ_i is the residual term of the i th observation

$i=1, 2, 3, \dots, t$ indicate individual observations

Alternatively, if x_{i0} is defined to be 1, the model becomes:

$$Y_i = \sum_{k=0}^{n-1} \beta_k X_{ik} + \epsilon_i \quad (2.2)$$

The expected value, $E(Y)$, of Eqn. 2.1 becomes:

$$E(Y) = \beta_0 + \beta_1 X_1 + \beta_2 X_2 + \dots + \beta_{n-1} X_{n-1} \quad (2.3)$$

since $E(\epsilon_i) = 0$.

The model depicted in Eqn. 2.1 is a first order model with no interaction between independent variables.

C. HIGHER ORDER MODELS

If the effects of the independent variable, X , is not linear, but appears curvilinear, it may be better expressed by a power, e.g. X^2 , X^3 , etc. For example, a regression model of one independent variable, X_1 , of the form:

$$Y_i = \beta_0 + \beta_1 X_{i1} + \beta_{11} X_{i1}^2 + \epsilon_i \quad (2.4)$$

is classified as a second order model because of the quadratic term X_1^2 . Models of higher order are denoted in similar manner, with the order of the model equal to the maximum value of the exponent of the independent variable.

D. INTERACTION EFFECTS

The response variable under consideration may also be influenced by the interaction of the independent variables. As an example of a model with interaction effects, a second order model with two independent variables, X_1 , X_2 , can be expressed as:

$$Y = \beta_0 + \beta_1 X_1 + \beta_2 X_2 + \beta_{11} X_1^2 + \beta_{22} X_2^2 + \beta_{12} X_1 X_2 + \epsilon \quad (2.5)$$

The presence of the cross-product term, $X_1 X_2$, indicates the interaction of the variables. The possible presence of interaction requires additional specification of the cross-products of the variables.

E. MODEL BUILDING AND VARIABLE SELECTION

1. As a first step in the model building process, all variables pertinent to the problem should be identified. It is important to note that the initial list should be as comprehensive as possible. Admittedly, this list will be large but subsequent assessment techniques will reduce it to a more reasonable size. The comprehensive listing will contain variables that:

- a. May not be fundamental to the problem.
- b. May be subject to measurement errors.
- c. May effectively duplicate another independent variable in the list.

Other independent variables which cannot be measured may be deleted or replaced by proxy variables which are highly correlated with them [Ref. 8: p.372]. Additional examination of the variable list may suggest inclusion of interaction terms, quadratic terms, etc., to the general model specification.

2. The list of variables must be kept to a minimum for a variety of reasons. Regression models with a large number of independent variables are:

- a. Difficult to analyze
- b. Expensive to maintain
- c. Induce measurement errors

3. The most common variable selection techniques are:

- a. All possible regressions method
- b. Stepwise regression method
- c. t-directed search

Summaries of these methods may be found in linear regression texts. [Ref. 9]

F. COMPUTER PACKAGES

Many computer packages contain regression subroutines of various detail and complexity. The regression calculations of this report will employ the MINITAB package.

G. RESULTS OF MULTIPLE REGRESSION

1. Coefficients

The coefficients ($\beta_1, \beta_2, \text{etc.}$) determined through regression are those estimators that minimize the value:

$$Q = \sum_{i=1}^t (Y_i - (\beta_0 + \beta_1 X_{i1} + \dots))^2 \quad (2.6)$$

This is the method of least squares. The estimators are unbiased and are the most efficient linear estimators.

2. Coefficient of Multiple Determination

The coefficient of multiple determination, denoted by R^2 , measures the percentage of the variation of the dependent variable that is explained by the set of independent variables in the model. This value ranges from 0 to 1. A model that perfectly represents the data would have a coefficient of 1.

3. Residuals

The residual terms that are provided after model fitting are indicators of the suitability of the model. Residuals are defined as follows:

$$e_i = Y_i - \hat{Y}_i \quad (2.7)$$

where:

Y_i is the i th observation

\hat{Y}_i is the predicted value for the i th observation

Residual analysis is conducted by graphical techniques to indicate violations of the basic assumptions or the omission of higher order or interaction terms. This technique is useful in modifying the basic model.

H. COMMENTS

This chapter provides a quick overview of the principles of linear regression and model forms. Extensive studies of regression have been done and many textbooks are available on the subject.

In the following chapters, the principles of the linear model will be applied toward development of a technique to identify key influences in training event cost and to provide a predictive capability to the commander.

III. MODEL DEVELOPMENT

A. GENERAL

As noted in the previous chapter, regression techniques are especially applicable in developing predictive models. In estimating training event cost, it is obvious that there are many variables that may have an effect on the resources required.

This chapter will address the problem of identifying the possible factors influencing the cost. These factors, by design, should be readily measureable and significant in providing an adequate estimate.

B. THE RESPONSE VARIABLE

Many of the resources considered in conducting an event are utilized only during the execution of training. Personnel, training areas and time are examples of this type of resource. Dollars, on the other hand, are committed for a specific event in periods other than when the resources are required. A major field exercise causes demands for spare parts and supplies for several weeks prior to and several weeks after the actual training is conducted. The model to be developed will use dollar expenditures as the response variable, denoted as Y . For reasons to be addressed in following chapters, the unit of measurement will be dollars per day.

C. THE PREDICTOR VARIABLES

1. With the response variable identified, the explanatory variables to which the model will be fit can be selected. The selection of variables is based on operational experience and data availability at the unit level.

Some of the variables which could have an effect on event cost include, but are not limited to, the following:

- a. Unit effect-Influence attributable to guidance and priorities of the commander.
- b. Cycle effect-Influence attributable to alternating training and support cycles.
- c. Event effect-Influence that the nature of the event carries, to include lead/lag characteristics.
- d. Fiscal quarter effect-Influence attributable to quarter of the fiscal year.
- e. Environmental effect-Influence attributable to geographic location of post/training facility.
- f. Organizational effect-Influence attributable to level of mechanization/ technology in the unit.
- g. Force activity effect-Influence attributable to Department of the Army imposed readiness posture.

Effects a-d are easily measured at the unit level while effects e-g may be impossible to quantify.

This listing is by no means all encompassing. Levels of data availability and other location peculiar factors may also be considered.

2. As may be evident by consideration of some of the variables listed above, a qualitative rather than quantitative measure may be necessary. Quantitative variables take on values well defined by scale (speed, width, weight, etc.). Qualitative variables, on the other hand, are indicative in nature (male/ female, on/off, etc.).

For regression calculations, qualitative variables are treated in the same manner as quantitative. As one of the goals of the model is to reduce the data collection necessary to produce cost estimates, the presence of qualitative variables is highly desirable. Most qualitative variables take the value 0 or 1, indicating the absence or presence of a factor.

3. The effect of leading/lagging expenditures must also be considered in any listing of possible factors. Because of the inherent delays in the logistics system, supplies and spare parts required for an event must be requisitioned several time periods prior to anticipated use. Moreover, equipment utilization generates additional demands that may not be processed for several time periods after event completion. It is obvious that the type and duration of the event would affect the lead/lag span of demands.

D. INITIAL ASSUMPTIONS

For preliminary model fitting, the following assumptions are made:

1. Effects of the independent variables are additive.
2. There is no interaction between variables.

In the following chapter, an existing historical data base will be examined and analytical techniques will be employed to identify the key factors in training event cost.

IV. DATA ANALYSIS

A. BACKGROUND

Identification of independent variables capable of predicting training event cost can best be accomplished through analysis of historical data. To this end, a listing of the expenditures in support of the Fiscal Year 1982 Annual Training Program of the Seventh Infantry Division, Fort Ord, California, was acquired. The expenditure reports are provided on a recurring basis through the TUFMIS reporting system, detailing the general supplies and repair parts commitments by battalion.

Only a portion of the Divisional units were examined; namely, the six maneuver battalions of the First and Second Infantry Brigades.

The training events that were considered were extracted from the Division Master Training Schedule. This schedule divided the training period into 51 7-day training weeks (Sunday through Saturday). Two partial weeks were also included; specifically, the period 1 to 3 October (carry-over from FY-81) and the period 26-30 September (lead in to FY-83). The figures derived for the partial weeks were included in the analysis.

The master schedule sets forth the time periods for major events. Higher headquarters directed training is reflected at division level. At the battalion level, only major events and support missions are listed. These events include:

1. Field Training Exercises
2. The Army Training and Evaluation Program (ARTEP)
3. Joint Readiness Exercises

4. Special training exercises (Jungle operations school, amphibious landing school)
5. Guard/Funeral detail
6. Support to National Guard and Reserve Component Annual Training
7. Reaction Force

The major training events for First and Second Brigade are listed in Appendix B and Appendix C, respectively.

In the remainder of the chapter, the results of the data analysis will be reported and an initial listing of key influence factors will be provided.

B. DATA RECONFIGURATION

The frequency of TUFMIS reports detailing fiscal commitments did not correspond to the training week structure of the Master Schedule. In the course of the year, fifty reports were issued, with the time period between reports ranging from two to thirteen days. To relate period expenditures to events conducted, the data was reconfigured to align it with the training program.

As a first step, the TUFMIS based average daily cost was calculated by dividing total period commitments by period length. These figures were used to assign a cost to each day of the year, from which the training week average daily cost was derived. The cost figures derived for each training week for each battalion are listed in Appendix D.

C. COMMENTS AND OBSERVATIONS

Because of the low resolution view of the training that the Master Schedule provided, it was impossible to determine whether, in fact, training had been conducted on a non-training day (Saturday, Sunday, holiday). Additionally, the designation of major events in week long increments did

not allow for identification of preparation days (as a deployment exercise might contain) or any other deviation from the set time period.

When the data structure is viewed in relation to BTMS/TMCS, the concept of BD/BTD and Battalion Equivalents is disregarded due to the nature of the schedule.

D. SMOOTHING THE DATA

The cost figures derived in Section B were plotted against the training week. Plots are listed in Appendix E. The plots were examined to determine the existence of a general expenditure pattern. Cost increases appear regularly with abrupt changes in magnitude, but a clear indication of the correlation of daily cost to training event was not discernable. In order to get a clearer view of the data, a smoothing process was employed.

The purpose of smoothing is to find a general pattern in the data, free of detail. Because of the possibility of influential outlier values, a method of smoothing should be used that retains the shape of the data, yet does not eliminate certain points, as a typical data trimming procedure might. For this reason, a single application of Tukey's method of running medians of three with end point rule was done [Ref. 10: p.210]. This gives a better view of the "big picture" and eliminates the effect of outliers. Daily costs after smoothing are listed in Appendix F. Plots of the smoothed values versus the training week are given in Appendix E. The difference between the plots of the smooth and raw data is clearly evident when plots from the same unit are compared. The trend of the smooth data is discernable and periods of increased expenditures can easily be identified.

As in regression, the residuals derived from the smoothing process must be examined. The equivalent error term is known as the "rough", with the general relation written as:

$$\text{DATA} = \text{SMOOTH} + \text{ROUGH} \quad (4.1)$$

The roughs were plotted against the training week as listed in Appendix E. They appear to have median value around zero but demonstrate heteroscedacity and some time dependency.

The smoothing process removes the influence of outliers not explainable by the training schedule yet does not significantly change the general nature of the data. The smoothed data would be preferable to use for the remainder of the analysis.

The Smirnov test was conducted to determine if the distributions of the raw and smoothed data are the same. Formally:

Null Hypothesis: The distribution of the smoothed data is the same as the distribution of the raw data.

Alternative Hypothesis: The distributions are not the same.

Test summary listed in Table I.

Smoothed values will be used throughout the remainder of the analysis.

E. UNIT COMPARISONS

As previously indicated, the priorities, goals and objectives of the commander may be a factor in event cost. To examine the possibility of differences between brigades,

TABLE I
Smirnov Test Results

UNIT	TEST STATISTIC	CRITICAL LEVEL	NONREJECT/REJECT NULL HYPOTHESIS
First Bde.			
1st Bn.	.132	>.2	Nonreject
2nd Bn.	.113	>.2	Nonreject
3rd Bn.	.132	>.2	Nonreject
Second Bde.			
1st Bn.	.132	>.2	Nonreject
2nd Bn.	.113	>.2	Nonreject
3rd Bn.	.075	>.2	Nonreject

the median test was performed. The median was chosen due to its' robust indication of centrality and resistance to any outliers remaining after smoothing. Formally:

Null Hypothesis: The medians of the First and Second Brigade are the same.

Alternative Hypothesis: The medians of the Brigades are different.

The test statistic provided by this procedure yielded a critical level in excess of .25. Thus, the null hypothesis is not rejected.

Comparison of the median daily costs in each of the battalions was also considered. The hypotheses tested are:

Null Hypothesis: The medians of all battalions are the same.

Alternative Hypothesis: At least two battalions have different medians.

The test statistic derived yielded a critical level of .2; thus, the null hypothesis is not rejected.

F. EVENT INFLUENCE

In order to identify the events that caused significant changes in daily cost, the data for each unit was sorted. The indices of the training weeks provided showed the relationship of events to high and low average daily costs. The high and low cost events for each unit are listed in Appendix G.

ARTEPs and field training exercises appear to be the major causes of cost variance. This is intuitively plausible based on the fact that units prepare for these events for weeks in advance. While on the event; however, many of the routine tasks causing expenditures in the garrison environment are delayed until the unit returns from the exercise. The effect is not consistent, however, in:

1. Effect of lead/lag commitments-In some units, lead/lag causes high cost, while other units' lead/lag indicates low cost.
2. Length of lead/lag period-Span of lead/lag commitments is not standard across units.

Additionally, it appears the start and end of a fiscal quarter has some effect. This seems realistic, considering the phenomena associated with end of year spending.

It is evident that major events do exert influence on the surrounding weeks. As noted, however, it appears that the strongest influence exists for a period about 4 weeks before through 4 weeks after the event, with the period of event execution not included in the span.

G. CYCLIC INFLUENCE

A fundamental difference may exist in expenditures based on the alternating training and support cycles. The median test was also conducted on the expenditures of support and training weeks.

Formally, the test is denoted:

Null Hypothesis: The median of the support cycle expenditures is the same as the median of the training cycles.

Alternative Hypothesis: The medians of the support and training cycles are different.

Summary of the results is provided in Table II.

TABLE II
Median Test for Cycle Differences

		<u>CRITICAL LEVEL</u>	<u>NONREJECT/REJECT</u> <u>NULL HYPOTHESIS</u>
First Brigade	<u>UNIT</u>		
	1st Bn.	>.25	Nonreject
	2nd Bn.	>.1	Nonreject
	3rd Bn.	>.25	Nonreject
Second Brigade	<u>UNIT</u>		
	1st Bn.	>.25	Nonreject
	2nd Bn.	>.25	Nonreject
	3rd Bn.	>.25	Nonreject

Based on the information provided by the tests, there is no difference between the medians of the training and support cycles.

H. THE AUTOCORRELATION ISSUE

The lead/lag span issue suggests the presence of autocorrelation in the data. The lag k correlation coefficients for each unit were calculated and the results listed in Appendix H.

Examination of the coefficients show positive correlation at lags 1 through 4 weeks. The presence of negative correlation at lags 10 or greater may imply a "seasonal effect"; however, it may be attributable to mere happenstance.

I. DATA LIMITATIONS

The candidates for independent variables are limited in part by the low resolution of the data and the master training schedule. The variables examined to this point have been those inferred by comparing average daily costs to events conducted.

Possible additional variables that may be considered are the Battalion Training Days per week (as suggested by Jaehne), number of cost drivers utilized in each event, etc. These variables may be derived through detailed data collection or extracted from after-action reports.

Additionally, as this is a battalion level model, company activities are not included in the master training schedule. The influences exerted by company events could be expected to be similar to those of battalion events.

J. INDEPENDENT VARIABLE SELECTION

Based on the analysis of available data and the inferences drawn from it, the following variables will be included in the initial regression model:

1. Quantitative Variables
 - Lag 1 through Lag 6 expenditures
2. Qualitative Variables
 - Conducting an event
 - Four week period prior to an event
 - Four week period after an event

The next chapter will address fitting and modification of the model.

V. FITTING THE MODEL

A. GENERAL

1. This chapter describes the results of fitting the identified independent variables to the daily expenditure data. As noted earlier, the primary goal in the model development will be to arrive at a simple to use predictive equation that requires minimal data collection and personnel expertise.

2. The independent variables that will be considered for initial model inclusion are:

a. Quantitative

- Lag 1 Ccst
- Lag 2 Ccst
- Lag 3 Cost
- Lag 4 Ccst
- Lag 5 Cost
- Lag 6 Ccst

b. Qualitative

- Four weeks before major event (Pre-Ex)
- Four weeks after a major event (Post-Ex)
- Conducting a major event (On-Ex)

During the fitting process, additional variables may be suggested, as well as interaction and/or higher order terms.

3. The fitting effort will begin by regression on all independent variables, followed by variable selection by stepwise regression, with modification of variables as necessary.

4. Through each step of the process, examination of residual terms will be a major concern. Many of the modifications will be based on the indications given when

the residuals are plotted against time. Configuration of the plots may suggest violations of the basic model assumptions or inclusion of additional variables.

5. All calculations done in this chapter were accomplished through the MINITAB package [Ref. 11].

6. In the following sections, the model results for each battalion will be provided.

B. FIRST BATTALION, FIRST BRIGADE

1. Results

Summary of the results listed in Table III.

TABLE III
Regression Summary-First Bn., First Bde.

<u>ACTION</u>	<u>VARIABLES IN MODEL</u>	<u>R²</u>	<u>R² ADJUSTED</u>
Regression on all variables	Lag 1-Lag 6, On Ex, Pre-Ex, Post-Ex	66.2	57.7
Stepwise regression	Lag 1, Lag 2, On-Ex, Post-Ex	61.36	-
Regression on selected variables	Lag 1, Lag 2, On-Ex, Post-Ex	63.0	59.7
Modification-Add Fourth Quarter Effect	Lag 1, Lag 2, On-Ex, Post-Ex, Fourth	66.1	62.3

2. Discussion

Examination of the plot of residuals when all variables were included in the regression showed general tendency about zero with a large increase in variance noted around the fortieth week. When the regression was performed with the variables identified by the stepwise process, a

similar residual plot was obtained. As a first modification, a qualitative variable indicating the Fourth Quarter was included. This yielded an increase in R^2 , but did not significantly reduce the variance range. The expenditure phenomenon of the Fourth Quarter is characterized by widely fluctuating expenditures from week to week. The model is very sensitive to this type of change and cannot predict the large, abrupt changes in commitments.

Computer listings in support of above calculations are located in Appendix I.

C. SECOND BATTALION, FIRST BRIGADE

1. Results

Summary of the results listed in Table IV.

TABLE IV
Regression Summary-Second Bn., First Bde.

<u>ACTION</u>	<u>VARIABLES IN MODEL</u>	<u>R²</u>	<u>R² ADJUSTED</u>
Regression on all variables	Lag 1-Lag 6, On-Ex, Pre-Ex, Post-Ex	62.5	53.2
Stepwise Regression	Lag 1, Lag 2, On-Ex, Post-Ex	59.02	-
Regression on selected variables	Lag 1, Lag 2, On-Ex, Post-Ex	56.2	55.2
Modification-Add Fourth Quarter effect	Lag 1, Lag 2, On-Ex, Post-Ex, Fourth	59.7	55.2
Modification-Drop On-Ex	Lag 1, Lag 2, Post-Ex, Fourth	59.5	56.0

2. Discussion

Regression of the initial variables indicated the presence of the Fourth Quarter effect and a tendency toward positive residuals. Positive residuals indicate the model is underpredicting the cost/day. Regression of the stepwise selected variables centered the distribution of the residuals toward zero but created some outlier points, especially for weeks in the Fourth Quarter. When the Fourth Quarter effect was included, it reduced the underprediction somewhat and removed some of the effect of influential Lag 1 values. The R^2 value is acceptable but the variability of the Fourth Quarter is still obvious. When the variable On-Ex was removed, the R^2 value stayed the same, implying that On-Ex is not a significant variable. After final modification, underprediction is still indicated and the Fourth Quarter still shows the presence of a variable not identified in the basic model formulation.

Computer listings in support of calculations located in Appendix J.

D. THIRD BATTALION, FIRST BRIGADE

1. Results

Summary of the results listed in Table V.

2. Discussion

Regression of initial variables shows a "right opening horn" residual plot. The "horn" indicates the variance associated with end of year expenditures and the influence of outlier values in higher lags. Reduction in the amount of lag variables as indicated by the stepwise procedure isolated the "horn" toward the start of the Fourth Quarter. When the Fourth Quarter variable was introduced,

TABLE V
Regression Summary-Third Bn., First Bde.

<u>ACTION</u>	<u>VARIABLES IN MODEL</u>	<u>R²</u>	<u>R² ADJUSTED</u>
Regression on all variables	Lag 1-Lag 6, On-Ex, Pre-Ex, Post-Ex	68.8	61.0
Stepwise regression	Lag 1, Lag 2, On-Ex,	55.11	-
Regression on selected variables	Lag 1, Lag 2, On-Ex,	54.9	52.0
Modification-Add Fourth Quarter effect	Lag 1, Lag 2, On-Ex, Fourth	56.1	52.2
Modification-Add Lag 3	Lag 1, Lag 2, On-Ex, Fourth, Lag 3	58.8	54.0

it reduced the variance slightly, indicating a stronger Fourth Quarter effect than an indicator variable could account for. This unit was seriously affected by a period of large negative costs/day, which influenced the least squares procedure throughout the regression process. These large negative costs may have occurred through errors in requisitions, turn-in of previously requisitioned equipment with credit given, or errors in the TUFMIS system.

Computer listings in support of calculations located in Appendix K.

E. FIRST BATALION, SECOND BRIGADE

1. Results

Summary of the results listed in Table VI.

TABLE VI
Regression Summary-First Bn., Second Bde.

<u>ACTION</u>	<u>VARIABLES IN MODEL</u>	<u>R²</u>	<u>R² ADJUSTED</u>
Regression on all variables	Lag 1-Lag 6, On-Ex, Pre-Ex, Post-Ex	48.4	35.5
Stepwise regression	Lag 1, Lag 2, On-Ex, Pre-Ex	46.34	-
Regression on selected variables	Lag 1, Lag 2, On-Ex, Pre-Ex	47.0	42.3
Modification-Add Fourth Quarter effect	Lag 1, Lag 2, On-Ex, Pre-Ex, Fourth	50.4	44.7
Modification-Drop Lag 2	Lag 1, On-Ex, Pre-Ex,	50.5	46.3

2. Discussion

On initial regression, this unit, as in all others previously examined, showed dramatic heteroscedacity in the Fourth Quarter. The marked variations in week to week daily cost negate the predictive power of the model and cause variance changes throughout the course of the year. When regression was performed on the selected variables, the variability of the residuals was significantly reduced. On the inclusion of the Fourth Quarter variable, the residual variance was further reduced but the heteroscedacity of the Fourth Quarter weeks still remained. Removal of the Lag 2 factor was done to limit the effect of cost/day changes.

This improved the adjusted R^2 value but did not remove the Fourth Quarter variance.

Computer listings in support of calculations located in Appendix L.

P. SECOND BATTALION, SECOND BRIGADE

1. Results

Summary of the results listed in Table VII.

TABLE VII
Regression Summary-Second Bn., Second Bde.

<u>ACTION</u>	<u>VARIABLES IN MODEL</u>	<u>R²</u>	<u>R² ADJUSTED</u>
Regression on all variables	Lag 1-Lag 6, On-Ex, Pre-Ex, Post-Ex	48.1	35.2
Stepwise regression	Lag 1, Post-Ex	42.77	-
Regression on selected variables	Lag 1, Post-Ex	49.3	47.3
Modification-Add Second quarter effect	Lag 1, Post-Ex, Second	49.3	46.2
Modification-Remove Second	Lag 1, Post-Ex	49.3	47.3

2. Discussion

Regression on initial variables indicated overprediction but did not show the marked Fourth Quarter effect noted in the other units. Regression on the stepwise selected variables increased the adjusted R^2 , but did not reduce the overprediction. Introduction of the Second Quarter effect did little to improve the model.

The model for this unit was adversely affected by abrupt changes in cost/day from week to week. Differential costs in excess of \$1000 per day caused large variations in the residuals over a very short time span.

Computer listings in support of calculations located in Appendix M.

G. THIRD BATTALION, SECOND BRIGADE

1. Results

Summary of the results listed in Table VIII.

TABLE VIII
Regression Summary-Third Bn., Second Bde.

<u>ACTION</u>	<u>VARIABLES IN MODEL</u>	<u>R²</u>	<u>R² ADJUSTED</u>
Regression on all variables	Lag 1-Lag 6, On-Ex, Pre-Ex, Post-Ex	57.7	47.1
Stepwise regression	Lag 1, Lag 2	55.46	-
Regression on selected variables	Lag 1, Lag 2	56.2	54.3
Modification-Add Fourth Quarter effect	Lag 1, Lag 2, Fourth	59.2	56.5

2. Discussion

Initial regression yielded a much larger R^2 than other units in this Brigade. The variation in residuals appeared to be isolated in the fourth quarter and at locations with large week to week cost differences. Regression of selected variables indicated the need for inclusion of Fourth Quarter effect due to the dramatic

changes in spending behavior. When the Fourth Quarter variable was added to the model, improvement in residual variance was noted, with the exception of several outlier points.

Computer listings in support of calculations located in Appendix N.

H. COMMENTS AND OBSERVATIONS

The performance of the linear regression model appears to be promising for prediction of daily costs with several dramatic exceptions. These are:

1. Fourth Quarter-The spending behavior associated with the the final quarter of the fiscal year is critical to the utility of the model. The "spend it or lose it" attitude that prevails during this period causes rapid changes in expenditure magnitude from week to week. Large transfers of funds between units are not uncommon during this period, dramatically altering an otherwise regular commitment pattern. The qualitative variables used by the model are not sensitive enough to take into account the changes in pattern. The lag variables, while providing a good indication of spending during the first three quarters, are markedly affected by cost/day differences in spending that occur in the fourth quarter.
2. Influence of outlier values-The inclusion of lag variables in the model accentuates the effects of large positive or negative daily costs. Although the smoothing process removed some of the outlier values, many still remain in the model. Due to the low resolution of the data source, the causes of the extraordinary costs can not be identified and thus

removed from the model. With a priori knowledge of the causes of the outlier costs, they could be trimmed from the data base to improve predictive capability.

VI. SUMMARY AND CONCLUSIONS

A. SUMMARY

Initially, the reader is exposed to the commander's concern for defining and allocating resources in support of the unit training program. The training management process is introduced, and the echelons of training requirements are discussed. The planning formats in support of the program development and their characteristics are listed. This thesis examines the roles of the two current Army methodologies, BTMS and TMACS, with a view toward the data collection requirements that they generate. An additional scheme, the Jaehne model, is examined. This method relieves the unit of much of the burden of data collection and provides a quick "rule of thumb" for expenditure analysis. The feasibility of this method is reviewed and its applicability for employment as a fiscal expenditure control system is highlighted.

Historical data provides some indication of the relation of training activity to time. The confirmation of the Jaehne model demonstrates the value of inclusion of historical data in predicting training event cost. This thesis proposes to use an expanded historical data base in an effort to develop a mathematical model capable of predicting daily cost.

The proposed model utilizes multiple linear regression techniques. First, some of the characteristics of linear regression models are reviewed. Possible predictor variables in the unit training program are identified and a discussion of sources of data in support of these variables is made. These predictor variables are carried forward into

the analysis of the expenditures of six light infantry battalions for a complete fiscal year. Data analysis techniques isolate an initial listing of nine independent variables which are considered in the model fitting.

The model is fitted on a battalion by battalion basis by regressing on all the initial variables. Stepwise regression techniques are then employed to identify the more influential variables for further model fitting. Plots of the residuals after each phase of the modelling process imply the addition or deletion of other variables in the model. Variables attempting to account for end of the fiscal year spending phenomena provide some improvement in the predictive capability of the model but were lacking in removing the effect of the fourth quarter expenditures. Additionally, the effect of dramatic changes in magnitude of daily costs from week to week is illustrated by its' influence on the behavior of model residuals.

B. CONCLUSIONS

Based on the performance of the model on a low resolution historical data base, the following conclusions can be made:

1. Multiple linear regression models may be used to supplement and verify the information provided by the TMACS process.
2. Historical data may provide a useful predictor of future training costs.
3. The proposed historical data based model relieves the data collection burden of the unit.
4. The inclusion of additional relevant data into the model, such as the reasons for extremely high and low average expenditures, would definitely improve the predictive capability of the independent variables.

C. IMPLEMENTATION

Existing divisional micro and mini computer support systems could be expanded to do the calculations and maintain the data base necessary to support this methodology.

Additional purchases of software should include statistical packages which contain multiple linear regression routines.

D. SYSTEM CONTROL

Control of the system at division level would be the responsibility of the Division G-3. The Division G-3 is responsible to the Division Commander for operational control and training proficiency of divisional units. Since the proposed methodology supports training resource management, it should fall under the control of the staff section currently responsible for division training.

The proposed system could serve as a complementary method to TMACS, providing a cost estimate for comparison with the costs determined through the detailed cost factor method.

E. RECOMMENDATIONS FOR FUTURE STUDY

Based on the results of the potential utility of this model, the following areas for further study are recommended:

1. The applicability of this type of model in predicting direct support maintenance costs and training costs for combat, combat support and combat service support units should be investigated.
2. A test of the techniques with a higher resolution of data, to include the explanation of outlier values,

should be made to isolate the effects of large variance observations on the model.

3. An investigation of location peculiar influences should be done by comparing the expenditures of like battalions on different installations.
4. The data base should be expanded to include more than one fiscal year. Inclusion of several years in the data base necessitates adoption of a weighting scheme. Recent data points are given more weight in the model than points obtained early in the data base.

The Battalion Commander of the 1980's, confronted by demands for resource management at the unit level, can effectively employ existing data sources with minimal time and expertise to adequately predict daily cost.

APPENDIX A
TRAINING EVENT CATEGORY ISSUE DEFINITIONS

These definitions are extracted from the Training Management Control System Cadre Training Packet published by Headquarters, US Army Forces Command, Fort McPherson, Georgia, dated April 1982.

1. Training of Battalions -Resources required to provide individual through battalion level collective training in Army units.
 - a) Individual Soldiers's Manual/Aircrew Training Manual Training -Category accounting for individual and crew training that must be accomplished separately from unit collective training. Examples: Soldiers Manual training, maintenance training, Expert Infantryman training.
 - b) Individual Weapons Training -Category accounting for training in individual weapons proficiency. Examples: M-16 field and record fire, pistol familiarization and qualification, LAW training.
 - c) Squad/Crew Soldier's Manual, ARTEP, and Aircrew Training Manual Training -Category accounting for squad/crew level proficiency training. Examples: Squad/crew level ARTEP task training with integrated Soldier's Manual training, squad live-fire training and evaluation.

- d) Crew Served Weapons Training -Category accounting for training conducted in crew served weapons. Examples: TOW qualification, M-60 machine gun qualification.
- e) Weapons System Gunnery -Category accounting for major battalion level weapons systems. Examples: Tank gunnery, attack helicopter gunnery.
- f) Platoon and Company Soldier's Manual/ARTEP Training and Evaluation -Category accounting for training conducted at platoon and company level. Examples: Garrison and field ARTEP task training.
- g) Contingency Mission/Special Environment Training -Accounting for resources required for training for contingency missions the do not correlate directly with ARTEP missions and that are required for training individuals and units for operations in mountain, northern, jungle, desert, amphibious environments or other special environments. Examples: civil disturbance training, reconnaissance of contingency mission sites.
- h) Unit Exchange with Allied Nations -Accounts for resources associated with the exchange training program.
- i) Battalion Soldier's Manual/ARTEP Training (FTX) -Accounts for resources provided for battalion level training required to overcome deficiencies found on ARTEP evaluations in the Field Training Exercise mode. Training consists of battalion level ARTEP tasks.
- j) Battalion Soldier's Manual/ARTEP Training (CPX/TEWT) -Accounts for training in battalion

level tasks conducted in Command Post Exercise/Tactical Exercise Without Troops mode.

- k) Battalion External Evaluations -Accounts for resources required for battalion external evaluations.
 - l) Emergency Deployment/Employment Training for Units -Accounts for resources necessary to conduct training for Emergency Deployment Readiness Exercises, Unit Readiness Tests and alerts.
 - m) Combined Arms Live Fire Exercise -Accounts for resources consumed in defensive or offensive combined live fire exercise for maneuver units augmented by an appropriate portion of divisional and combat support elements.
 - n) Other -Accounts for resources consumed in battalion training events not applicable to other categories.
2. Training of Brigades and Divisions -Accounts for resources required to provide deployment, command and control, and sustainment training to brigades, divisions and corps. Resources shown provide fuel, spare parts, transportation, travel, and supplies to support training to the basic proficiency levels required by war plans and specific contingency missions.
- a) Brigade Command Post Exercise (CPX) -accounts for resources for field or garrison command post exercise or computer simulation.

- b) Division Command Post Exercise (CPX) -Accounts for resources for division CPX or computer simulation. This includes all subordinate units supporting the CPX.
- c) Corps Command Post Exercise -Accounts for resources for corps CPX or computer simulation. This includes subordinate units supporting the CPX.
- d) Brigade Emergency Deployment/Employment Training -Accounts for resources for brigade level Emergency Deployment Readiness Exercises, Unit Readiness Tests, and alerts.
- e) Brigade Field Training Exercises -Accounts for resources provided for brigade level field exercises with participation by the brigade headquarters and headquarters company, an appropriate portion of divisional combat support, and combat service support elements, and at least one maneuver battalion.
- f) Division Field Training Exercise -Accounts for resources provided for division level field exercises with participation by the division headquarters and headquarters company with organic combat, combat support, and combat service support elements.
- g) Corps Field Training Exercise -Accounts for resources provided for Corps level field exercises.
- h) Other -Accounts for resources provided for Brigade and higher level training events which do not fit the above categories.

3. Special Requirements (MACOM unique) -Accounts for resources provided for recurring responsibilities necessary for total force readiness. Resources provide fuel, spare parts, transportation, travel, and supplies to support field and garrison assistance to other Army and US Government activities by Army units.
4. Unit Mission Activity (MACOM unique)
 - a) Operational Mission Activity -Accounts for resources required to accomplish assigned operational missions.
 - b) Unit Mission Support Activity -Accounts for resources required to support other units on operational missions.
 - c) Other -Accounts for mission activities which do not fall under either of the above two categories.
5. Force Sustainment -Accounts for P2 mission costs incurred by units to exist every day of the year in the force structure (billeting, administrative and logistical costs) with the exception of units performing 24 hour operational missions. Force sustainment costs will continue to be incurred while the unit is conducting training and should be viewed as the cost of ownership of having the unit in the force structure while conducting no training. These resources are considered fixed costs.
 - a) Support to Installations/Local Communities -Accounts for P2 Mission resources used for installation housekeeping functions and special

requirements. Combat support and combat service support units providing installation support must assess the training value obtained from providing support and determine which funding issue resources should be applied to.

- b) Garrison Operational Fixed Costs -Accounts for fixed cost resources computed as the costs remaining after all training and support costs are identified.
- c) Other Costs -Accounts for other force sustainment costs not categorized in the above two categories.

6. Participation in Joint Exercises

- a) Participation in Joint Exercise (Externally Funded) -Accounts for unit participation in externally directed and funded (JCS,REDCOM) Joint Training or Readiness Exercises.
- b) Participation in Joint Exercises (Internally Funded) -Accounts for unit participation in Army MACOM directed and funded Joint Training or Readiness Exercises.

APPENDIX B
KEY TRAINING EVENTS OF FIRST BRIGADE UNITS

<u>WEEK(S)</u>	<u>EVENT(S)</u>
1-4	Jungle Operation Training Center
16-17	Squad ARTEP
21-23	Battalion Combat Training Team
34-35	Battalion ARTEP
39-40	Division Field Training Exercise
50-52	Company Amphibious Raid Course Field Training Exercise

Figure B.1 Major Training Events of First Battalion.

<u>WEEK(S)</u>	<u>EVENT(S)</u>
16-17	Field Training Exercise
21-22	Support of Reserve Component Annual Training
24-25	Field Training Exercise
28-31	Unit Exchange Program
34-35	Field Training Exercise
39-40	Division Field Training Exercise
41-43	Field Training Exercise
46-53	Joint Readiness Exercise

Figure B.2 Major Training Events of Second Battalion.

<u>WEEK(S)</u>	<u>EVENT(S)</u>
7-8	Military Operations on Urbanized Terrain
16-17	Platoon ARTEP
34-35	Field Training Exercise
39-40	Division Field Training Exercise
45-46	Support of Reserve Component Annual Training
50-52	Field Training Exercise

Figure B.3 Major Training Events of Third Battalion.

APPENDIX C
KEY TRAINING EVENTS OF SECOND BRIGADE UNITS

<u>WEEK(S)</u>	<u>EVENT(S)</u>
1-2	Company ARTEP
5-6	Joint Readiness Exercise
19-21	Squad ARTEP
29	Squad Evaluations
30-31	Platoon ARTEP
32-36	Unit Exchange Program
36-37	Platoon ARTEP
39-40	Division Field Training Exercise
46-48	Company ARTEP

Figure C.1 Major Training Events of First Battalion.

<u>WEEK(S)</u>	<u>EVENT(S)</u>
19-21	Platoon ARTEP
28	Support of Reserve Component Annual Training
29-30	Squad ARTEP
32-33	Support of Reserve Component Annual Training
39-40	Division Field Training Exercise
41-44	Jungle Operations Training Center
46-48	Company ARTEP

Figure C.2 Major Training Events of Second Battalion.

<u>WEEK(S)</u>	<u>EVENT(S)</u>
18-19	Squad ARTEP
30-31	Platoon ARTEP
38-39	Support of Reserve Component Annual Training
39-40	Division Field Training Exercise
42	Battalion Command Post Exercise
45-46	Company ARTEP
49-50	Battalion Landing Operations Course

Figure C.3 Major Training Events of Third Battalion.

APPENDIX D
UNIT COST PER DAY-TUFMIS REPORTED DATA

This appendix lists the TUFMIS reported average cost per day. The cost for the three day FY-81 carry over period is denoted as Week 0. Negative daily costs, as indicated, resulted from:

1. Unit cancellation of a previous requisition (with credit given)
2. TUFMIS input error
3. Errors in submission of requisition (wrong price, quantity, etc)

FIRST BRIGADE

SECOND BRIGADE

<u>WEEK</u>	<u>BN 1</u>	<u>BN2</u>	<u>BN3</u>	<u>BN1</u>	<u>BN2</u>	<u>BN3</u>
0	1397.80	473.60	431.00	174.60	0	0
1	456.15	225.40	580.28	344.08	0	4.73
2	69.02	81.00	349.52	223.94	-1.15	-36.31
3	92.47	740.00	1307.41	158.30	17.59	515.63
4	210.01	1615.82	1041.54	1381.65	644.79	1395.79
5	175.10	983.50	379.40	88.70	102.70	363.00
6	672.68	2778.04	820.64	975.24	842.71	476.97
7	865.59	1344.12	561.22	675.26	660.44	495.53
8	323.55	82.81	328.69	411.69	422.71	201.85
9	639.65	259.40	569.61	792.73	795.67	-55.58
10	683.44	210.46	678.85	577.46	1071.77	510.79
11	153.61	1049.65	542.63	427.83	1218.24	1334.2
12	229.76	555.55	928.16	400.53	1261.60	1492.48
13	466.45	528.72	1972.00	823.00	678.90	1171.00
14	660.54	211.32	981.54	1572.93	1757.41	1471.19
15	1140.06	193.07	676.29	1822.33	2374.61	1662.05
16	3551.37	845.37	1221.87	1518.87	3489.37	2086.75

FIRST FRIGADESECOND FRIGADE

<u>WEEK</u>	<u>BN 1</u>	<u>BN2</u>	<u>BN3</u>	<u>BN1</u>	<u>BN2</u>	<u>BN3</u>
17	4.32	1800.16	14417.35	795.53	808.69	1314.66
18	217.25	384.12	1150.50	704.75	278.87	691.62
19	1666.85	6062.28	440.85	651.14	1585.42	1411.00
20	445.57	557.14	1191.85	307.85	346.42	3960.57
21	800.82	92.39	1745.62	1569.76	538.50	1986.17
22	-152.25	484.75	596.37	311.37	-392.50	-1057.75
23	-98.38	1257.00	1192.37	183.00	1796.00	-348.88
24	428.23	724.28	10066.19	461.28	70.28	-235.13
25	204.42	200.71	2319.42	554.71	-145.86	-28.29
26	360.57	278.15	1652.27	407.48	2244.24	53.42
27	756.00	213.70	3168.30	438.80	1621.90	126.00
28	151.14	1938.71	3501.28	558.42	1454.42	469.28
29	863.77	1716.40	1487.19	927.24	1610.79	1146.17
30	819.42	-369.15	1617.35	524.71	1135.57	982.21
31	794.26	-150.31	1285.44	552.28	1085.10	1336.83
32	551.36	976.57	-719.86	607.48	651.40	3028.83
33	91.22	-77.19	-584.47	226.75	625.44	603.40
34	691.54	587.63	798.68	1711.40	4558.85	1559.63
35	1004.25	2304.87	1230.50	517.25	824.25	493.75
36	1047.12	1013.10	510.75	961.04	2069.65	682.59
37	1683.56	1242.45	1546.97	1182.86	933.84	924.96
38	325.78	820.92	93.14	124.35	815.50	365.92
39	391.18	699.87	-490.21	490.18	845.44	364.77
40	997.26	286.22	-4418.07	2521.48	1260.28	576.38
41	2096.15	2224.28	-5727.14	1629.58	2535.09	1933.56
42	1394.21	2844.94	1409.41	2089.40	1467.59	1801.75
43	2047.87	3265.18	350.15	1708.76	730.87	702.70
44	4.15	2070.07	128.30	628.84	79.15	224.69
45	1261.96	2259.91	1525.07	2902.60	1165.53	1581.63
46	16293.48	6929.84	7979.22	-430.07	1586.01	1836.11
47	1076.36	813.90	1644.54	2318.54	847.09	3826.81

FIRST BRIGADESECOND BRIGADE

<u>WEEK</u>	<u>BN 1</u>	<u>BN2</u>	<u>BN3</u>	<u>BN1</u>	<u>BN2</u>	<u>BN3</u>
48	1282.35	644.49	2327.37	1532.86	1448.97	4187.45
49	306.36	155.14	488.18	678.83	614.36	954.48
50	214.36	169.18	580.14	560.87	468.00	1778.06
51	87.58	701.21	373.93	457.39	523.88	849.68
52	33.66	24.50	185.83	283.16	36.33	574.33

APPENDIX E
DATA ANALYSIS FIGURES
AVERAGE DAILY COST—FIRST BN., FIRST BDE.

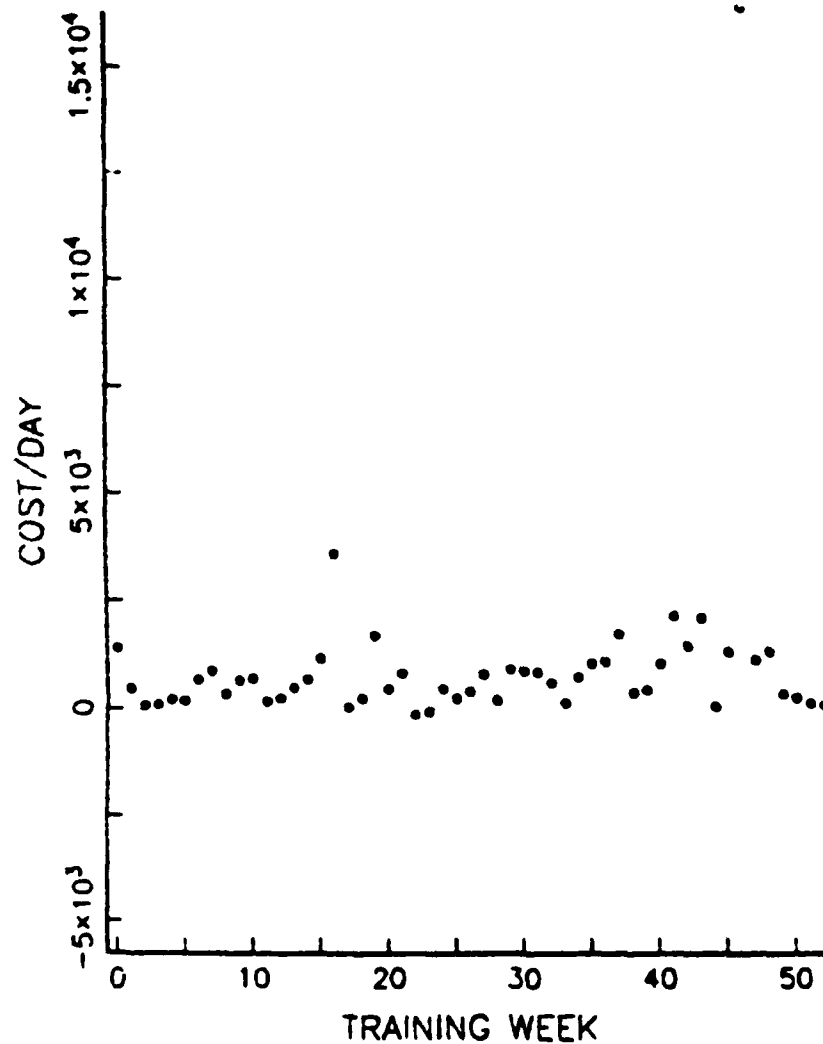


Figure E.1 Daily Cost-First Bn., First Brigade.

AVERAGE DAILY COST-SECOND BN., FIRST BDE.

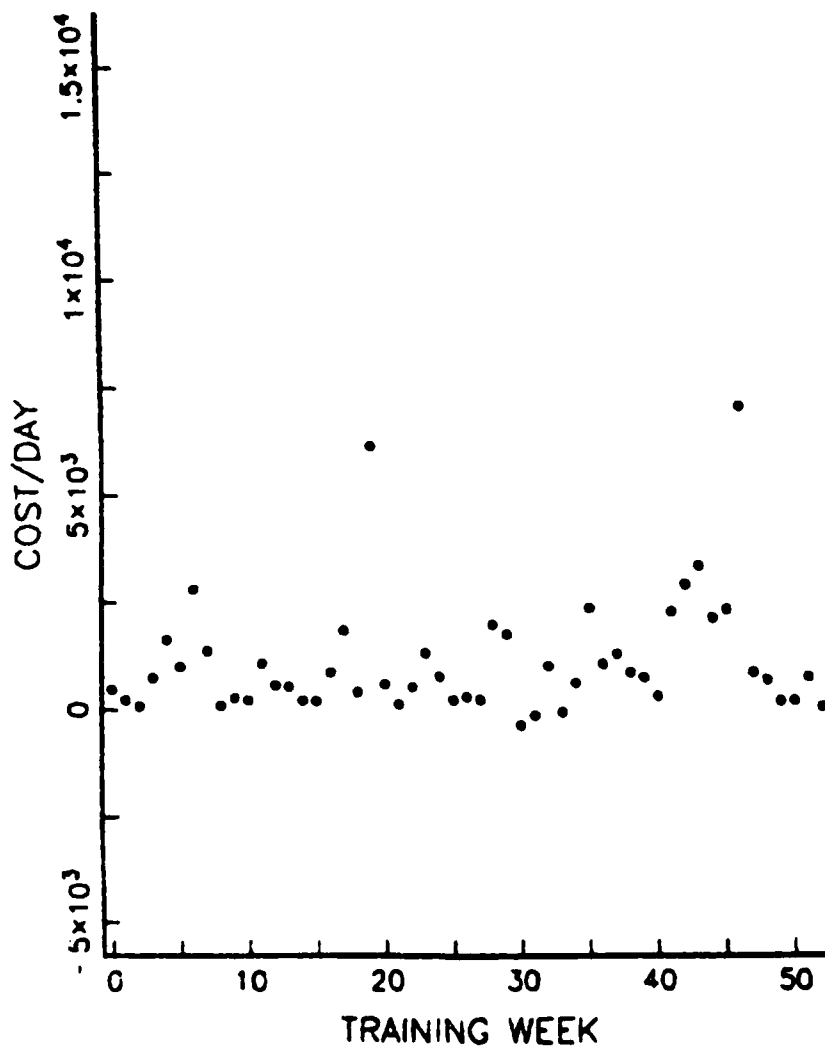


Figure E.2 Daily Cost-Second Bn., First Brigade.

AVERAGE DAILY COST-THIRD BN., FIRST BDE.

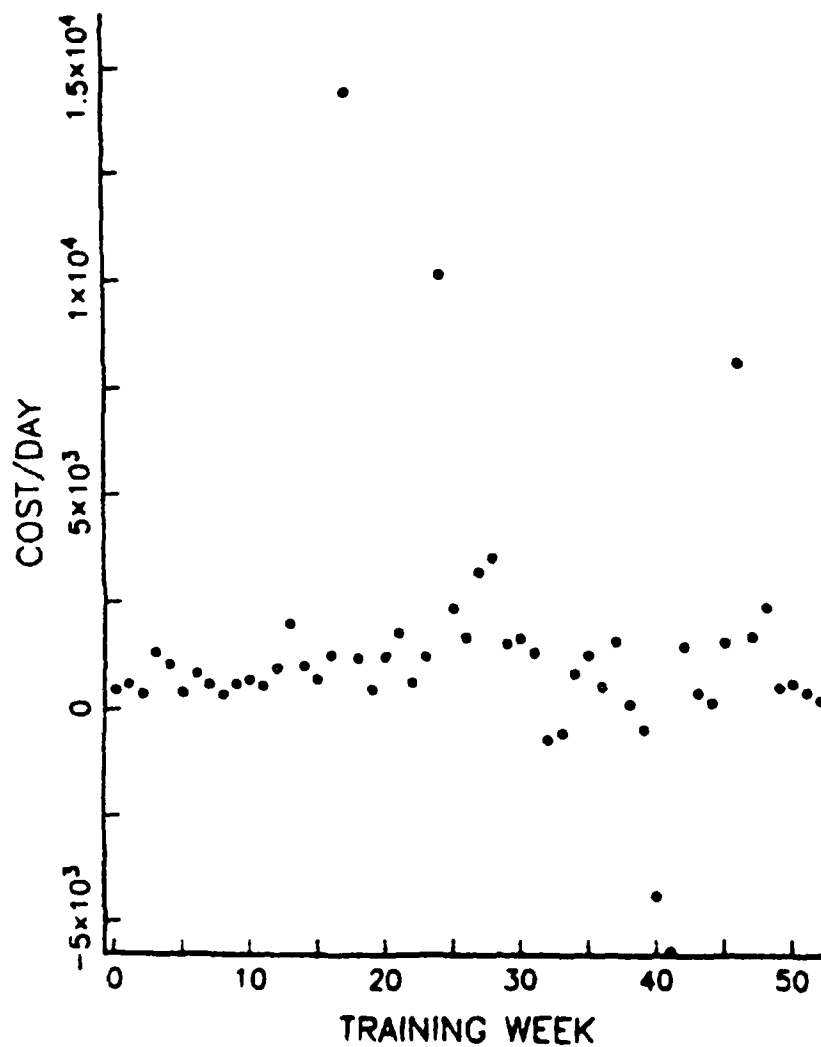


Figure E.3 Daily Cost-Third Bn., First Brigade.

AVERAGE DAILY COST—FIRST BN., SECOND BDE.

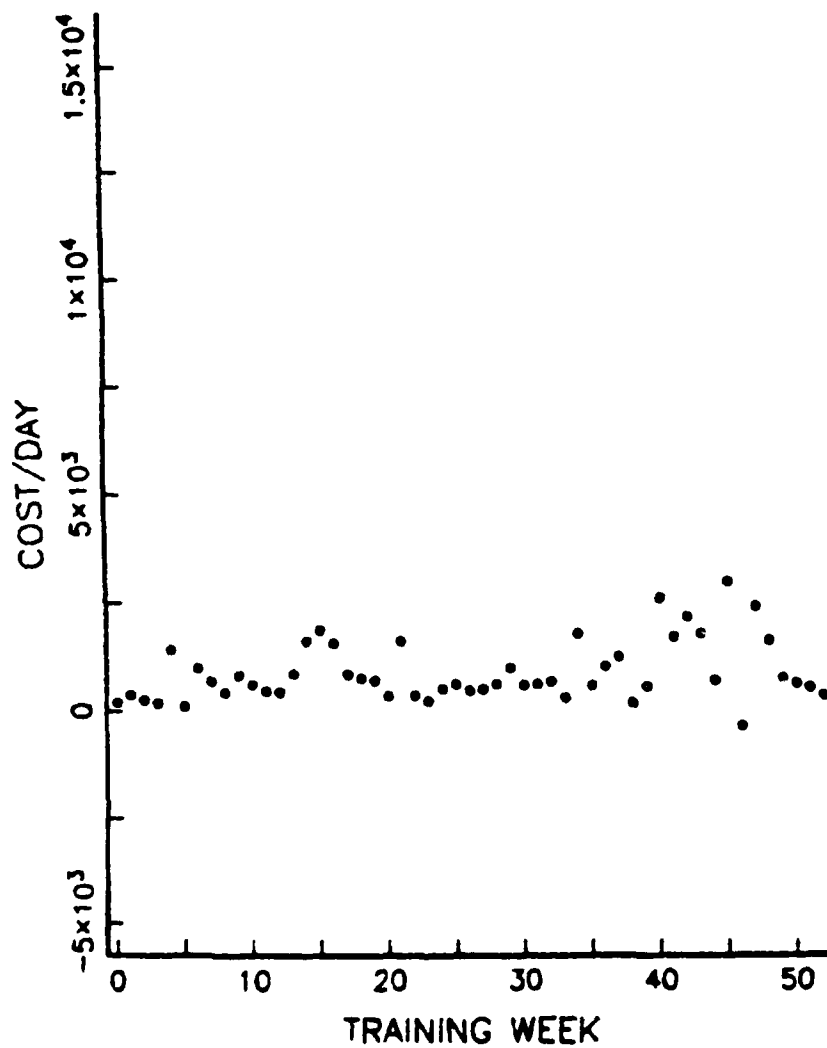


Figure E.4 Daily Cost-First Bn., Second Brigade.

AVERAGE DAILY COST-SECOND BN., SECOND BDE.

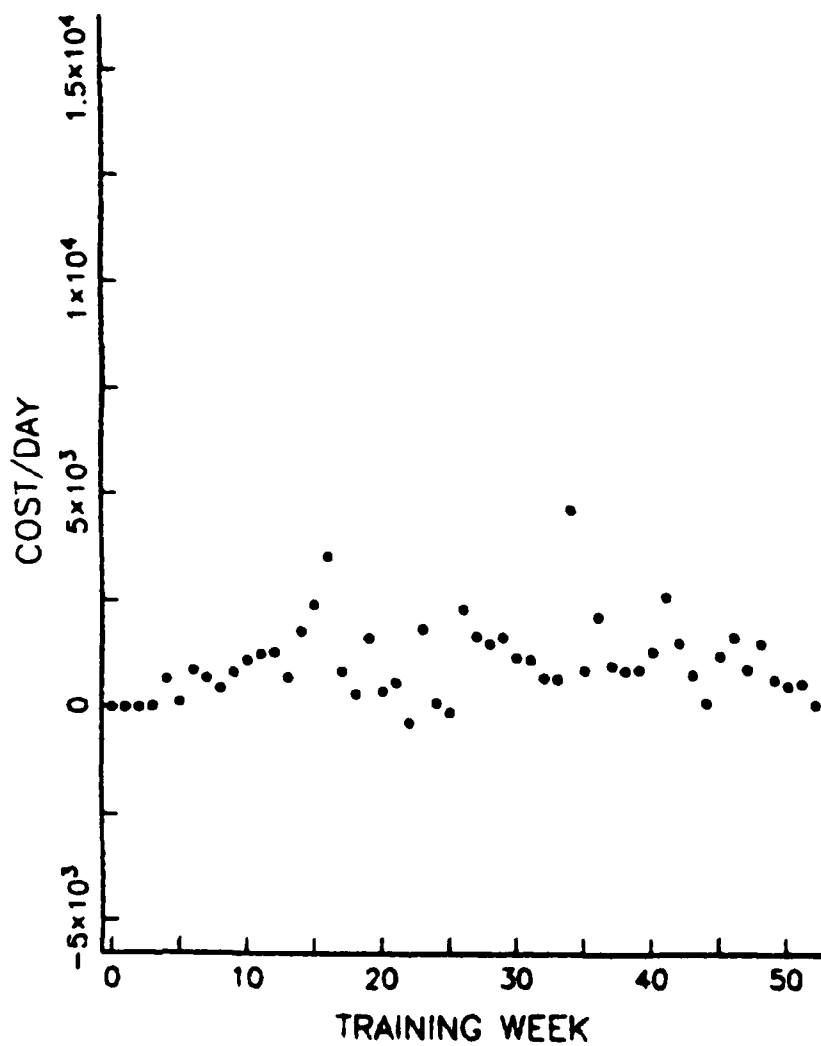


Figure E.5 Daily Cost-Second Bn., Second Brigade.

AVERAGE DAILY COST-THIRD BN., SECOND BDE.

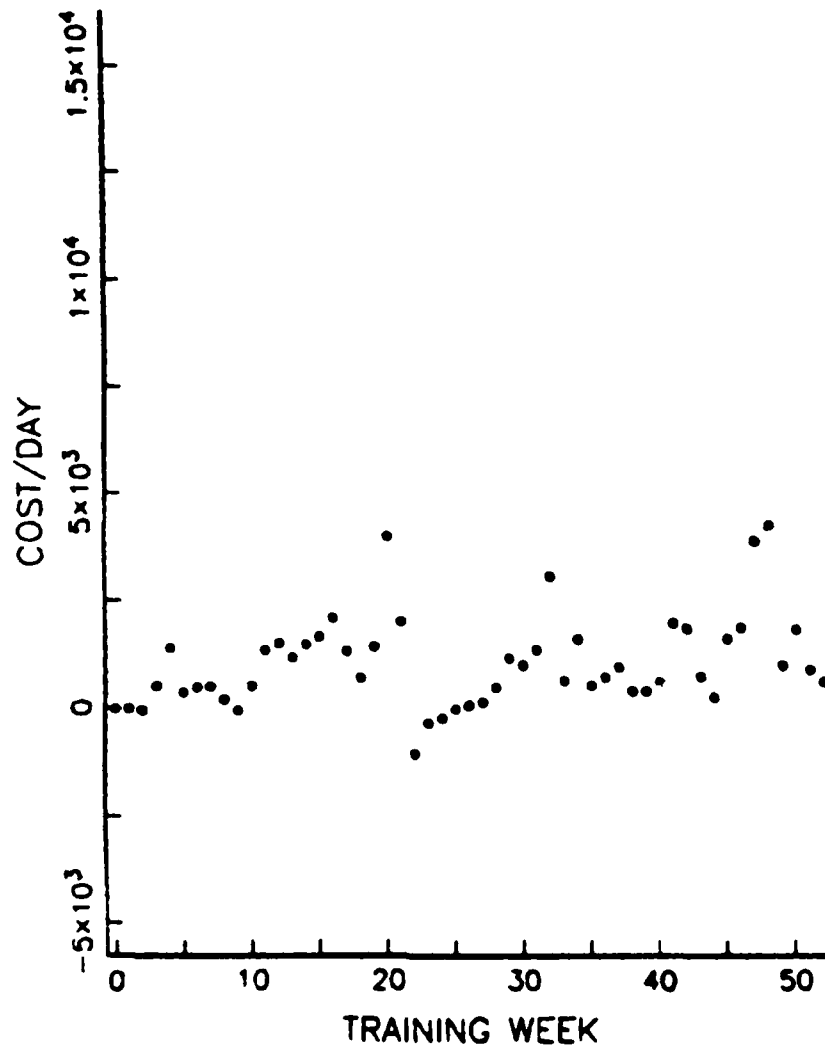


Figure E.6 Daily Cost-Third Bn., Second Brigade.

SMOOTHED DAILY COST—FIRST BN., FIRST BDE.

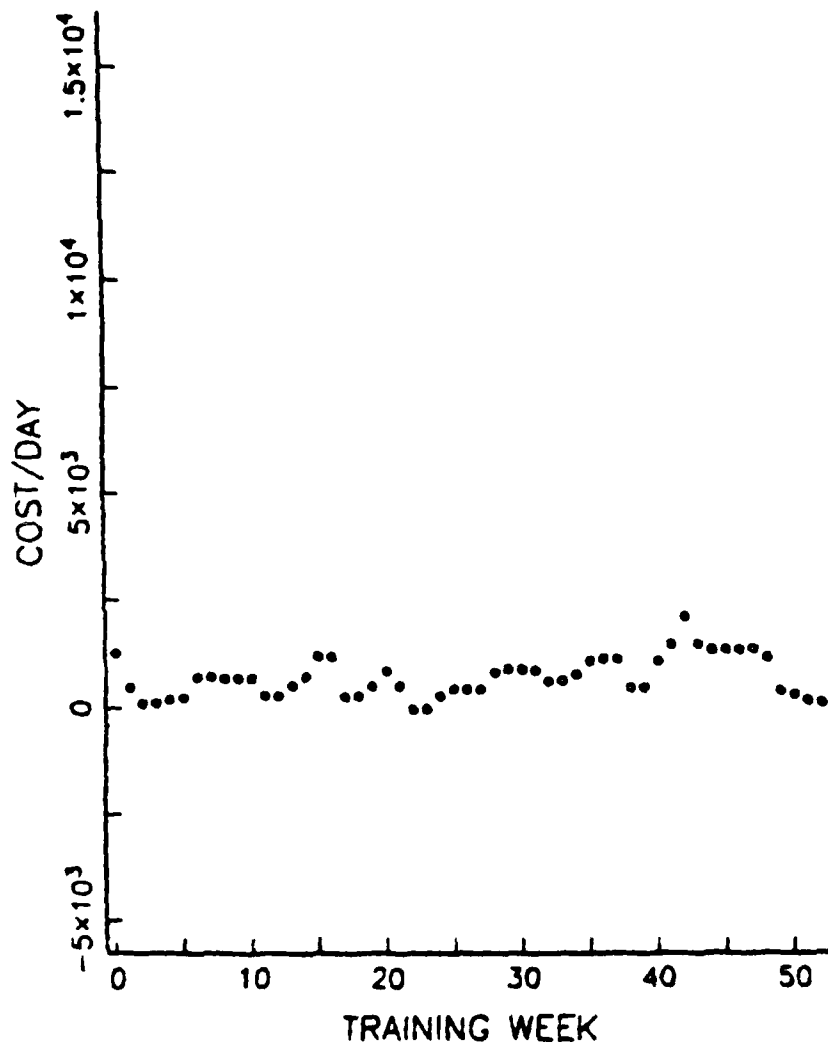


Figure E.7 Smoothed Cost—First Bn., First Brigade.

SMOOTHED DAILY COST-SECOND BN., FIRST BDE.

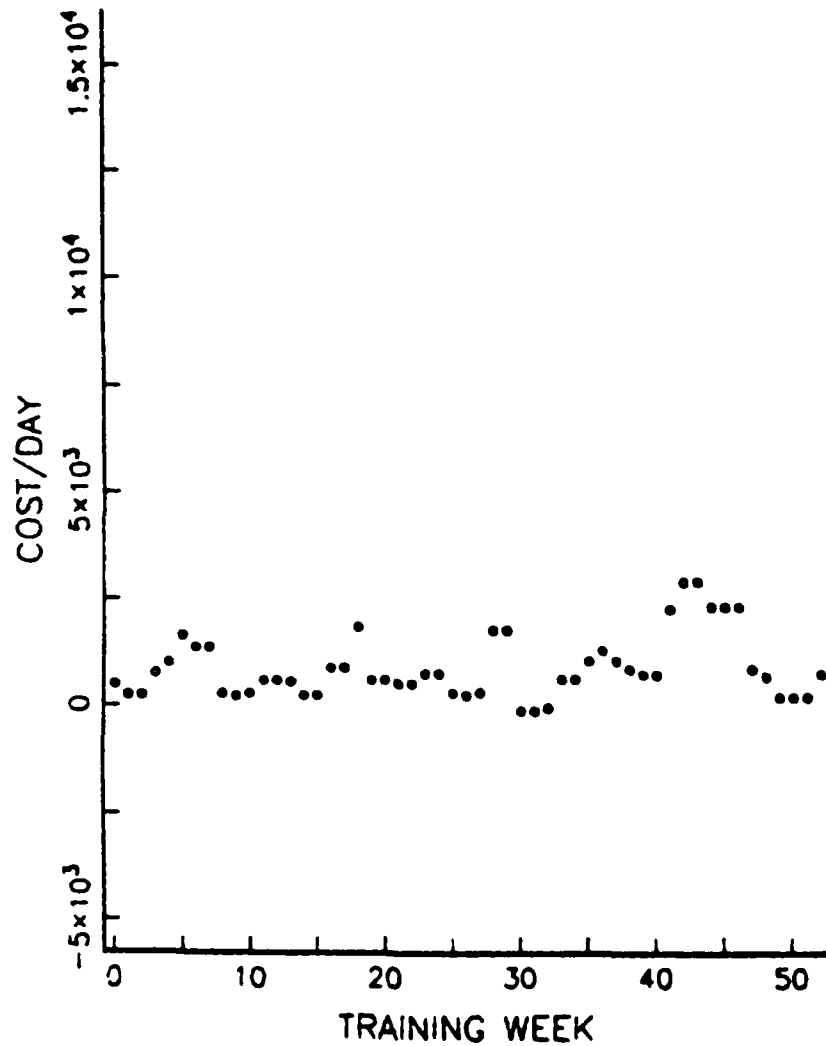


Figure E.8 Smoothed Cost-Second Bn., First Brigade.

SMOOTHED DAILY COST-THIRD BN., FIRST BDE.

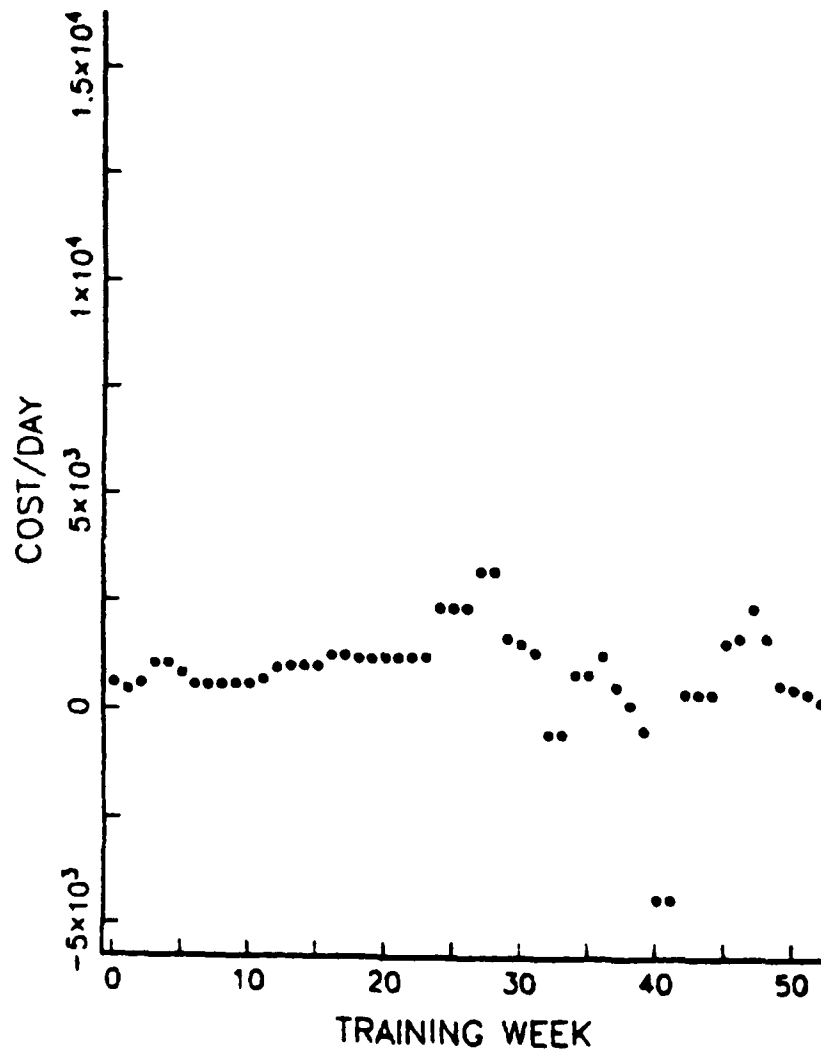


Figure E.9 Smoothed Cost-Third Bn., First Brigade.

SMOOTHED DAILY COST—FIRST BN., SECOND BDE.

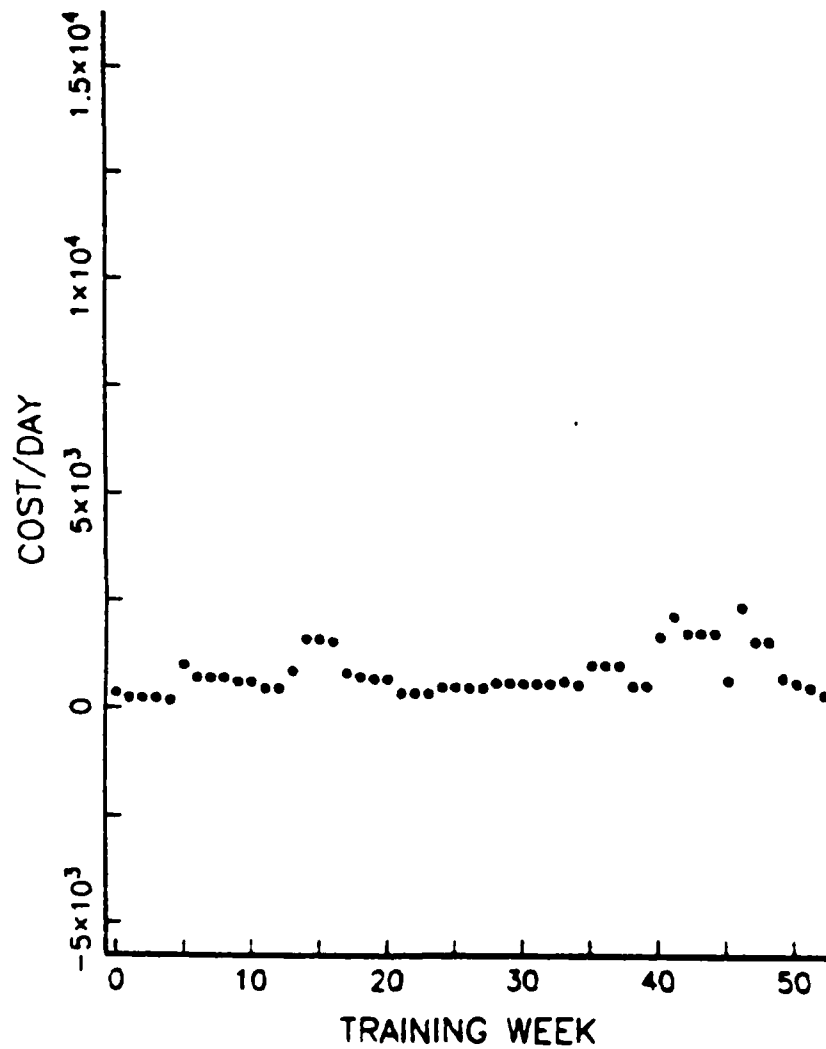


Figure E.10 Smoothed Cost—First Bn., Second Brigade.

SMOOTHED DAILY COST-SECOND BN., SECOND BDE.

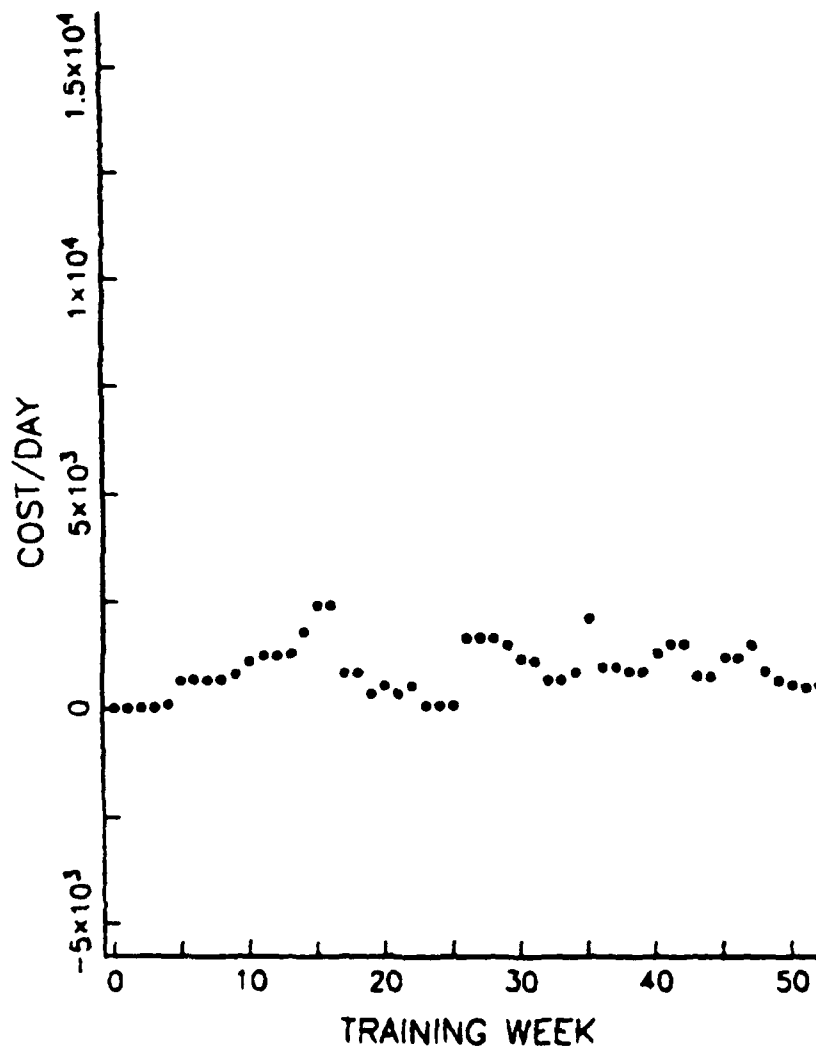


Figure E.11 Smoothed Cost-Second Bn., Second Brigade.

SMOOTHED DAILY COST-THIRD BN., SECOND BDE.

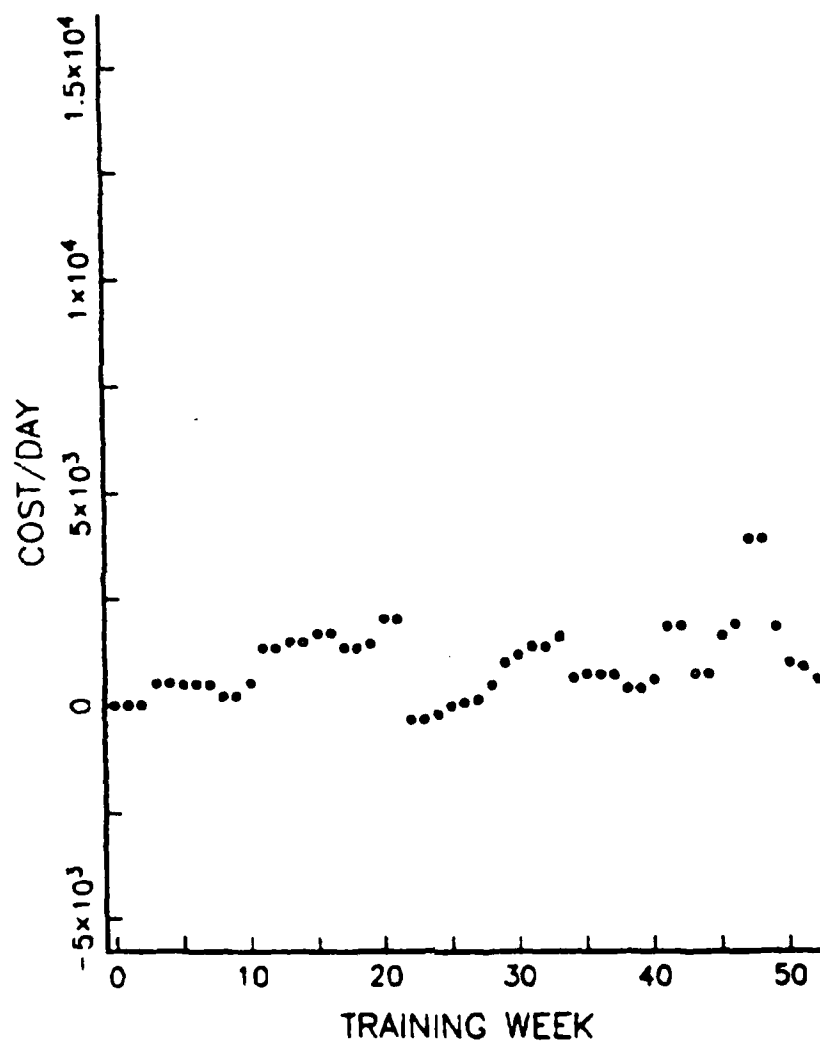


Figure E.12 Smoothed Cost-Third Bn., Second Brigade.

ROUGH VALUES-FIRST BN., FIRST BDE.

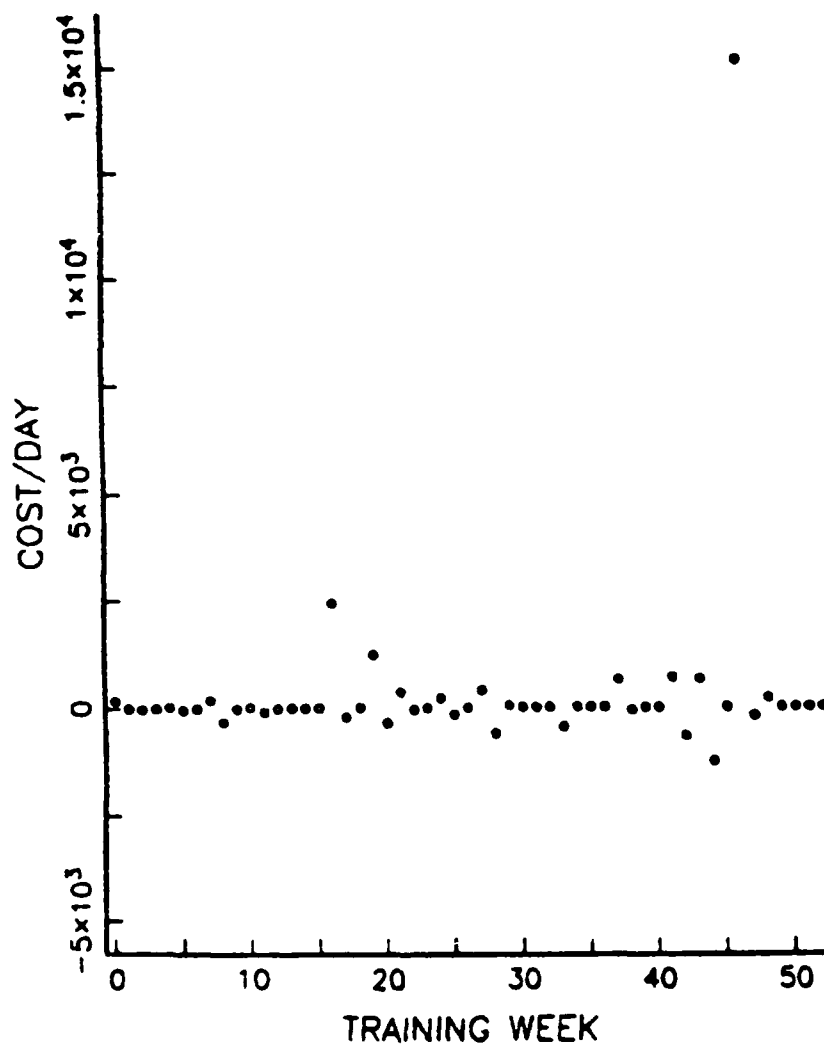


Figure E.13 Rough Values-First Bn., First Brigade.

ROUGH VALUES-SECOND BN., FIRST BDE.

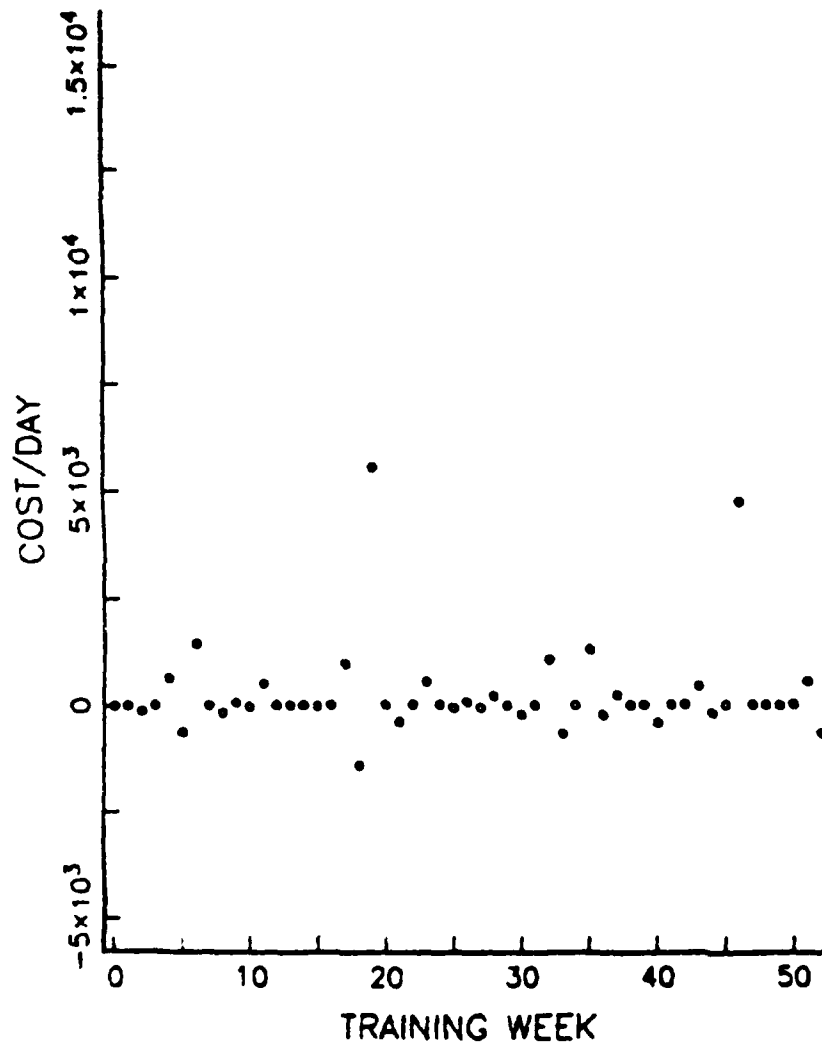


Figure E.14 Rough Values-Second Bn., First Brigade.

ROUGH VALUES-THIRD BN., FIRST BDE.

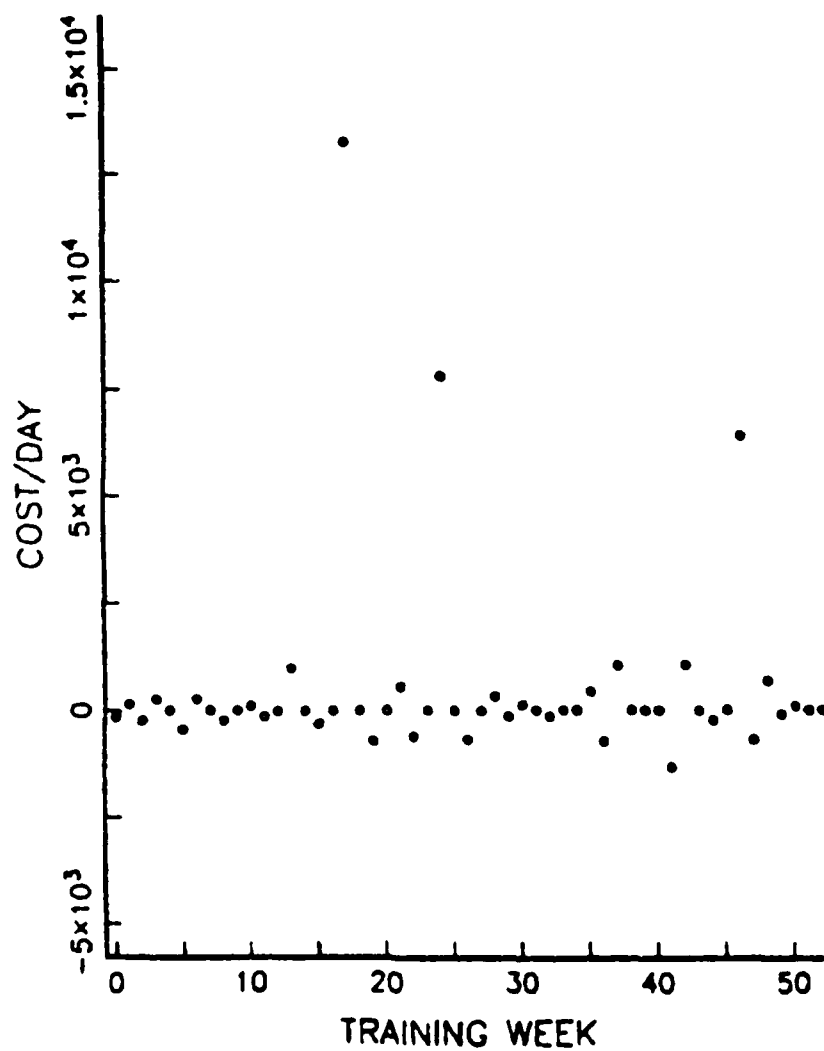


Figure E.15 Rough Values-Third Bn., First Brigade.

ROUGH VALUES-FIRST BN., SECOND BDE.

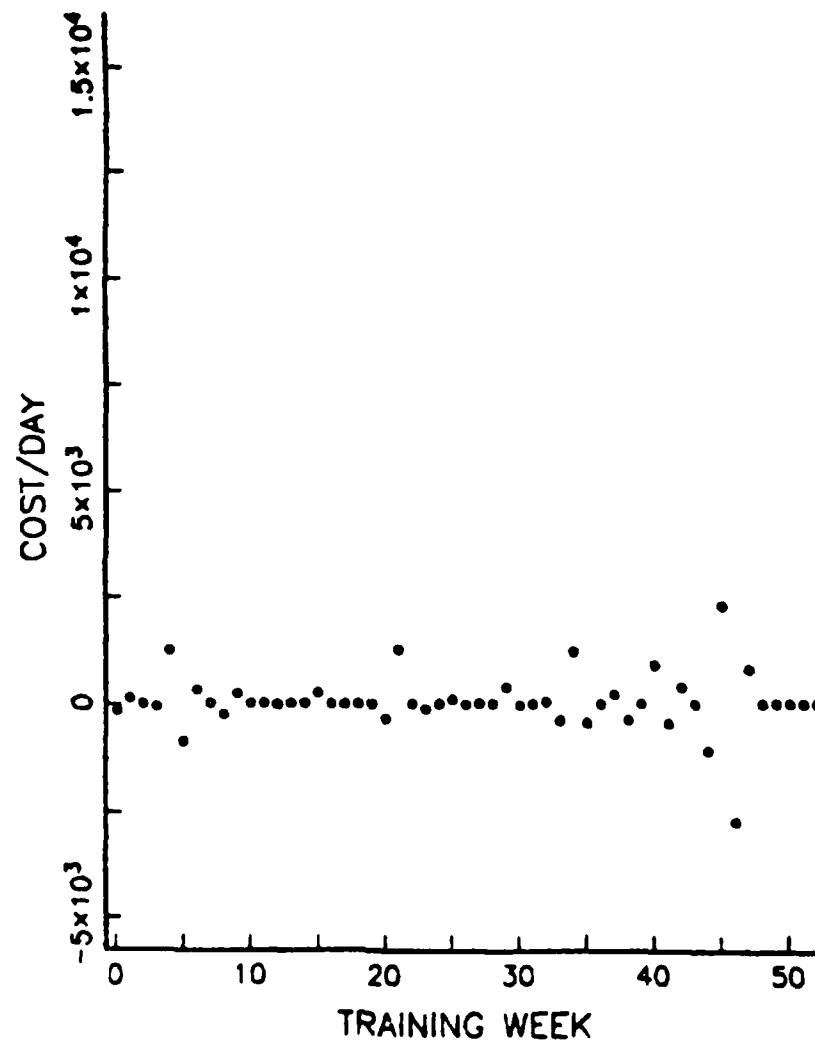


Figure E.16 Rough Values-First Bn., Second Brigade.

ROUGH VALUES-SECOND BN., SECOND BDE.

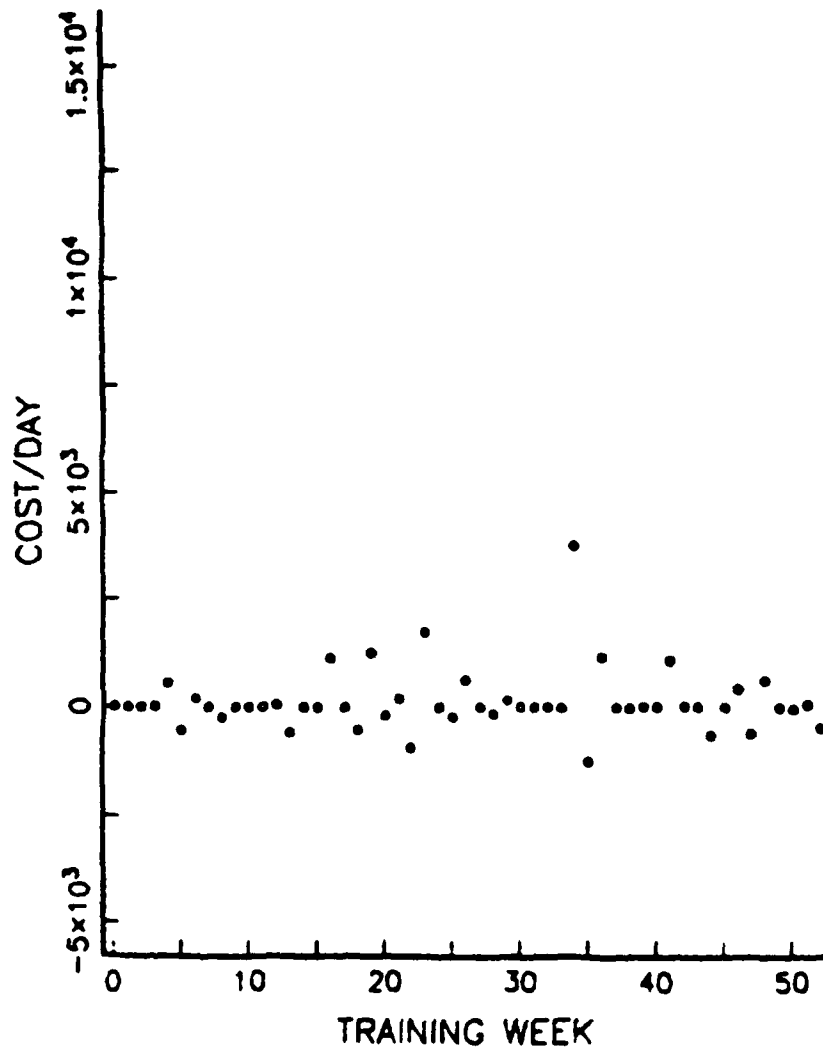


Figure E.17 Rough Values-Second Bn., Second Brigade.

ROUGH VALUES-THIRD BN., SECOND BDE.

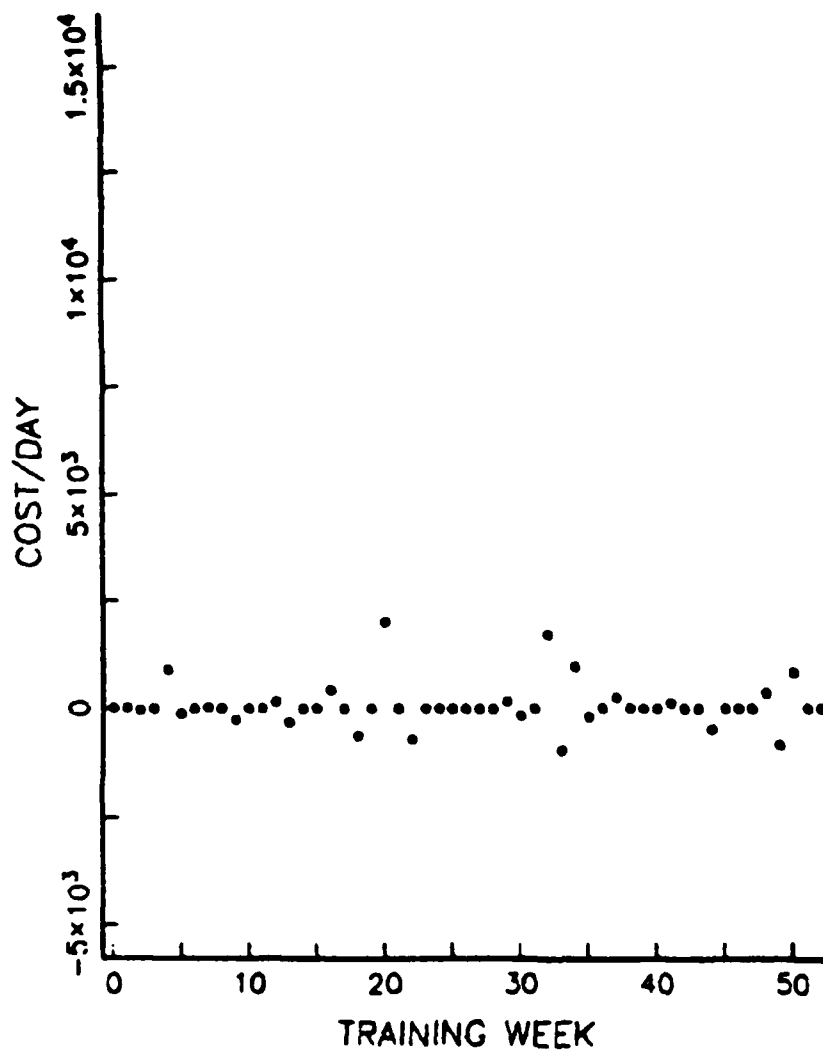


Figure E.18 Rough Values-Third Bn., Second Brigade.

APPENDIX F
UNIT COST PER DAY- SMOOTHED DATA

Data given in this appendix list the average cost per day for smoothed data. The cost for the three day FY-81 carry-over period is listed as Week 0. Negative costs, as indicated, result from:

1. Unit cancellation of a previous requisition (with credit given)
2. TUPMIS input error
3. Errors in submission of requisitions (wrong price, quantity, etc)

FIRST BRIGADE

SECOND BRIGADE

<u>WEEK</u>	<u>BN1</u>	<u>BN2</u>	<u>BN3</u>	<u>BN1</u>	<u>BN2</u>	<u>BN3</u>
0	1230.42	473.60	580.28	344.08	0	4.73
1	456.15	225.40	431.00	223.94	0	0
2	92.47	225.40	580.28	223.94	0	4.73
3	92.47	740.00	1041.54	223.94	17.59	515.63
4	175.10	983.50	1041.54	158.30	102.70	515.63
5	210.01	1615.82	820.64	975.24	644.79	476.97
6	672.68	1344.12	561.22	675.26	660.44	476.97
7	672.68	1344.12	561.22	675.26	660.44	476.97
8	639.65	259.40	561.22	675.26	660.44	201.85
9	639.65	210.46	569.61	577.46	795.67	201.85
10	639.65	259.40	569.61	577.46	1071.77	510.79
11	229.76	555.55	678.85	427.83	1218.24	1334.20
12	229.76	555.55	928.16	427.83	1218.24	1334.20
13	466.45	528.72	981.54	823.00	1261.60	1471.19
14	660.54	211.32	981.54	1572.93	1757.41	1471.19
15	1140.06	211.32	981.54	1572.93	2374.61	1662.05
16	1140.06	845.37	1221.87	1518.87	2374.61	1562.05

FIRST BRIGADESECOND BRIGADE

<u>WEEK</u>	<u>BN1</u>	<u>BN2</u>	<u>BN3</u>	<u>BN1</u>	<u>BN2</u>	<u>BN3</u>
17	217.25	845.37	1221.87	795.53	808.69	1314.66
18	217.25	1800.16	1150.50	704.75	808.69	1314.66
19	445.57	557.14	1150.50	651.14	346.42	1411.00
20	800.82	557.14	1191.85	651.14	538.50	1986.17
21	445.57	484.75	1191.85	311.37	346.42	1986.17
22	-98.38	484.75	1192.37	311.37	538.50	-348.88
23	-98.38	724.28	1192.37	311.37	70.28	-348.88
24	204.42	724.28	2319.42	461.28	70.28	-235.13
25	360.57	278.15	2319.42	461.28	70.28	-28.29
26	360.57	213.70	2319.42	438.80	1621.90	53.42
27	360.57	278.15	3168.30	438.80	1621.90	126.00
28	756.00	1716.40	3168.30	558.42	1610.79	469.28
29	819.42	1716.40	1617.35	558.42	1454.42	982.21
30	819.42	-150.31	1487.19	552.28	1135.57	1146.17
31	794.26	-150.31	1285.44	552.28	1085.10	1336.83
32	551.36	-77.19	-584.47	552.28	651.40	1336.83
33	551.36	587.63	-584.47	607.48	651.40	1559.63
34	691.54	587.63	798.68	517.25	824.25	603.40
35	1004.25	1013.10	798.68	961.04	2069.65	682.59
36	1047.12	1242.45	1230.50	961.04	933.84	682.59
37	1047.12	1013.10	510.75	961.04	933.84	682.59
38	391.18	820.92	93.14	490.18	845.44	365.92
39	391.18	699.87	-490.21	490.18	845.44	365.92
40	997.26	699.87	-4418.07	1629.58	1260.28	576.38
41	1394.21	2224.28	-4418.07	2089.40	1467.59	1801.75
42	2047.87	2844.94	350.15	1708.76	1467.59	1801.75
43	1394.21	2844.94	350.15	1708.76	730.87	702.70
44	1261.96	2259.91	350.15	1708.76	730.87	702.70
45	1261.96	2259.91	1525.07	628.84	1165.53	1581.63
46	1261.96	2259.91	1644.54	2318.54	1165.53	1836.11
47	1282.35	813.90	2327.37	1532.86	1448.97	3826.81

FIRST BRIGADESECOND BRIGADE

<u>WEEK</u>	<u>BN1</u>	<u>BN2</u>	<u>BN3</u>	<u>BN1</u>	<u>BN2</u>	<u>BN3</u>
48	1076.36	644.49	1644.54	1532.86	847.09	3826.81
49	306.36	169.18	580.14	678.83	614.36	1778.06
50	214.36	169.18	488.18	560.87	523.88	954.48
51	67.58	169.18	373.93	457.39	468.00	849.68
52	33.66	701.21	185.83	283.16	523.88	574.33

APPENDIX G
INFLUENTIAL TRAINING EVENTS

Events as described for each unit were determined by taking the daily costs for those training weeks that were greater than one standard deviation away from the unit mean.

First Brigade events are listed in Fig. G.1 with Second Brigade in Fig. G.2.

<u>UNIT</u>	<u>TRAINING WEEK(S)</u>	<u>EVENT(S)</u>	<u>HIGH/LOW COST</u>
1st Bn.	42-48	Start of 4th Quarter	High
		FTX-Week 50-52	
	16-17	ARTEP-Week 17	High
	23-24	Special Training-Week 21-24	Low
	52-53	FTX	Low
		End of 4th Quarter	
	3-5	Special Training-Week 1-4	Low
2nd Bn.	42-47	FTX-Week 42-44	High
		JTX-Week 47-53	
		Start of 4th Quarter	
	29-30	FTX-Week 25-26	High
		Start of 2nd Quarter	
	31-33	Exchange Program-Week 28-32	Low
3rd Bn.	25-32	FTX-Week 35-36	High
		Start of 2nd Quarter	
	39-40	Division FTX-Week 39-40	Low
	33-34	FTX-Week 35-36	Low

Figure G.1 First Brigade Influential Events.

<u>UNIT</u>	<u>TRAINING WEEK(S)</u>	<u>EVENT(S)</u>	<u>HIGH/LOW COST</u>
1st Bn.	41-49	ARTEP-Week 37-38	High
		ARTEP-week 47-49	
		Start of 4th Quarter	
	15-17	ARTEP-Week 20-22	High
		Start of 2nd Quarter	
	1-5	ARTEP-Week 1-2	Low
		JTX-Week 6-7	
2nd Bn.	15-17	ARTEP-Week 20-22	High
		Start of 2nd Quarter	
	27-30	ARTEP-Week 30-31	High
		Start of 3rd Quarter	
	1-5	Start of 1st Quarter	Low
	24-25	ARTEP-Week 20-22	Low
		End of 2nd Quarter	
3rd Bn.	47-49	ARTEP-Week 46-47	High
		End of 4th Quarter	
		Special Training-Week 50-51	
	21-22	ARTEP-Week 19-20	High
	23-26	End of 2nd Quarter	Low
	2-3	Start of 1st Quarter	Low

Figure G.2 Second Brigade Influential Events.

APPENDIX H
LAG K SAMPLE AUTOCORRELATION COEFFICIENTS

FIRST BRIGADE

SECOND BRIGADE

<u>K</u>	<u>BN1</u>	<u>BN2</u>	<u>BN3</u>	<u>BN1</u>	<u>BN2</u>	<u>BN3</u>
1	.733	.689	.694	.638	.644	.707
2	.383	.357	.345	.465	.336	.334
3	.172	.098	.221	.249	.052	.123
4	.137	.010	.018	.167	-.029	.014
5	.206	-.016	-.110	.171	-.070	.001
6	.148	-.056	-.120	.139	-.108	-.010
7	-.015	-.063	-.051	.035	-.217	-.127
8	-.102	-.108	.098	-.097	-.332	-.203
9	-.100	-.137	.075	-.121	-.361	-.233
10	-.052	-.100	-.017	-.143	-.304	-.232
11	.015	-.074	-.033	-.132	-.157	-.198
12	.023	-.093	-.178	-.196	-.076	-.094
13	.007	-.035	-.335	-.182	-.024	-.056
14	-.016	-.100	-.314	-.197	-.006	.022
15	-.026	-.084	-.273	-.171	-.066	.098
16	-.031	-.055	-.235	-.142	.075	.126
17	-.089	.057	-.125	-.124	.038	.085

AD-A132 617 A METHODOLOGY FOR DETERMINING TRAINING EVENT COST(U)
NAVAL POSTGRADUATE SCHOOL MONTEREY CA J D OBAL JUN 83

AD-A132 617 A METHODOLOGY FOR DETERMINING TRAINING EVENT COST(U)
NAVAL POSTGRADUATE SCHOOL MONTEREY CA J D OBAL JUN 83

2/2

UNCLASSIFIED

F/G 5/1

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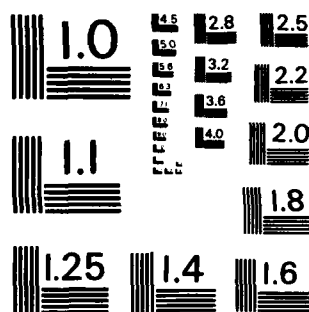
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MICROCOPY RESOLUTION TEST CHART
NATIONAL BUREAU OF STANDARDS-1963-A

APPENDIX I **COMPUTER LISTING FOR FIRST BN., FIRST BDE.**

FILE: I1ALL SCRIPT A NAVAL POSTGRADUATE SCHOOL

REGRESSION ON INITIAL VARIABLES
 REGRESS C1 ON 9 PRED C2-C5 C10-C14 RESID IN C60

46 CASES LSEC
 6 CASES CONTAINED MISSING VALUES

THE REGRESSION EQUATION IS

$$Y = 201.0 + 0.584 X1 - 10.9 X2 + 96.5 X3 - 107. X4 - 0.357 X5 - 0.035 X6 + 0.043 X7 + 0.31 X8 - 0.25 X9$$

	COLUMN	COEFFICIENT	ST. DEV. OF COEF.	T-RATIO = COEF/S.D.
X1	LAG 1	201.0	1.88	106.8
X2	PRED EX	0.584	0.162	3.60
X3	PCST EX	-10.9	1.11	-9.8
X4	CK EX	-96.5	1.05	-91.8
X5	LAG 2	-107.0	1.21	-88.4
X6	LAG 3	-0.357	0.223	-1.6
X7	LAG 4	-0.035	0.230	-0.15
X8	LAG 5	0.043	0.235	0.18
X9	LAG 6	0.31	0.230	1.36
		-0.25	0.171	-1.47

THE ST. DEV. OF Y ABOUT REGRESSION LINE IS
 $S = 298.1$
 WITH (46-10) = 36 DEGREES OF FREEDOM

R-SQUARE = 66.2 PERCENT
 R-SQUARE = 57.7 PERCENT, ADJUSTED FOR D.F.

ANALYSIS OF VARIANCE

	DUE TO	CF	SS	MS=SS/DF
REGRESSION	9	6263017	695851	
RESIDUAL	36	3198621	88851	
TOTAL	45	9461647		

FURTHER ANALYSIS OF VARIANCE
 SS EXPLAINED BY EACH VARIABLE WHEN ENTERED IN THE ORDER GIVEN

	DUE TO	CF	SS
REGRESSION	9	6263017	
LAG 1	1	5125577	
PRED EX	1	2184	
PCST EX	1	71510	
CK EX	1	96738	
LAG 2	1	505839	
LAG 3	1	84574	
LAG 4	1	145881	
LAG 5	1	23378	
LAG 6	1	152844	

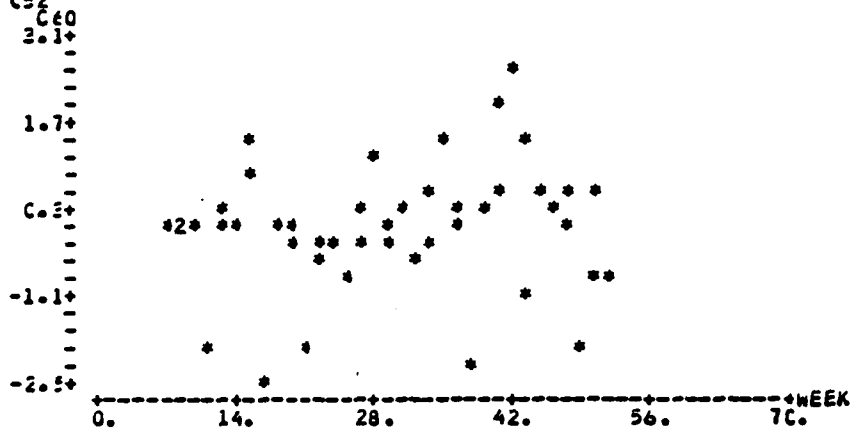
ROW	LAG	COST/DAY	PRED. Y VALUE	ST. DEV. PRED. Y	RESIDUAL	ST. RES.
17	114	217.2	82C.C	154.0	-602.8	-2.36
38	164	391.2	971.2	127.1	-589.1	-4.12
42	1254	2047.5	136C.C	153.7	667.9	2.62

R DENOTES AN OBS. WITH A LARGE ST. RES.

CUREN-WATSON STATISTIC = 2.11

FILE: 11ALL SCRIPT A NAVAL POSTGRADUATE SCHOOL

RESIDUAL PLOT OF INITIAL REGRESSION
PLOT C60 VS C52



6 MISSING OBSERVATIONS
STEPWISE REGRESSION
STEPWISE REGRESSION C1 ON C2-C5 C10-C14
STEPWISE REGRESSION GFCCST/DAY CA 9 PREDICTORS, WITH N = 46
N(CASES WITH MISSING OBS.) = 6 N(ALL CASES) = 52

STEP	1	2
CONSTANT	138.5	202.6
LAG 1	0.75	0.99
T-RATIO	7.22	6.55
LAG 2		-0.34
T-RATIO		-2.36
S	314	299
R-SQ	54.42	55.47

MORE? (YES, NO, SUBCOMMAND, OR HELP)
FORCE C5.

STEP	3
CONSTANT	241.7
LAG 1	0.57
T-RATIO	6.73
LAG 2	-0.23
T-RATIO	-2.21
CN EX	-0.58
T-RATIO	-0.56
S	255
R-SQ	66.24

MORE? (YES, NO, SUBCOMMAND, OR HELP)
FORCE C3.

STEP	4
CONSTANT	240.5

FILE: I1ALL SCRIPT A NAVAL POSTGRADUATE SCHOOL

T-RATIO	4.63
LAG 2	-0.33
T-RATIO	-2.28
CN EX	-0.57
T-RATIO	-0.89
FRE EX	0.3
T-RATIO	0.03
S	303
R-SC	60.34
MORE? (YES, NO, SUBCOMMAND, CR HELP)	
REMGVE C3.	
STEP	5
CONSTANT	241.7
LAG 1	0.57
T-RATIO	6.73
LAG 2	-0.33
T-RATIO	-2.31
CN EX	-0.58
T-RATIO	-0.96
FRE EX	
T-RATIO	
S	259
R-SC	60.34
MORE? (YES, NO, SUBCOMMAND, CR HELP)	
FORCE C4.	
STEP	6
CONSTANT	241.6
LAG 1	0.54
T-RATIO	6.44
LAG 2	-0.34
T-RATIO	-2.38
CN EX	-1.03
T-RATIO	-1.00
FRE EX	
T-RATIO	
POST EX	110
T-RATIO	1.04
S	259
R-SC	61.26
MORE? (YES, NO, SUBCOMMAND, CR HELP)	
FORCE C11.	
STEP	7
CONSTANT	203.5
LAG 1	0.59
T-RATIO	6.41
LAG 2	-0.45
T-RATIO	-2.26
CN EX	-1.03

FILE: IIAL1 SCRIPT A NAVAL POSTGRADUATE SCHOOL

T-RATIO -1.02

PRE EX
T-RATIO

POST EX 118
T-RATIO 1.12

LAG 3 C.15
T-RATIO C.18

S 255
R-SQ 42.47
MORE? (YES, NO, SUBCOMMAND, OR HELP)

REGRESSION ON VARIABLE PROVIDED BY STEPWISE
REGRESS C1 ON 4 PRED C2 C4 C5 C1C RESIDS IN C30

50 CASES LSE
2 CASES CONTAINED MISSING VALUES

THE REGRESSION EQUATION IS
Y = 255.0 + 0.946 X1 + 109. X2
- 100. X3 - 0.338 X4

	COLUMN	COEFFICIENT	ST. DEV. OF COEF.	T-RATIO = COEF/ST.D.
X1	LAG 1	254.82	82.84	3.08
X2	PCST EX	0.9459	0.1399	6.76
X3	CN EX	109.4	102.3	1.07
X4	LAG 2	-100.36	55.43	-1.81
		-0.3377	0.1377	-2.45

THE ST. DEV. OF Y ABOUT REGRESSION LINE IS
S = 290.0
WITH 50 - 51 = 45 DEGREES OF FREEDOM

R-SQUARED = 42.5 PERCENT
R-SQUARED = 39.7 PERCENT, ADJUSTED FOR D.F.

ANALYSIS OF VARIANCE

	DF	SS	MS=SS/DF
DUE TO REGRESSION	4	6441926	1610481
RESIDUAL	45	3782854	84063
TOTAL	49	10225820	

FURTHER ANALYSIS OF VARIANCE
SS EXPLAINED BY EACH VARIABLE WHEN ENTERED IN THE ORDER GIVEN

	DF	SS
DUE TO REGRESSION	4	6441926
LAG 1	1	5735509
POST EX	1	61146
CN EX	1	132818
LAG 2	1	505458

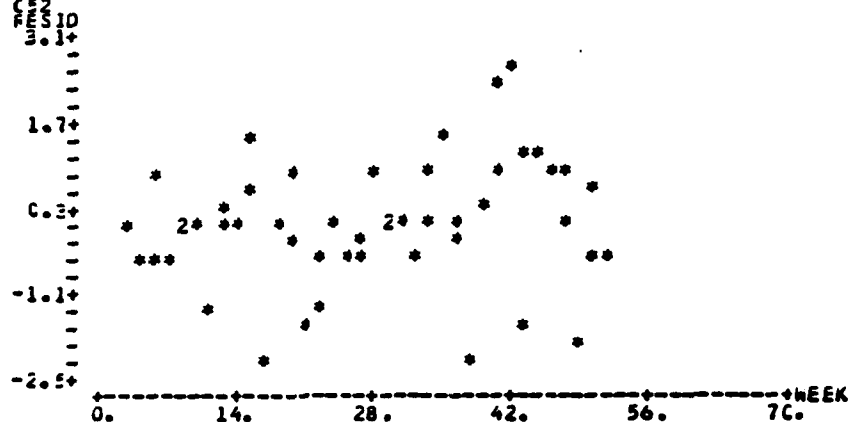
ROW	LAG 1	COST/DAY	PREC. Y	ST. DEV. PRED. Y	RESIDUAL	ST. RES.
17	1146	217.2	184.6	109.3	-630.5	-2.395
18	1217	217.2	184.6	109.3	32.0	C.13 X
38	1047	391.2	1001.0	88.1	-609.8	-2.21 X
39	1351	391.2	1001.0	88.1	111.0	C.43 X
40	1351	997.3	1352.4	84.9	604.5	2.18 X
42	1354	2047.5	1346.1	101.4	701.7	2.58 X
43	1354	1394.2	1830.4	143.5	-436.1	-1.73 X
44	1354	1262.0	991.3	150.0	270.6	1.05 X

R DENOTES AN OBS. WITH A LARGE ST. RES.
X DENOTES AN OBS. WHOSE X VALUE GIVES IT LARGE INFLUENCE.

FILE: 11ALL SCRIPT A NAVAL POSTGRADUATE SCHOOL

CURBIN-WATSON STATISTIC = 1.96

RESIDUALS ON REGRESSION OF SELECTED VARIABLES
FLOT C30 VS



2 MISSING OBSERVATIONS

INCLUSION OF FOURTH QUARTER VARIABLE
REGRESS C1 ON 5 PRED C2 C4 C5 C9 C10 RESID C31

50 CASES USED
2 CASES CONTAINED MISSING VALUES

THE REGRESSION EQUATION IS

$$Y = 284.6 + 0.887 X_1 + 130. X_2 - 129. X_3 + 215. X_4 - 0.405 X_5$$

	COLUMN	COEFFICIENT	ST. DEV. OF COEF.	T-RATIO = COEF/ST. DEV.
X1	LAG 1	0.8870	0.1385	6.40
X2	PCST EX	129.72	95.52	1.36
X3	CN EX	-129.10	95.45	-1.36
X4	FCURTH	215.4	107.0	2.01
X5	LAG 2	-0.4053	0.1375	-2.95

THE ST. DEV. OF Y ABOUT REGRESSION LINE IS

S = 280.6
WITH (50 - 6) = 44 DEGREES OF FREEDOM

R-SQUARED = 66.1 PERCENT

R-SQUARED = 62.3 PERCENT, ADJUSTED FOR D.F.

ANALYSIS OF VARIANCE

	DF	SS	MS = SS/DF
DUE TO REGRESSION	5	67611.09	13522.21
RESIDUAL	44	34647.05	787.43
TOTAL	49	102258.20	

FURTHER ANALYSIS OF VARIANCE

SS EXPLAINED BY EACH VARIABLE WHEN ENTERED IN THE ORDER GIVEN

	DF	SS
DUE TO REGRESSION	5	67611.09
LAG 1	1	57355.09
PCST EX	1	60146

FILE: I1ALL SCRIPT A NAVAL POSTGRADUATE SCHOOL

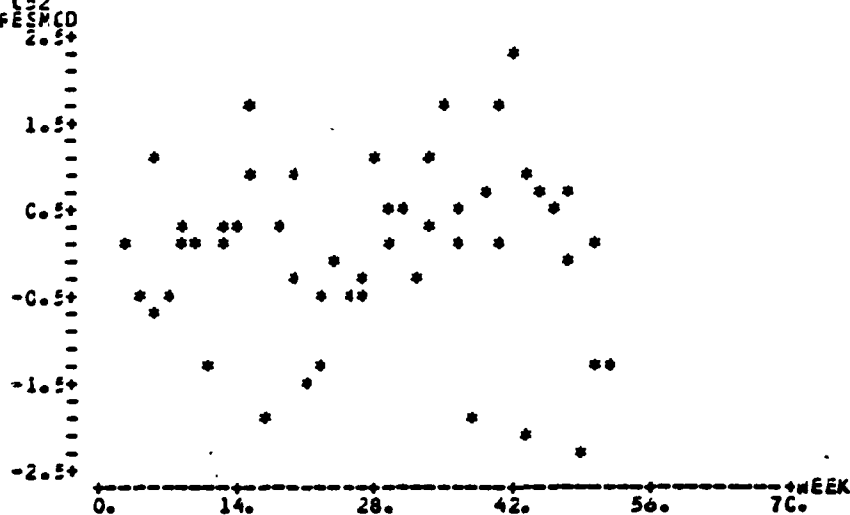
CN EX 1 136818
 FOURTH 1 146129
 LAG 2 1 684512

ROW	LAG	COST/DAY	PREC. Y	ST. DEV.	RESIDUAL	ST. RES.
18	1	217.2	144.1	152.1	73.1	C.31 X
41	1	1394.2	1354.5	142.1	39.3	C.16 X
42	1	2047.2	1461.4	113.6	586.5	-2.29X
43	1	1394.2	1861.3	141.1	-486.1	-2.00X
44	1	1262.2	1011.5	146.8	226.4	C.95 X
49	1	306.4	934.2	94.5	-627.8	-2.38X

R DENOTES AN OBS. WITH A LARGE ST. RES.
 X DENOTES AN OBS. WHOSE X VALUE GIVES IT LARGE INFLUENCE.

CURBIN-WATSON STATISTIC = 2.60

RESIDUALS OF REGRESSION
 FLOT C31 VS WEEK



2 MISSING OBSERVATIONS

APPENDIX J **COMPUTER LISTING FOR SECOND BN., FIRST BDE.**

FILE: IZALL SCRIPT A NAVAL POSTGRADUATE SCHOOL

REGRESSION ON INITIAL VARIABLES
 REGRESS C1 ON 9 PRED C2-C5 C10-C14 RESID IN C60

46 CASES LSEC
 6 CASES CONTAINED MISSING VALUES

THE REGRESSION EQUATION IS

$$Y = 378. + 0.559 X_1 - 247. X_2$$

$$+ 537. X_3 + 124. X_4 - 0.031 X_5$$

$$- 0.260 X_6 + 0.156 X_7 - 0.010 X_8$$

$$- 0.0694 X_9$$

	CELLS	COEFFICIENT	ST. DEV. OF COEF.	T-RATIO = COEF/S.D.
X1	LAG 1	377.8	242.2	1.56
X2	PRE EX	-247.2	151.4	-1.63
X3	PCST EX	537.0	205.5	2.61
X4	CN EX	124.2	151.2	0.82
X5	LAG 2	-0.0313	0.153	-0.16
X6	LAG 3	-0.2600	0.191	-1.36
X7	LAG 4	0.1557	0.150	1.04
X8	LAG 5	-0.0105	0.189	-0.06
X9	LAG 6	-0.0694	0.171	-0.40

THE ST. DEV. OF Y ABOUT REGRESSION LINE IS
 $S = 25.1$
 WITH (46-10) = 36 DEGREES OF FREEDOM

R-SQUARE = 62.5 PERCENT
 R-SQUARE = 53.2 PERCENT, ADJUSTED FOR D.F.

ANALYSIS OF VARIANCE

	DF	SS	MS=SS/DF
DUE TO REGRESSION	9	16817121	1868567
RESIDUAL	36	10076001	279917
TOTAL	45	26893122	

FURTHER ANALYSIS OF VARIANCE
 SS EXPLAINED BY EACH VARIABLE WHEN ENTERED IN THE ORDER GIVEN

	DF	SS
DUE TO REGRESSION	9	16817121
LAG 1	1	12906451
PRE EX	1	551768
PCST EX	1	2105012
CN EX	1	178151
LAG 2	1	406553
LAG 3	1	302886
LAG 4	1	181251
LAG 5	1	25840
LAG 6	1	42871

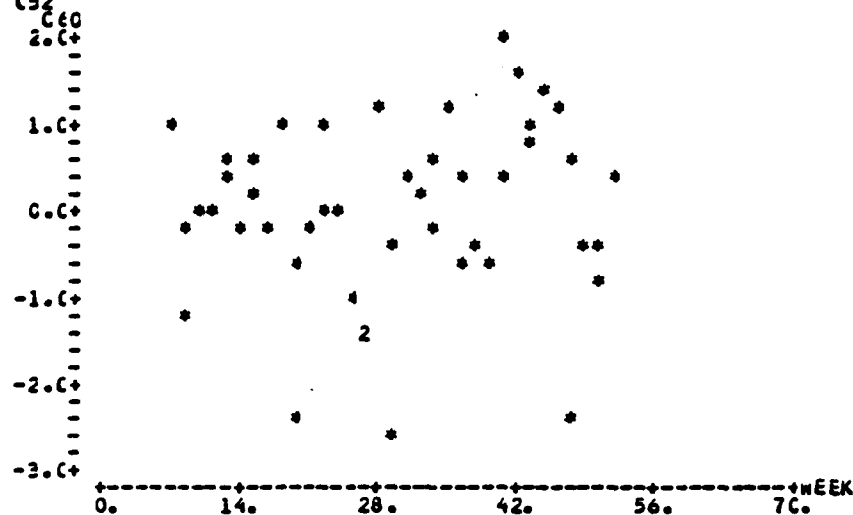
ROW	LAG	Y	PREC. Y	ST. DEV.	RESIDUAL	ST. RES.
19	18CC	557.1	166.4	216.1	-111.2	-2.30R
30	1716	-150.1	167.9	272.8	-1218.2	-2.69R
31	-11C	-150.1	-367.4	357.5	157.1	0.40X
47	222C	813.5	192.3	286.9	-1088.4	-2.45R

R DENOTES AN OBS. WITH A LARGE ST. RES.
 X DENOTES AN OBS. WHOSE X VALUE GIVES IT LARGE INFLUENCE.

CURBIN-WATSON STATISTIC = 1.74

FILE: 12ALL SCRIPT A NAVAL POSTGRADUATE SCHOOL

RESIDUALS FROM INITIAL REGRESSION
PLCT C60 VS C52



4 MISSING OBSERVATIONS

STEPWISE REGRESSION
STEPWISE REGRESSION C1 ON C2-C5 C10-C14
STEPWISE REGRESSION OF PCST/DAY ON 9 PREDICTORS, WITH N = 46
N(CASES WITH MISSING OBS.) = 6 N(ALL CASES) = 52

STEP	1	2
CONSTANT	264.5	227.2
LAG 1	0.49	0.52
T-RATIO	6.40	4.31
PCST EX		508
T-RATIO		2.72

R-SQ 543 526
46.21 55.82
PCRE? (YES, NO, SUBCOMMAND, OR HELP)
FORCE C10.

STEP	3
CONSTANT	282.5
LAG 1	0.46
T-RATIO	4.26
PCST EX	501
T-RATIO	2.11

LAG 2	-0.20
T-RATIO	-1.43

R-SQ 519
47.48
PCRE? (YES, NO, SUBCOMMAND, OR HELP)

FILE: IZALL SCRIPT A NAVAL POSTGRADUATE SCHOOL

FORCE C5
 * SUBCOMMAND DOES NOT END IN . CR ; (; ASSUMED)
 FORCE C5.

STEP
 CONSTANT 209.4

LAG 1 0.43
 T-RATIO 4.00

POST EX 542
 T-RATIO 2.48

LAG 2 -0.18
 T-RATIO -1.10

CN EX 149
 T-RATIO 1.07

S 518
 R-SC 55.02
 MORE? (YES, NO, SUBCOMMAND, CR HELP)

FORCE C3.

STEP
 CONSTANT 329.9

LAG 1 0.59
 T-RATIO 3.45

POST EX 535
 T-RATIO 2.46

LAG 2 -0.17
 T-RATIO -1.24

CN EX 114
 T-RATIO 0.49

PRE EX -203
 T-RATIO -1.19

S 516
 R-SC 60.43
 MORE? (YES, NO, SUBCOMMAND, CR HELP)

REMOVE C5.

STEP
 CONSTANT 354.6

LAG 1 0.40
 T-RATIO 3.42

POST EX 509
 T-RATIO 2.79

LAG 2 -0.18
 T-RATIO -1.32

CN EX
 T-RATIO

PRE EX -236
 T-RATIO -1.46

S 513
 R-SC 55.45
 MORE? (YES, NO, SUBCOMMAND, CR HELP)

FILE: 12ALL SCRIPT A NAVAL POSTGRADUATE SCHOOL

A --
A

REGRESSION ON STEPWISE SELECTED VARIABLES
REGRESS C1 CN 4 PRED C2 C4 C5 C1C RESIDS IN C30

50 CASES USED
2 CASES CONTAINED MISSING VALUES

THE REGRESSION EQUATION IS
Y = 269. + 0.699 X1 + 436. X2
+ 80.8 X3 - 0.230 X4

	COLUMN	COEFFICIENT	ST. DEV. OF COEF.	T-RATIO = COEF/S.D.
X1	LAG 1	0.6989	0.1483	4.71
X2	PCST EX	436.1	177.4	2.46
X3	CN EX	80.8	150.2	0.54
X4	LAG 2	-0.2296	0.1370	-1.68

THE ST. DEV. OF Y ABOUT REGRESSION LINE IS
S = 19.4
WITH (50 - 5) = 45 DEGREES OF FREEDOM

R-SQUARE = 54.2 PERCENT
R-SQUARE ADJ = 52.3 PERCENT, ADJUSTED FOR D.F.

ANALYSIS OF VARIANCE

	DF	SS	MS=SS/DF
REGRESSION	4	15578823	3894706
RESIDUAL	45	12145200	269982
TOTAL	49	27726023	

FURTHER ANALYSIS OF VARIANCE
SS EXPLAINED BY EACH VARIABLE WHEN ENTERED IN THE ORDER GIVEN

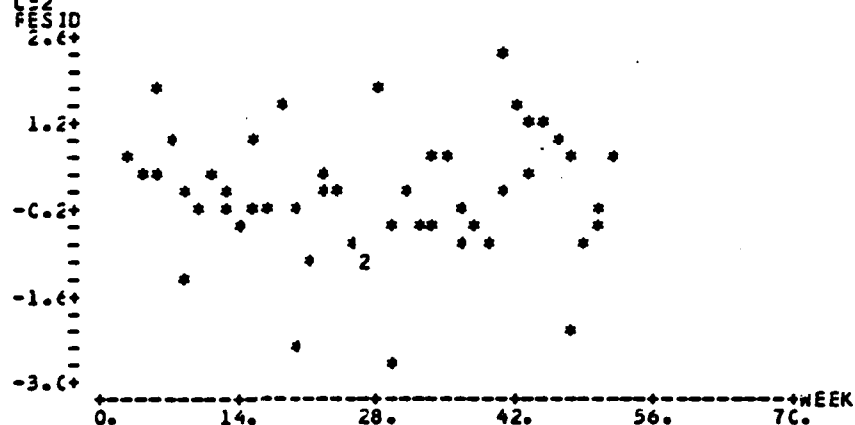
	DF	SS
REGRESSION	4	15578823
LAG 1	1	13202247
PCST EX	1	1512067
CN EX	1	106552
LAG 2	1	757535

ROW	LAG 1	COST/DAY	PRED. Y	ST. DEV. PRED. Y	RESIDUAL	ST. RES.
19	1800	557.1	1765.0	172.4	-1211.8	-2.47R
30	1716	-150.3	1158.1	181.1	-1305.4	-2.68R
31	1800	-150.3	1158.1	264.5	-0.8	-0.00 X
41	1700	2224.4	1114.2	173.3	110.1	0.27F
44	2841	2259.4	2040.1	232.0	219.8	0.47 X
47	2841	813.5	1846.3	189.9	-1032.4	-4.13R
48	814	644.5	355.6	238.1	244.9	0.53 X

R DENOTES AN OBS. WITH A LARGE ST. RES.
X DENOTES AN OBS. WHOSE X VALUE GIVES IT LARGE INFLUENCE.

CLARIN-WATSON STATISTIC = 1.90

RESIDUALS OF SELECTED VARIABLE REGRESSION
PLOT C30 VS C32



2 MISSING OBSERVATIONS

REGRESSION WITH FOURTH QUARTER VARIABLE ACDEC
REGRESS C1 CN 5 PRED C2 C4 C5 C6 C10 RESIDS IN C32

50 CASES LSEC
2 CASES CONTAINED MISSING VALUES

THE REGRESSION EQUATION IS
Y = - 334.7 + 0.664 X1 + 428. X2
- 74.7 X3 + 414. X4 - 0.315 X5

	COLUMN	COEFFICIENT	ST. DEV. OF COEF.	T-RATIO = COEF/ST. DEV.
X1	LAG 1	0.6643	0.1446	4.59
X2	POST EX	427.6	172.0	2.49
X3	CN 5	-74.7	165.6	-0.45
X4	FCURTH	413.5	210.0	1.97
X5	LAG 2	-0.3153	0.1398	-2.25

THE ST. DEV. OF Y ABOUT REGRESSION LINE IS
S = 503.7
WITH (50 - 6) = 44 DEGREES OF FREEDOM

R-SQUARE = 55.1 PERCENT
R-SQUARE = 55.2 PERCENT, ADJUSTED FOR D.F.

ANALYSIS OF VARIANCE

FILE: 12ALL SCRIPT A NAVAL POSTGRADUATE SCHOOL

	DF	SS	MS=SS/DF
REGRESSION	5	16562957	3312591
RESIDUAL	44	11165056	253751
TOTAL	49	27728004	

FURTHER ANALYSIS OF VARIANCE
SS EXPLAINED BY EACH VARIABLE WHEN ENTERED IN THE ORDER GIVEN

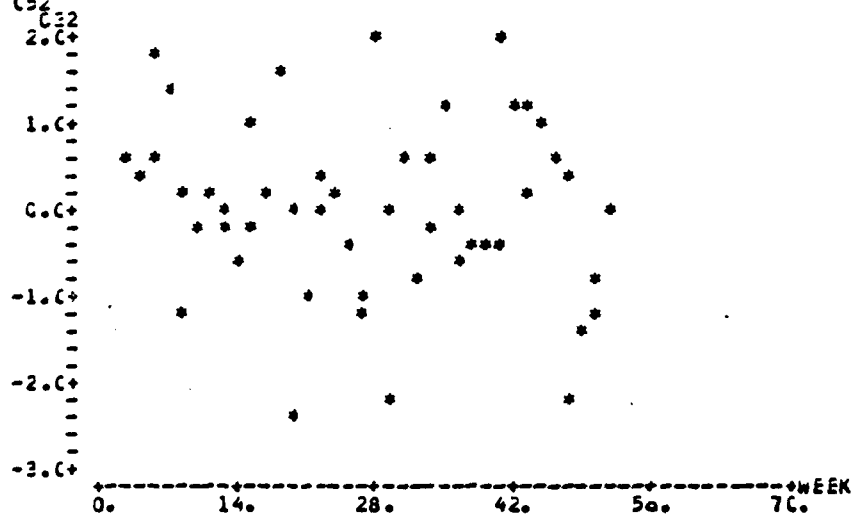
	DF	SS
REGRESSION	5	16562957
LAG 1	1	13202247
POST EX	1	1512087
CN EX	1	104932
FCURTH	1	451352
LAG 2	1	1290317

ROW	LAG	COST/DAY	PRED. Y	ST. DEV.	RESIDUAL	ST. RES.
19	1800	557.1	1690.6	171.8	-1133.7	-2.39R
30	1714	-150.3	858.3	231.4	-1008.6	-2.25R
31	-1800	-150.3	-381.8	284.0	231.5	0.36X
47	2200	813.5	1885.1	185.4	-1075.2	-2.30R

R DENOTES AN OBS. WITH A LARGE ST. RES.
X DENOTES AN OBS. WHOSE X VALUE GIVES IT LARGE INFLUENCE.

CURBIN-WATSON STATISTIC = 2.04

RESIDUALS AFTER MODIFICATION
PLOT C32 VS C52



2 MISSING OBSERVATIONS

REGRESSION WITH ON-EX REMOVED
REGRESS C1 CN 4 PRED C2 C10 C4 C5 RESIDS IN C33

50 CASES USED
2 CASES CONTAINED MISSING VALUES

THE REGRESSION EQUATION IS

FILE: 12ALL SCRIPT A NAVAL POSTGRADUATE SCHOOL

$$Y = + 302.1 + 0.662 X1 - 0.303 X2 + 436.2 X3 + 368.4 X4$$

	COLUMN	COEFFICIENT	ST. DEV. OF COEFF.	T-RATIO = COEF/S.D.
X1	LAG 1	302.1	114.2	2.65
X2	LAG 2	-0.303	0.143	-2.12
X3	PCST EX	436.2	169.4	2.57
X4	FCURTH	368.4	163.6	2.25

THE ST. DEV. OF Y ABOUT REGRESSION LINE IS

S = 499.3

WITH (50 - 5) = 45 DEGREES OF FREEDOM

R-SQUARED = 59.5 PERCENT

R-SQUARED = 56.0 PERCENT, ADJUSTED FOR D.F.

ANALYSIS OF VARIANCE

DUE TO	CF	SS	MS=SS/CF
REGRESSION	4	16511325	4127825
RESIDUAL	45	11216688	249260
TOTAL	49	27728013	

FURTHER ANALYSIS OF VARIANCE

SS EXPLAINED BY EACH VARIABLE WHEN ENTERED IN THE ORDER GIVEN

DUE TO	CF	SS
REGRESSION	4	16511325
LAG 1	1	13202247
LAG 2	1	726062
POST EX	1	1572426
FCURTH	1	1016586

ROW	LAG	X1	COST/DAY	PREC. Y	ST. DEV. PRED. Y	RESIDUAL	ST. RES.
19	1800	1800	557.1	1674.4	166.4	-1117.3	-2.37R
30	1716	1716	-150.3	516.7	186.9	-1069.1	-2.31R
31	-180	-180	-150.3	-317.6	242.6	167.3	0.38X
42	2224	2224	2844.5	2367.8	238.5	477.1	1.09X
47	2260	2260	813.5	1516.6	171.9	-1104.7	-2.36R
48	814	814	644.5	524.7	228.5	119.8	0.27X

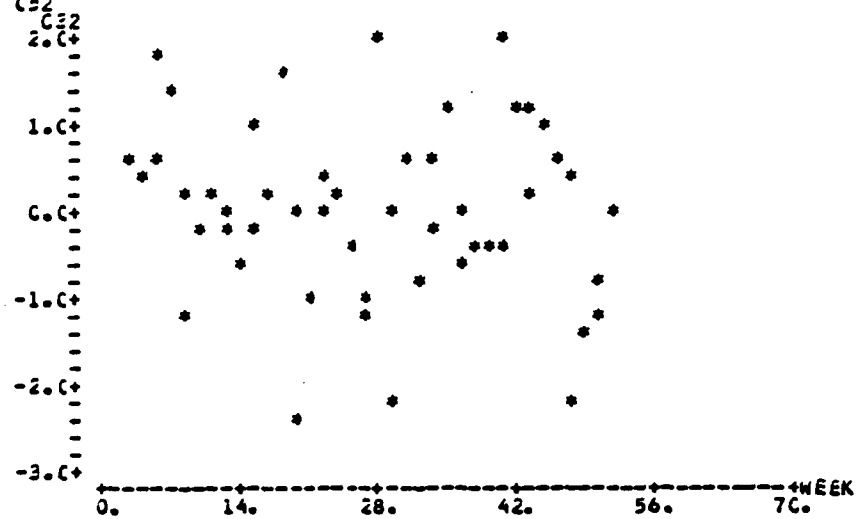
R DENOTES AN OBS. WITH A LARGE ST. RES.

X DENOTES AN OBS. WHOSE X VALUE GIVES IT LARGE INFLUENCE.

CURBIN-WATSON STATISTIC = 2.00

FILE: I2ALL SCRIPT A NAVAL PGSTGRADUATE SCHOOL

RESIDUALS AFTER MODIFICATION
FLCT C32 VS C32



2 MISSING OBSERVATIONS

APPENDIX K **COMPUTER LISTING FOR THIRD BN., FIRST BDE.**

FILE: 13ALL SCRIPT A NAVAL POSTGRADUATE SCHOOL

RETRIEVE 'BC10N3'
 REGRESSION ON INITIAL VARIABLES
 REGRESS C1 ON 5 PRED C2-C5 C10-C14 RESID IN C60

46 CASES LSEE
 6 CASES CONTAINED MISSING VALUES

THE REGRESSION EQUATION IS

$$Y = 720.4 + 1.10 X_1 - 234. X_2$$

$$- 257. X_3 - 785. X_4 - 0.9 C_1 X_5$$

$$+ 0.855 X_6 - 0.725 X_7 + 0.472 X_8$$

$$- 0.249 X_9$$

	COLUMN	COEFFICIENT	ST. DEV. CF COEF.	T-RATIO = COEF/ST. D.
X1	LAG 1	1.0978	325.2	2.21
X2	PRE EX	-234.1	0.1581	-0.78
X3	PCST EX	-257.1	302.1	-0.84
X4	CN EX	-785.0	346.4	-2.15
X5	LAG 2	-0.5074	0.2290	-3.96
X6	LAG 3	0.8551	0.2408	3.55
X7	LAG 4	-0.7245	0.2398	-3.02
X8	LAG 5	0.4721	0.2286	2.07
X9	LAG 6	-0.2495	0.1562	-1.60

THE ST. DEV. CF Y ABOUT REGRESSION LINE IS
 $S = 270.1$
 WITH (46-1) = 36 DEGREES OF FREEDOM

R-SQUARE = 68.6 PERCENT
 R-SQUARE = 61.0 PERCENT, ADJUSTED FOR D.F.

ANALYSIS OF VARIANCE

DUE TO	CF	SS	MS=SS/DF
REGRESSION	5	60153369	663707
RESIDUAL	36	27251766	756993
TOTAL	41	87405135	

FURTHER ANALYSIS OF VARIANCE
 SS EXPLAINED BY EACH VARIABLE WHEN ENTERED IN THE ORDER GIVEN

DUE TO	CF	SS
REGRESSION	5	60153369
LAG 1	1	4244137
PRE EX	1	366335
PCST EX	1	13526
CN EX	1	3882694
LAG 2	1	3564675
LAG 3	1	2246478
LAG 4	1	4377725
LAG 5	1	1308064
LAG 6	1	1931377

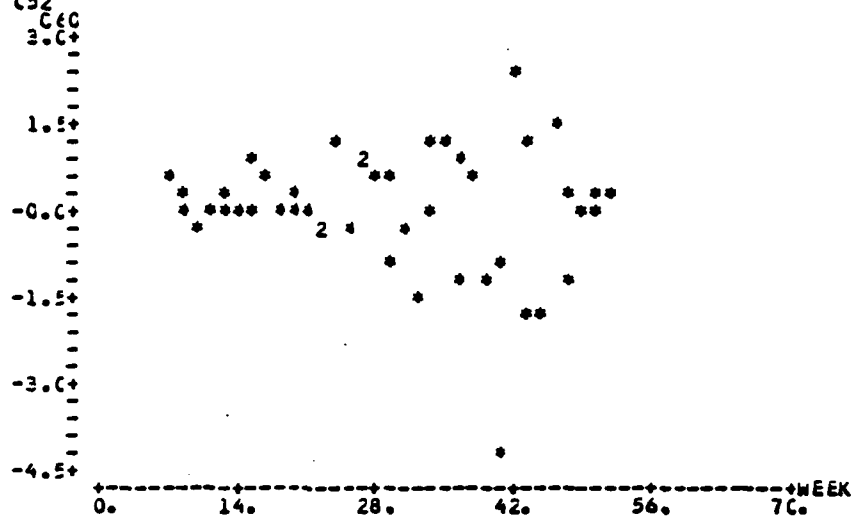
ROW	LAG	COST/DAY	PRED. Y	ST. DEV. PRED.	RESIDUAL	ST. RES.
40	-4.5	-441E	-3565	332	-3453	-4.29 X
41	-4.4	-441E	-3551	663	-367	-1.01 X
42	-4.4	3550	-3551	671	1261	1.31 X
43	3550	3550	1550	659	-1000	-1.93 X
44	3550	3550	1550	766	652	1.28 X
45	1550	1522	2523	726	-758	-1.06 X
46	1644	1644	454	714	740	1.49 X
47	1644	2327	2221	745	107	0.24 X

R DENOTES AN OBS. WITH A LARGE ST. RES.
 X DENOTES AN OBS. WHOSE X VALUE GIVES IT LARGE INFLUENCE.

CURBIN-WATSON STATISTIC = 1.63

FILE: I3ALL SCRIPT A NAVAL POSTGRADUATE SCHOOL

RESIDUALS AFTER INITIAL REGRESSION
FLCT C60 VS C52



6 MISSING OBSERVATIONS

STEPWISE REGRESSION
STEPWISE REGRESS C1 ON C2-C5 C1C-C14
STEPWISE REGRESSION OF C1C/DAY ON 9 PREDICTORS, WITH N = 46
N(CASES WITH MISSING OBS.) = 6 N(ALL CASES) = 52

STEP 1
CONSTANT 234.2
LAG 1 C.70
T-RATIO 6.44
S 1011
R-SQ 46.56
MORE? (YES, NO, SUBCOMMAND, CR HELP)
FORCE C1C.

STEP 2
CONSTANT 301.8
LAG 1 C.68
T-RATIO 5.59
LAG 2 -C.26
T-RATIO -1.79

S 987
R-SQ 52.11
MORE? (YES, NO, SUBCOMMAND, CR HELP)
FORCE C5.

STEP 3

FILE: 13ALL SCRIPT A NAVAL POSTGRADUATE SCHOOL

CONSTANT 445.9
LAG 1 0.86
T-RATIO 5.92
LAG 2 -0.27
T-RATIO -1.87
CN EX -567
T-RATIO -1.68
S 567
R-SC 55.11
MORE? (YES, NO, SUBCOMMAND, CR HELP)
FORCE C3.

STEP 4
CONSTANT 567.7
LAG 1 0.86
T-RATIO 5.93
LAG 2 -0.26
T-RATIO -1.76
CN EX -661
T-RATIO -1.87
PRE EX -300
T-RATIO -0.54
S 568
R-SC 56.06
MORE? (YES, NO, SUBCOMMAND, CR HELP)
REMOVE C3.

STEP 5
CONSTANT 445.9
LAG 1 0.86
T-RATIO 5.92
LAG 2 -0.27
T-RATIO -1.87
CN EX -567
T-RATIO -1.68
PRE EX
T-RATIO
S 567
R-SC 55.11
MORE? (YES, NO, SUBCOMMAND, CR HELP)

REGRESSION ON SELECTED VARIABLES
REGRESS C1 CN 3 PRED C2 C5 C10 RESID IN C30

50 CASES USED
2 CASES CONTAINED MISSING VALUES

THE REGRESSION EQUATION IS

$$Y = 450.3 + 0.858 X_1 - 554. X_2 - 0.271 X_3$$

	COLLAP	COEFFICIENT	ST. DEV. CF COEF.	T-RATIO = COEF/ST.D.
X1	LAG 1	0.8575	0.1386	6.19

FILE: I3ALL SCRIPT A NAVAL POSTGRADUATE SCHOOL

X2 CN E2 -552.5 320.4 -1.73
X3 LAG 2 -0.2711 0.1380 -1.66

THE ST. DEV. OF Y ABOUT REGRESSION LINE IS
S = 526.2
WITH (50 - 4) = 46 DEGREES OF FREEDOM

R-SQUARED = 54.5 PERCENT
R-SQUARED = 52.0 PERCENT, ADJUSTED FOR D.F.

ANALYSIS OF VARIANCE

DUE TO	CF	SS	MS=SS/CF
REGRESSION	3	48114395	16038131
RESIDUAL	46	39464149	857916
TOTAL	49	87578544	

FURTHER ANALYSIS OF VARIANCE
SS EXPLAINED BY EACH VARIABLE WHEN ENTERED IN THE ORDER GIVEN

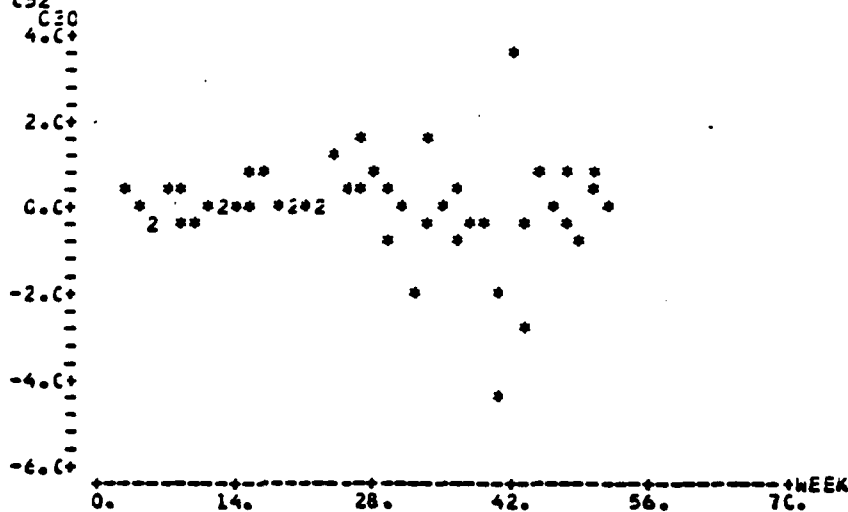
DUE TO	CF	SS
REGRESSION	3	48114395
LAG 1	1	42362493
CN EX	1	2437339
LAG 2	1	3311779

ROW	LAG	X1	COST/DAY	FREQ. Y	ST. DEV. PRED. Y	RESIDUAL	ST. RES.
40	-45C		-441E	-545	295	-3865	-4.41A
41	-441E		-441E	-32.5	641	-1213	-1.81 X
42	-441E		35C	-2141	600	2461	3.53RX
43	35C		35C	1548	658	-1558	-2.62RX

R DENOTES AN OBS. WITH A LARGE ST. RES.
X DENOTES AN OBS. WHOSE X VALUE GIVES IT LARGE INFLUENCE.

CURBIN-WATSON STATISTIC = 1.55

RESIDUALS OF SELECTED VARIABLE REGRESSION
PLGT C30 VS C52



FILE: 13ALL SCRIPT A NAVAL POSTGRADUATE SCHOOL

2 MISSING OBSERVATIONS

REGRESSION AFTER ADDITION OF FOURTH QUARTER EFFECT
 REGRESS C1 ON 4 PRED C2 C5 C6 C7C RESID IN C31

50 CASES 1 SEC
 2 CASES CONTAINED MISSING VALUES

THE REGRESSION EQUATION IS

$$Y = 578.0 + 0.835 X_1 - 528. X_2$$

$$- 359. X_3 - 0.298 X_4$$

	COLUMN	COEFFICIENT	ST. DEV. OF COEF.	T-RATIO = COEF/ST.D.
X1	LAG 1	0.8354	0.1397	5.98
X2	CN EX	-528.4	320.4	-1.65
X3	FCURTH	-358.9	324.4	-1.11
X4	LAG 2	-0.2981	0.1398	-2.13

THE ST. DEV. OF Y ABOUT REGRESSION LINE IS
 $S = 924.0$
 WITH (50- 5) = 45 DEGREES OF FREEDOM

R-SQUARE = 56.1 PERCENT
 R-SQUARE = 52.2 PERCENT, ADJUSTED FOR D.F.

ANALYSIS OF VARIANCE

DUE TO	CF	SS	MS = SS/DF
REGRESSION	4	491550.30	122887.62
RESIDUAL	45	384155.13	8536.78
TOTAL	49	875705.43	

FURTHER ANALYSIS OF VARIANCE
 SS EXPLAINED BY EACH VARIABLE WHEN ENTERED IN THE ORDER GIVEN

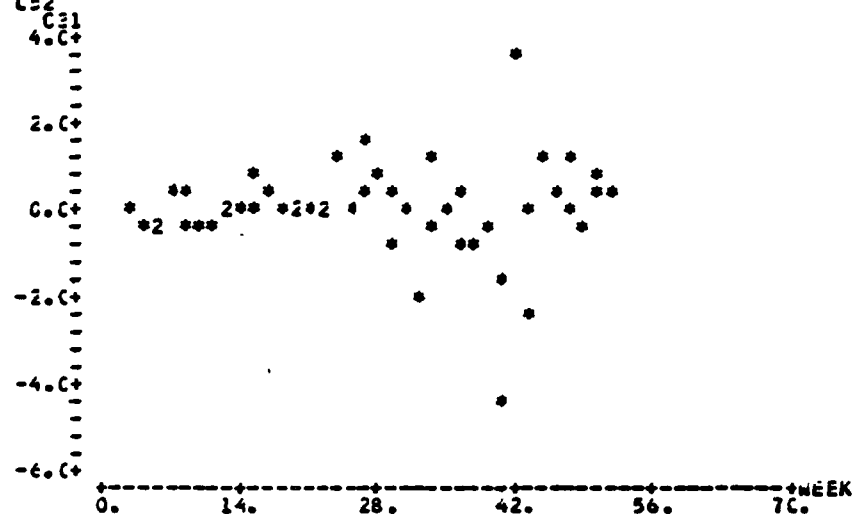
DUE TO	CF	SS
REGRESSION	4	491550.30
LAG 1	1	423662.93
CN EX	1	24313.39
FCURTH	1	4717.59
LAG 2	1	38826.61

ROW	LAG	Y	PRED. Y	ST. DEV. PRED. Y	RESIDUAL	ST. RES.
40	-45C	-441E	-747	344	-3672	-4.28A
41	-441E	-441E	-3326	649	-1052	-1.66 X
42	-441E	350	-2155	559	2505	2.56RX
43	35C	35C	1E26	704	-1479	-2.47FX

R DENOTES AN OBS. WITH A LARGE ST. RES.
 X DENOTES AN OBS. WHOSE X VALUE GIVES IT LARGE INFLUENCE.

CURBIN-WATSON STATISTIC = 1.88

RESIDUALS AFTER INCLUSION OF FOLTH QUARTER VARIABLE PLOT C31 VS C52



2 MISSING OBSERVATIONS

ADDITION OF LAG 3 VARIABLE
REGRESS C1 CN 5 PRED C2 C10 C11 C5 C9 RESIDS IN C33

49 CASES LSEC
3 CASES CONTAINED MISSING VALUES

THE REGRESSION EQUATION IS
Y = 477.3 + 0.905 X1 - 0.507 X2
+ 0.248 X3 - 646.6 X4 - 224.3 X5

	COLUMN	COEFFICIENT	ST. DEV. OF COEF.	T-RATIO = COEF/ST. DEV.
X1	LAG 1	477.3	221.5	2.15
X2	LAG 2	-0.9049	0.1446	-6.26
X3	LAG 3	-0.5066	0.1870	-2.71
X4	CN EX	0.2481	0.1486	1.67
X5	FCURTH	-645.6	326.5	-1.98
		-224.3	332.6	-0.67

THE ST. DEV. OF Y ABOUT REGRESSION LINE IS
S = 515.5
WITH (49 - 6) = 43 DEGREES OF FREEDOM

R-SQUARED = 58.8 PERCENT
R-SQUARED = 54.0 PERCENT, ADJUSTED FOR D.F.

ANALYSIS OF VARIANCE

FILE: I3ALL SCRIPT A NAVAL POSTGRADUATE SCHOOL

DUE TO	CF	SS	MS=SS/DF
REGRESSION	43	51453361	10250670
RESIDUAL	43	36067924	838785
TOTAL	46	87521314	

FURTHER ANALYSIS OF VARIANCE
SS EXPLAINED BY EACH VARIABLE WHEN ENTERED IN THE ORDER GIVEN

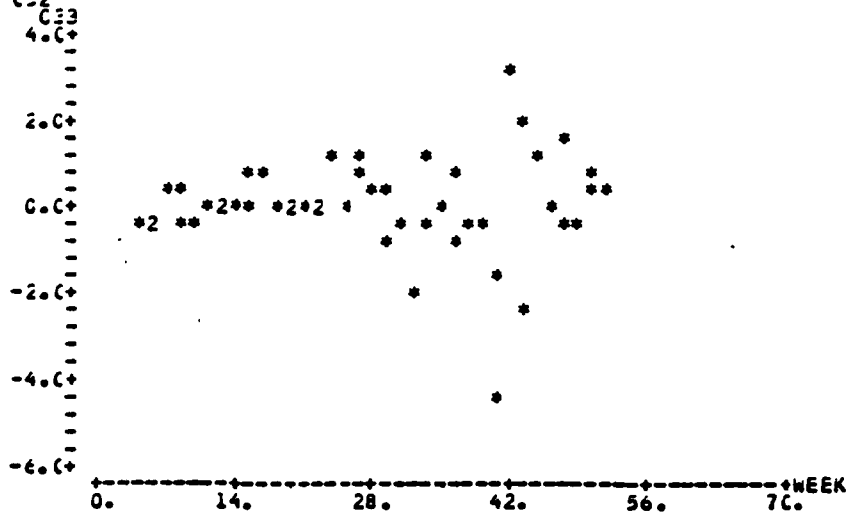
DUE TO	CF	SS
REGRESSION	5	51453361
LAG 1	1	42473368
LAG 2	1	3140181
LAG 3	1	1880805
CN EX	1	3580462
FOURTH	1	381505

ROW	LAG	>1	COST/DAY	PREC. Y	ST.DEV.	RESIDUAL	ST.RES.
32	1	12E	-584	176	176	-1873	-2.05F
40	-44C	12E	-441E	342	342	-3661	-4.31F
41	-441E	12E	-441E	449	449	-945	-1.46 X
42	-441E	12E	-441E	676	676	1978	2.20X
43	33C	33C	33C	702	702	-1362	-2.32FX
44	33C	33C	33C	719	719	1054	1.86 X

R DENOTES AN OBS. WITH A LARGE ST. RES.
X DENOTES AN OBS. WHOSE X VALUE GIVES IT LARGE INFLUENCE.

CLRBIN-WATSON STATISTIC = 1.85

PLGT C33 VS C52



3 MISSING OBSERVATIONS

APPENDIX L **COMPUTER LISTING FOR FIRST BN., SECOND BDE.**

FILE: I11ALL SCRIPT A NAVAL POSTGRADUATE SCHOOL

RETRIEVE 'B12BN1'
 REGRESSION ON INITIAL VARIABLES
 REGRESS C1 ON 9 PRED C2-C5 C10-C14 RESID IN C60

46 CASES LSEE
 6 CASES CONTAINED MISSING VALUES

THE REGRESSION EQUATION IS

$$Y = 277.7 + 0.656 X_1 - 188. X_2$$

$$+ 36.6 X_3 + 205. X_4 + 0.206 X_5$$

$$- 0.144 X_6 + 0.0266 X_7 + 0.0471 X_8$$

$$- 0.142 X_9$$

	COLUMN	COEFFICIENT	ST. DEV. OF COEF.	T-RATIO = COEF/ST.D.
X1	LAG 1	276.7	179.4	1.54
X2	PRE EX	0.656	0.1644	3.99
X3	POST EX	-187.7	155.7	-1.22
X4	CN EX	36.6	130.7	0.28
X5	LAG 2	205.0	140.5	1.45
X6	LAG 3	-0.2056	0.1850	-1.11
X7	LAG 4	-0.1438	0.1864	-0.77
X8	LAG 5	0.0266	0.1858	0.14
X9	LAG 6	0.0471	0.1890	0.25
		-0.1418	0.1768	-0.80

THE ST. DEV. OF Y ABOUT REGRESSION LINE IS
 $S = 426.1$
 WITH (46-10) = 36 DEGREES OF FREEDOM

R-SQUARE = 46.4 PERCENT
 R-SQUARE = 35.5 PERCENT, ADJUSTED FOR D.F.

ANALYSIS OF VARIANCE

DUE TO	CF	SS	MS=SS/DF
REGRESSION	9	6121538	680171
RESIDUAL	36	9538066	141546
TOTAL	45	12657213	

FURTHER ANALYSIS OF VARIANCE
 SS EXPLAINED BY EACH VARIABLE WHEN ENTERED IN THE ORDER GIVEN

DUE TO	CF	SS
REGRESSION	9	6121538
LAG 1	1	5226309
PRE EX	1	157175
POST EX	1	73
CN EX	1	377576
LAG 2	1	104230
LAG 3	1	137404
LAG 4	1	557
LAG 5	1	1061
LAG 6	1	116754

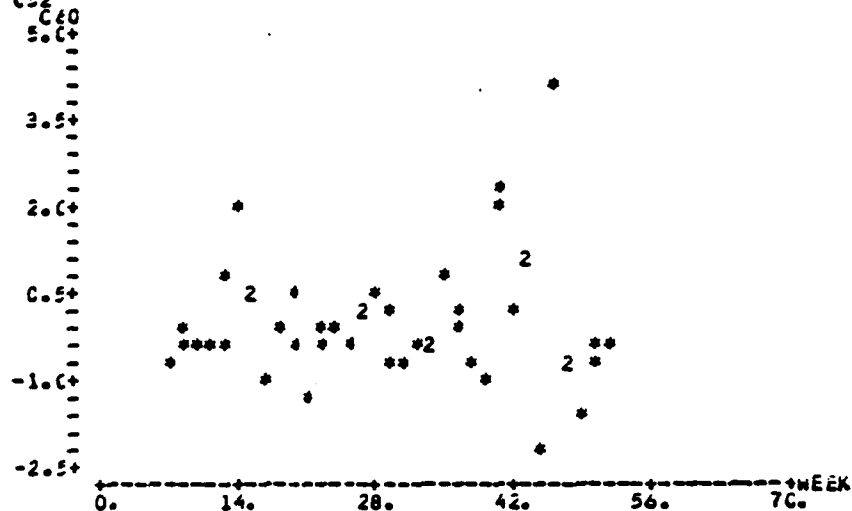
ROW	LAG	COST/DAY	PREC. Y	ST. DEV. PRED. Y	RESIDUAL	ST. RES.
40	1	1629.6	800.1	182.2	829.5	4.15R
41	1	2089.4	1347.6	231.0	741.8	4.07R
45	1	628.6	1378.6	246.7	-749.9	-2.16R
46	1	2318.5	912.8	244.7	1405.7	4.03R
47	2	1532.5	1716.5	337.9	-185.7	-0.71 X
48	1	1532.5	1757.5	311.4	-224.7	-0.77 X
49	1	678.8	1166.0	305.4	-477.2	-1.63 X
50	1	560.5	702.7	305.3	-141.8	-0.48 X
51	5	437.4	661.3	294.6	-204.0	-0.66 X

R DENOTES AN OBS. WITH A LARGE ST. RES.
 X DENOTES AN OBS. WHOSE X VALUE GIVES IT LARGE INFLUENCE.

CURBIN-WATSON STATISTIC = 2.02

FILE: IIIALL SCRIPT A NAVAL POSTGRADUATE SCHOOL

RESIDUALS OF INITIAL REGRESSION
PLCT C60 VS C52



6 MISSING OBSERVATIONS

STEPWISE REGRESSION
STEPWISE REGRESSION C1 ON C2-C5 C10-C14
STEPWISE REGRESSION OF C52/DAY C1 9 PREDICTORS, WITH N = 46
N(CASES WITH MISSING OBS.) = 6 N(ALL CASES) = 52

STEP 1
CONSTANT 278.2
LAG 1 0.65
T-RATIO 5.56
S 4.11
R-SQ 41.29
MORE? (YES, NO, SUBCOMMAND, OR HELP)
FORCE C5.

STEP 2
CONSTANT 197.2
LAG 1 0.66
T-RATIO 5.74
CN EX 154
T-RATIO 1.52
S 4.65
R-SQ 44.47
MORE? (YES, NO, SUBCOMMAND, OR HELP)
FORCE C10.

FILE: IIALA SCRIPT A NAVAL POSTGRADUATE SCHOOL

STEP 3
CONSTANT 164.6
LAG 1 C.60
T-RATIO 3.99
CN EX 156
T-RATIO 1.52
LAG 2 C.10
T-RATIO C.68
S 4C8
R-SC 44.48
MORE? (YES, NO, SUBCOMMAND, CR HELP)
FORCE C3.

STEP 4
CONSTANT 165.5
LAG 1 C.61
T-RATIO 4.08
CN EX 156
T-RATIO 1.52
LAG 2 C.12
T-RATIO C.60
PRE EX -1.23
T-RATIO -1.06
S 4C7
R-SC 46.24
MORE? (YES, NO, SUBCOMMAND, CR HELP)
REMOVE C10.

STEP 5
CONSTANT 221.6
LAG 1 C.65
T-RATIO 5.61
CN EX 153
T-RATIO 1.51
LAG 2
T-RATIO
PRE EX -1.21
T-RATIO -C.97
S 4C5
R-SC 45.21
MORE? (YES, NO, SUBCOMMAND, CR HELP)
FORCE C4.

STEP 6
CONSTANT 215.6
LAG 1 C.65
T-RATIO 5.74
CN EX 154
T-RATIO 1.50
LAG 2
T-RATIO

FILE: IIALA SCRIPT A NAVAL POSTGRADUATE SCHOOL

PRE EX -121
 T-RATIO -C.46
 FCST EX 12
 T-RATIO C.10
 S 410
 R-SC 45.52
 MORE? (YES, NO, SUBCOMMAND, CR HELP)
 --
 REMOVE C4,C1C.

STEP 7
 CONSTANT 221.6
 LAG 1 0.69
 T-RATIO 5.81
 CN EX 153
 T-RATIO 1.51

LAG 2
 T-RATIO
 PRE EX -121
 T-RATIO -C.47

FCST EX
 T-RATIO
 S 465
 R-SC 45.51
 MORE? (YES, NO, SUBCOMMAND, CR HELP)
 --
 N

REGRESSION ON SELECTED VARIABLES
 REGRESS C1 CN 4 PRED C2 C3 C5 C1C RESID IN C30

50 CASES LSEC
 2 CASES CONTAINED MISSING VALUES

THE REGRESSION EQUATION IS

$$Y = 153 + 0.582 X1 - 125 X2 + 214 X3 + 0.154 X4$$

	COLUMN	COEFFICIENT	ST. DEV. OF COEF.	T-RATIO = COEF/S.D.
X1	LAG 1	0.5821	0.1426	4.08
X2	PRE EX	-124.7	121.5	-1.02
X3	CN EX	213.9	119.6	1.79
X4	LAG 2	0.1536	0.1429	1.08

THE ST. DEV. OF Y ABOUT REGRESSION LINE IS
 $S = 399.6$
 WITH (50 - 5) = 45 DEGREES OF FREEDOM

R-SQUARE = 47.0 PERCENT
 R-SQUARE = 42.2 PERCENT, ADJUSTED FOR D.F.

ANALYSIS OF VARIANCE

	DF	SS	MS=SS/DF
DUE TO REGRESSION	4	6365793	1591446
RESIDUAL	45	7164465	159210
TOTAL	49	13530258	

FURTHER ANALYSIS OF VARIANCE
 SS EXPLAINED BY EACH VARIABLE WHEN ENTERED IN THE ORDER GIVEN

FILE: IIIALL SCRIPT A NAVAL POSTGRADUATE SCHOOL

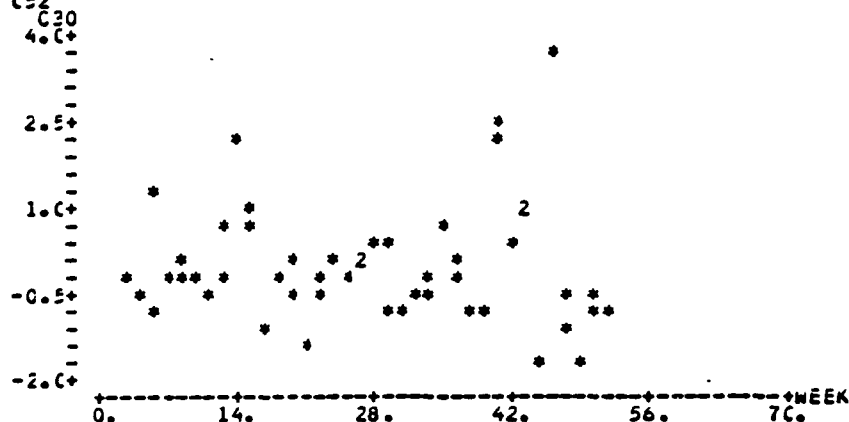
DUE TO CF SS
REGRESSION 4 636 5753
LAG 1 1 557 6141
PRE EX 1 13 578
CN EX 1 47 2337
LAG 2 1 184 336

ROW	LAG	X1	COST/DAY Y	PREC. Y VALUE	ST. DEV. PRED. Y	RESIDUAL	ST. RES.
14	1	1572.5	731.8	96.0	835.1	2.16	
40	1	1629.6	761.6	107.3	862.0	2.24	
41	1	2089.4	1214.5	172.6	872.5	2.43	
46	1	2318.5	1031.7	185.0	1282.9	2.65	
47	2	1532.5	1811.2	257.5	-320.4	-1.05	
48	1	1532.5	1651.7	217.5	-122.8	-0.37	

R DENOTES AN OBS. WITH A LARGE ST. RES.
X DENOTES AN OBS. WHOSE X VALUE GIVES IT LARGE INFLUENCE.

CURBIN-WATSON STATISTIC = 1.88

RESIDUALS FROM SELECTED VARIABLE REGRESSION
PLOT C30 VS C52



2 MISSING OBSERVATIONS

ADDITION OF FOURTH QUARTER EFFECT
REGRESS C1 CN 5 PRED C2 C10 C4 C5 C9 RESID IN C32

50 CASES LSEC
2 CASES CONTAINED MISSING VALUES

THE REGRESSION EQUATION IS
Y = 294. + 0.464 X1 + 0.0281 X2
- 86.0 X3 + 213. X4 + 351. X5

	COLUMN	COEFFICIENT	ST. DEV. CF	T-RATIO = COEF/ST. DEV.
X1	LAG 1	0.4636	146.4	3.12
X2	LAG 2	0.0281	0.1474	0.19
X3	FCST EX	-86.0	121.1	-0.71
X4	CN EX	212.7	117.2	1.82
X5	FCURTR	350.9	175.2	2.00

FILE: IIIALL SCRIPT A NAVAL POSTGRADUATE SCHOOL

THE ST. DEV. OF Y ABOUT REGRESSION LINE IS
 $S = 390.7$
 WITH (50-4) = 44 DEGREES OF FREEDOM

R-SQUARED = 50.4 PERCENT
 R-SQUARED = 44.7 PERCENT, ADJUSTED FOR D.F.

ANALYSIS OF VARIANCE

DUE TO	DF	SS	MS=SS/DF
REGRESSION	5	6813114	1362623
RESIDUAL	44	6717126	152662
TOTAL	49	13530254	

FURTHER ANALYSIS OF VARIANCE
 SS EXPLAINED BY EACH VARIABLE WHEN ENTERED IN THE ORDER GIVEN

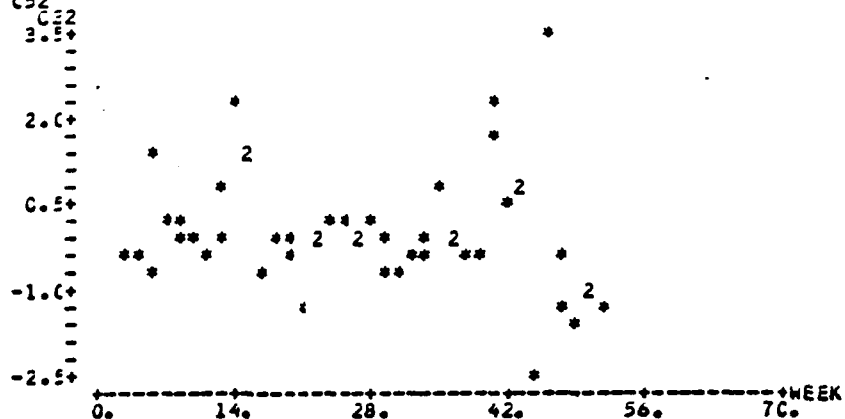
DUE TO	DF	SS
REGRESSION	5	6813114
LAG 1	1	5578141
LAG 2	1	103242
POST EX	1	2525
CN EX	1	516523
FCURTH	1	612289

ROW	LAG	Y	PRED. Y	ST. DEV.	RESIDUAL	ST. RES.
14	843	1572.9	667.3	102.2	885.6	2.35H
41	163	2089.4	1327.6	190.7	761.6	-2.23H
45	173	628.6	1464.6	142.7	-836.0	-2.35H
46	645	2318.9	1156.8	215.7	1121.7	-1.44X
47	231	1532.5	1545.8	261.7	-417.0	-1.44X
48	153	1532.9	1633.1	202.8	-100.2	-0.30X

R DENOTES AN OBS. WITH A LARGE ST. RES.
 X DENOTES AN OBS. WHOSE X VALUE GIVES IT LARGE INFLUENCE.

DURBIN-WATSON STATISTIC = 1.82

RESIDUALS AFTER MODIFICATION
 PLOT C32 VS C52



2 MISSING OBSERVATIONS

FILE: IIALI SCRIPT A NAVAL POSTGRADUATE SCHOOL

REMOVAL OF LAG 2 EFFECT
 REGRESS C1 ON 4 PRED C2 C4 C5 C9 RESID IN C33

THE REGRESSION EQUATION IS

$$Y = 265.4 + 0.512 X1 - 55.9 X2 + 170.33 + 346. X4$$

	COLUMN	COEFFICIENT	ST. DEV. OF COEF.	T-RATIO = COEF/S.D.
X1	LAG 1	0.5116	0.1285	3.98
X2	POST EX	-55.9	0.1294	-4.32
X3	CN EX	170.3	116.5	1.46
X4	FCURTH	345.8	162.1	2.13

THE ST. DEV. OF Y ABOUT REGRESSION LINE IS
 $S = 386.7$
 WITH (52 - 5) = 47 DEGREES OF FREEDOM

R-SQUARE = 50.5 PERCENT
 R-SQUARE = 46.3 PERCENT, ADJUSTED FOR D.F.

ANALYSIS OF VARIANCE

	DF	SS	MS = SS/DF
DUE TO REGRESSION	4	7184720	1796175
RESIDUAL	47	7025652	149567
TOTAL	51	14214372	

FURTHER ANALYSIS OF VARIANCE
 SS EXPLAINED BY EACH VARIABLE WHEN ENTERED IN THE ORDER GIVEN

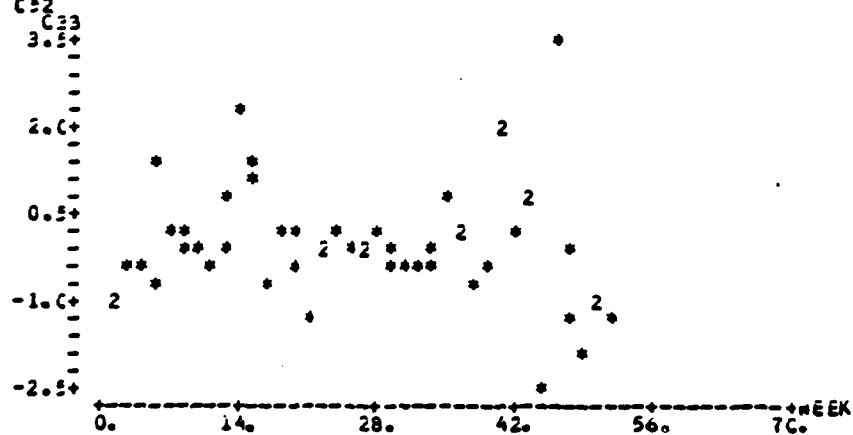
	DF	SS
DUE TO REGRESSION	4	7184720
LAG 1	1	6140213
POST EX	1	12327
CN EX	1	351649
FCURTH	1	680531

ROW	LAG 1	COST/DAY	PRED. Y VALUE	ST. DEV. PRED. Y	RESIDUAL	ST. RES.
14	623	1572.5	665.5	86.5	887.0	2.35A
45	1705	628.5	1484.5	140.2	-856.1	-4.38F
46	625	2318.5	1104.5	183.5	1215.7	3.157AX
47	2315	1532.5	1561.4	192.5	-434.5	-1.30 X

R DENOTES AN OBS. WITH A LARGE ST. RES.
 X DENOTES AN OBS. WHOSE X VALUE GIVES IT LARGE INFLUENCE.
 CURBIN-WATSON STATISTIC = 1.87

FILE: IIIALL SCRIPT A NAVAL POSTGRADUATE SCHOOL

RESIDUALS AFTER MODIFICATION
PLOT C33 VS C32



APPENDIX M **COMPUTER LISTING FOR SECOND BN., SECOND BDE.**

FILE: I12ALL SCRIPT A NAVAL POSTGRADUATE SCHOOL

RETRIEVE 'BC2BN2'
 REGRESSION ON INITIAL VARIABLES
 REGRESS C1 CN 9 PRED C2-C5 C10-C14 RESID C60

46 CASES USED
 6 CASES CONTAINED MISSING VALUES

THE REGRESSION EQUATION IS

$$Y = 711.0 + 0.577 X_1 + 51.4 X_2 - 302.3 X_3 - 95.3 X_4 + 0.0079 X_5 - 0.297 X_6 + 0.153 X_7 + 0.0090 X_8 - 0.0563 X_9$$

	COLUMN	COEFFICIENT	ST. DEV. OF COEFF.	T-RATIO = COEFF/S.D.
X1	LAG 1	0.5770	0.1647	3.504
X2	PRED EX	51.4	145.0	0.354
X3	PCST EX	-302.3	151.3	-2.000
X4	CN EX	-95.3	156.6	-0.61
X5	LAG 2	0.0079	0.1900	0.04
X6	LAG 3	-0.2966	0.1871	-1.58
X7	LAG 4	0.1527	0.1663	0.92
X8	LAG 5	0.0090	0.1903	0.05
X9	LAG 6	-0.0563	0.1548	-0.36

THE ST. DEV. OF Y ABOUT REGRESSION LINE IS
 $S = 439.5$
 WITH (46-10) = 36 DEGREES OF FREEDOM

R-SQUARE = 46.1 PERCENT
 R-SQUARE = 35.2 PERCENT, ADJUSTED FOR D.F.

ANALYSIS OF VARIANCE

	DF	SS	MS=SS/DF
REGRESSION	9	6451827	716870
RESIDUAL	36	6954659	193184
TOTAL	45	13406487	

FURTHER ANALYSIS OF VARIANCE
 SS EXPLAINED BY EACH VARIABLE WHEN ENTERED IN THE ORDER GIVEN

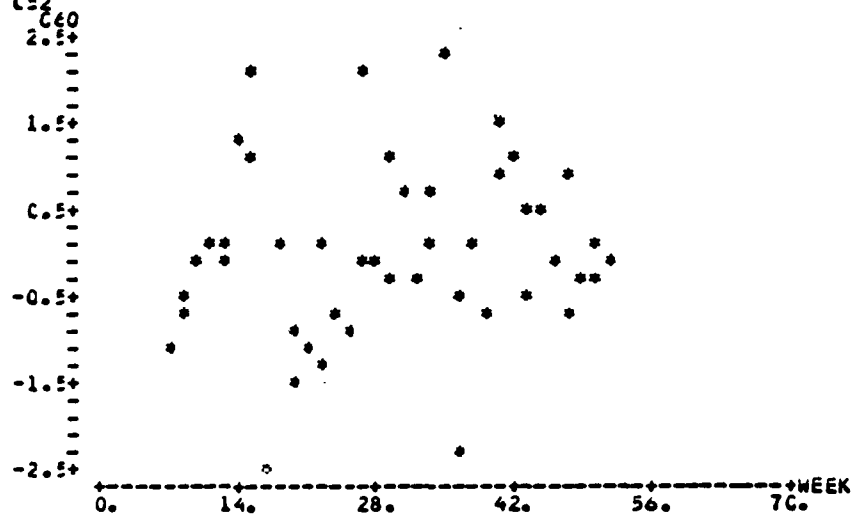
	DF	SS
REGRESSION	9	6451827
LAG 1	1	4754534
PRED EX	1	22878
PCST EX	1	962774
CN EX	1	86667
LAG 2	1	129260
LAG 3	1	323377
LAG 4	1	136252
LAG 5	1	6517
LAG 6	1	25551

ROW	LAG	X1	COST/DAY	PRED. Y	ST. DEV. PRED. Y	RESIDUAL	ST. RES.
15	17	17.1	2374.6	1524.4	155.1	850.2	-2.08
17	23	23.5	808.7	1765.0	218.8	-956.3	-2.51
26	70	70.0	1621.5	837.5	222.6	784.4	2.07
35	8.4	8.4	2069.4	1142.8	164.4	925.8	2.27
36	2070	2070.0	933.8	1812.1	209.8	-881.2	-2.28

R DENOTES AN OBS. WITH A LARGE ST. RES.

CURBIN-WATSON STATISTIC = 1.48

RESIDUALS FROM ALL VARIABLES REGRESSION
PLOT C60 VS C52



6 MISSING OBSERVATIONS

STEPWISE REGRESSION
STEPWISE REGRESSION C1 ON C2-C5 C10-C14
STEPWISE REGRESSION OF C52/DAY CA 9 PREDICTORS, WITH N = 46
N(CASES WITH MISSING OBS.) = 6 N(ALL CASES) = 52

	STEP 1	STEP 2
CONSTANT	170.3	556.6

LAG 1	0.40	0.50
T-RATIO	4.92	4.06

POST EX	-326
T-RATIO	-2.34

S = 443 422
R-SQ = 35.46 42.77
PDR? (YES, NO, SUBCOMMAND, OR HELP)
FORCE C10.

	STEP 3
CONSTANT	404.9

LAG 1	0.56
T-RATIO	3.81

POST EX	-317
T-RATIO	-2.26

LAG 2	-0.13
T-RATIO	-0.50

FILE: IIZALL SCRIPT A NAVAL POSTGRADUATE SCHOOL

S 423
R-SC 42.43
MORE? (YES, NO, SUBCOMMAND, CR HELP)
FORCE C5.

STEP 4
CONSTANT 420.7
LAG 1 0.58
T-RATIO 3.19
POST EX -3.25
T-RATIO -2.20
LAG 2 -0.12
T-RATIO -0.63
CN EX -0.52
T-RATIO -0.63

S 426
R-SC 44.16
MORE? (YES, NO, SUBCOMMAND, CR HELP)
FORCE C3.

STEP 5
CONSTANT 417.3
LAG 1 0.58
T-RATIO 3.29
POST EX -3.23
T-RATIO -2.25
LAG 2 -0.12
T-RATIO -0.63
CN EX -0.47
T-RATIO -0.58
PRE EX 0.24
T-RATIO 0.17

S 432
R-SC 44.43
MORE? (YES, NO, SUBCOMMAND, CR HELP)
REMOVE C4.

STEP	433.6	617.3
CONSTANT		
LAG 1	0.68	0.58
T-RATIO	4.27	3.29
POST EX		-3.23
T-RATIO		-2.25
LAG 2	-0.16	-0.12
T-RATIO	-1.00	-0.63
CN EX	-0.49	-0.87
T-RATIO	-0.62	-0.58
PRE EX	0.54	0.24
T-RATIO	0.37	0.17

S 452 432
R-SC 37.42 44.43
MORE? (YES, NO, SUBCOMMAND, CR HELP)

FILE: 112ALL SCRIPT A NAVAL POSTGRADUATE SCHOOL

REMCVE C3.

STEP 8
CONSTANT 420.7

LAG 1 0.58
T-RATIO 3.19

POST EX -325
T-RATIO -2.50

LAG 2 -0.12
T-RATIO -0.23

CN EX -52
T-RATIO -0.43

PRE EX
T-RATIO

S 426
R-SQ 44.35
MORE? (YES, NO, SUBCOMMAND, CR FOLF)
A

REGRESSION ON SELECTED VARIABLES
REGRESS C1 CN 2 PRED C2 C4 RESID C30

THE REGRESSION EQUATION IS
Y = 405. + 0.636 X1 - 224. X2

	COLUMN	COEFFICIENT	ST. DEV. OF COEF.	T-RATIO = COEF/S.D.
X1	LAG 1	0.636	119.5	3.38
X2	POST EX	-225.7	127.8	-1.75

THE ST. DEV. OF Y ABOUT REGRESSION LINE IS
S = 418.5
WITH (52- 3) = 49 DEGREES OF FREEDOM

R-SQUARED = 45.3 PERCENT
R-ADJUSTED = 47.3 PERCENT, ADJUSTED FOR D.F.

ANALYSIS OF VARIANCE

SOURCE	DF	SS	MS=SS/DF
REGRESSION	2	8365264	4182632
RESIDUAL	49	8556364	174620
TOTAL	51	16921628	

FURTHER ANALYSIS OF VARIANCE
SS EXPLAINED BY EACH VARIABLE WHEN ENTERED IN THE ORDER GIVEN

SOURCE	DF	SS
REGRESSION	2	8365264
LAG 1	1	7827317
POST EX	1	537565

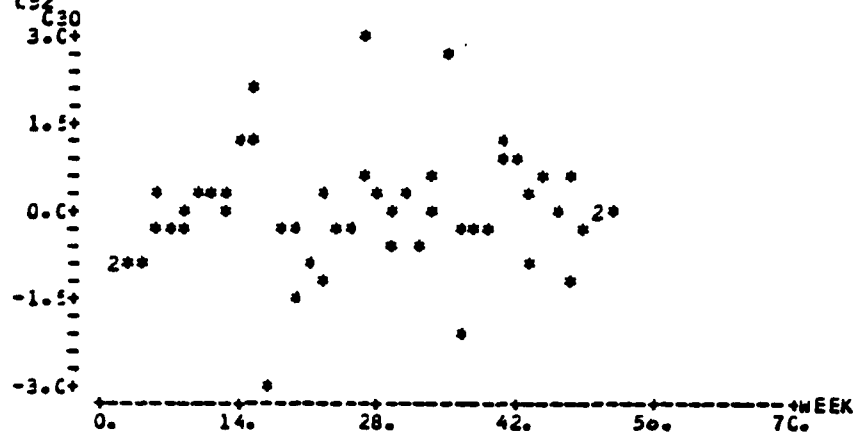
ROW	LAG	COST/DAY	PRED. Y VALUE	ST. DEV. PRED. Y	RESIDUAL	ST. RES.
15	17.7	2374.6	1522.5	106.5	852.1	2.10R
16	23.1	2374.6	1514.5	155.1	459.7	1.19 X
17	23.1	808.7	1514.5	155.1	-1106.2	-4.86RX
26	7.4	1621.5	1514.5	114.2	1171.5	4.91R
35	8.4	2069.6	925.3	71.2	1140.4	2.76R

R DENOTES AN OBS. WITH A LARGE ST. RES.
X DENOTES AN OBS. WHOSE X VALUE GIVES IT LARGE INFLUENCE.

FILE: 112ALL SCRIPT A NAVAL POSTGRADUATE SCHOOL

CURBIN-WATSON STATISTIC = 1.84

RESIDUALS FROM SELECTED VARIABLE REGRESSION
PLOT C30 VS C52



ADDITION OF SECOND QUARTER EFFECT
REGRESS C1 C3 C4 C7 RESID IN C32

THE REGRESSION EQUATION IS
Y = 402.4 + 0.636 X1 - 224. X2
+ 13.0 X3

	COLUMN	COEFFICIENT	ST. DEV. OF COEF.	T-RATIO = COEF/ST. DEV.
X1	LAG 1	0.6360	0.1023	6.21
X2	PCST EX	-223.7	129.1	-1.73
X3	SECCND	13.0	135.3	0.10

THE ST. DEV. OF Y ABOUT REGRESSION LINE IS
S = 423.2
WITH (52 - 4) = 48 DEGREES OF FREEDOM

R-SQUARED = 45.2 PERCENT
R-SQUARED = 46.2 PERCENT, ADJUSTED FOR D.F.

ANALYSIS OF VARIANCE

DUE TO	CF	SS	MS=SS/DF
REGRESSION	3	8364930	2788976
RESIDUAL	48	854727	17805
TOTAL	51	16961669	

FURTHER ANALYSIS OF VARIANCE
SS EXPLAINED BY EACH VARIABLE WHEN ENTERED IN THE ORDER GIVEN

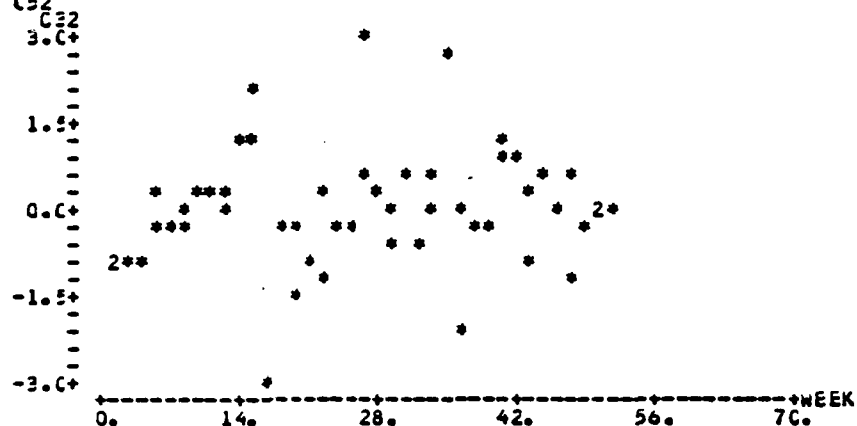
DUE TO	CF	SS
REGRESSION	3	8364930
LAG 1	1	7827317
PCST EX	1	537565
SECCND	1	1647

FILE: II2ALL SCRIPT A NAVAL POSTGRADUATE SCHOOL

ROW	LAG	X1	COST/DAY	PREC. Y VALUE	ST. DEV. PRED. Y	RESIDUAL	ST. RES.
15	17	17	2374.6	153.3	149.3	842.1	2.13
16	23	17	2374.6	153.3	149.3	449.6	1.19
17	23	17	808.7	153.3	149.3	-1116.3	-2.96
26	17	17	1621.5	153.3	149.3	1162.4	2.94
35	824	17	2065.6	526.6	79.7	1143.6	2.75

R DENOTES AN OBS. WITH A LARGE ST. RES.
 X DENOTES AN OBS. WHOSE X VALUE GIVES IT LARGE INFLUENCE.
 CURBIN-WATSON STATISTIC = 1.84

RESIDUALS OF MODIFIED REGRESSION
 PLOT C32 VS C52



REMOVAL OF SECOND QUARTER EFFECT
 REGRESS C1 ON 2 PRED C2 C4 RESID C33

THE REGRESSION EQUATION IS
 $Y = 405. + 0.636 X1 - 224. X2$

	COLUMN	COEFFICIENT	ST. DEV. OF COEF.	T-RATIO = COEF/S.D.
X1	LAG 1	0.636	0.101	6.28
X2	PCST EX	-223.7	127.8	-1.75

THE ST. DEV. OF Y ABOUT REGRESSION LINE IS
 $S = 418.5$
 WITH (52 - 2) = 49 DEGREES OF FREEDOM

R-SQUARE = 49.3 PERCENT
 R-SQUARE = 47.3 PERCENT, ADJUSTED FOR D.F.

ANALYSIS OF VARIANCE

	DF	SS	MS = SS/DF
DUE TO REGRESSION	2	836.264	418.132
RESIDUAL	49	859.638	17.5436
TOTAL	51	1696.169	

FURTHER ANALYSIS OF VARIANCE
 SS EXPLAINED BY EACH VARIABLE WHEN ENTERED IN THE ORDER GIVEN

FILE: IIZALL SCRIPT A NAVAL POSTGRADUATE SCHOOL

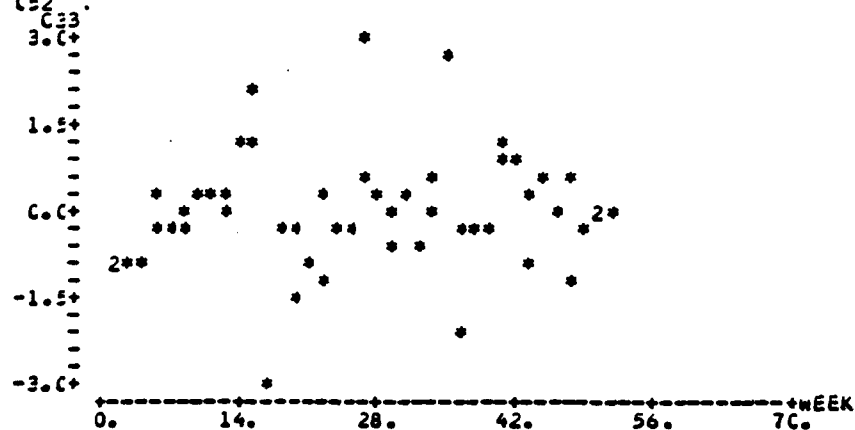
CUE TO CF SS
 REGRESSION 2 8365284
 LAG 1 7827317
 PCST EX 1 537965

ROW	LAG	COST/DAY	PREC. Y	ST. DEV.	RESIDUAL	ST. RES.
15	17.5	2374.6	1522.5	106.5	852.1	2.10A
16	23.5	2374.6	1614.5	159.1	459.7	1.19X
17	23.5	808.7	1914.5	159.1	-1100.2	-2.86FX
26	10	1621.5	450.0	114.2	1171.9	2.91A
35	8.4	2069.6	925.3	71.2	1140.4	2.76A

R DENOTES AN OBS. WITH A LARGE ST. RES.
 X DENOTES AN OBS. WHOSE X VALUE GIVES IT LARGE INFLUENCE.

CURBIN-WATSON STATISTIC = 1.84

RESIDUAL PLOT AFTER REMOVAL OF SECOND QUARTER EFFECT
 PLOT C33 VS C52



APPENDIX H **COMPUTER LISTING FOR THIRD BN., SECOND BDE.**

FILE: 113ALL SCRIPT A NAVAL POSTGRADUATE SCHOOL

RETRIEVE 'BC2BN3'
 REGRESSION ON INITIAL VARIABLES
 REGRESS C1 ON 9 PRED C2-C5 C10-C14 RESID C60

46 CASES USED
 6 CASES CONTAINED MISSING VALUES

THE REGRESSION EQUATION IS

$$Y = 401.2 + 0.987 X_1 + 5.03 X_2 + 241.3 X_3 + 154.1 X_4 - 0.561 X_5 + 0.233 X_6 - 0.171 X_7 + 0.145 X_8 - 0.108 X_9$$

	COLUMN	COEFFICIENT	ST. DEV. OF COEF.	T-RATIO = COEF/ST. DEV.
X1	LAG 1	401.2	242.9	1.65
X2	PRE EX	0.9865	0.1653	5.97
X3	POST EX	5.0	229.8	0.02
X4	CN EX	240.6	279.1	0.86
X5	LAG 2	150.8	282.4	0.53
X6	LAG 3	-0.5910	0.2358	-2.51
X7	LAG 4	0.2326	0.2435	0.96
X8	LAG 5	-0.1713	0.2570	-0.67
X9	LAG 6	-0.1487	0.2510	-0.59
		-0.1082	0.2032	-0.53

THE ST. DEV. OF Y ABOUT REGRESSION LINE IS
 $S = 641.1$
 WITH (46-10) = 36 DEGREES OF FREEDOM

R-SQUARED = 57.7 PERCENT
 R-SQUARED = 47.1 PERCENT, ADJUSTED FOR D.F.

ANALYSIS OF VARIANCE

DUE TO	DF	SS	MS = SS/DF
REGRESSION	9	20160417	2240045
RESIDUAL	36	14796345	411065
TOTAL	45	34956762	

FURTHER ANALYSIS OF VARIANCE
 SS EXPLAINED BY EACH VARIABLE WHEN ENTERED IN THE ORDER GIVEN

DUE TO	DF	SS
REGRESSION	9	20160417
LAG 1	1	17192945
PRE EX	1	55
POST EX	1	26138
CN EX	1	24372
LAG 2	1	2457766
LAG 3	1	205793
LAG 4	1	90145
LAG 5	1	46740
LAG 6	1	116504

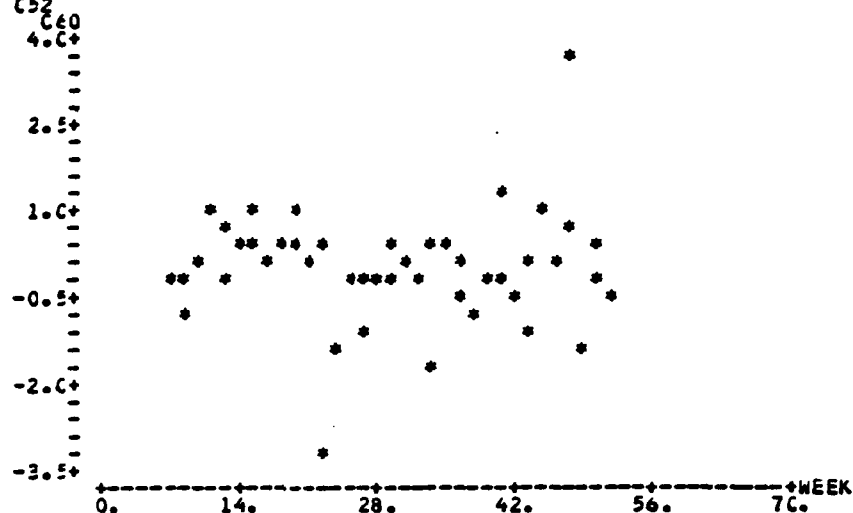
ROW	LAG	X1	COST	DAY	FREQ	ST	DEV	RES	ST
22	1	1554	-348.9	1546.5	225.8	-1895.4	-3.10		
26	1	146	53.4	576.1	432.8	-522.7	-1.10	X	X
27	1	133	126.0	213.6	445.7	-87.8	-0.19	X	X
47	1	1836	3826.8	1634.7	283.3	2192.1	0.81	X	X
48	1	3827	3826.8	3485.5	451.3	357.3	0.74	X	X
49	1	3827	1778.1	2451.5	424.7	-713.4	-1.49	X	X
50	1	1778	95.2	1021.0	442.4	-68.5	-0.14	X	X
51	1	554	849.7	625.7	429.7	220.0	0.46	X	X

R DENOTES AN OBS. WITH A LARGE ST. RES.
 X DENOTES AN OBS. WHOSE X VALUE GIVES IT LARGE INFLUENCE.

DURBIN-WATSON STATISTIC = 2.01

FILE: I13ALL SCRIPT A NAVAL POSTGRADUATE SCHOOL

RESIDUALS FROM INITIAL REGRESSION
PLOT C6C VS C52



6 MISSING OBSERVATIONS

STEPWISE REGRESSION
STEPWISE REGRESSION C1 ON C2-C5 C10-C14
STEPWISE REGRESSION OF CCST/DAY ON 9 PREDICTORS, WITH N = 46
N(CASES WITH MISSING OBS.) = 6 N(ALL CASES) = 52

STEP	1	2
CONSTANT	299.2	405.5
LAG 1	0.70	0.95
T-RATIO	6.53	6.63
LAG 2		-0.35
T-RATIO		-2.46
S	635	602
R-SQ	45.18	55.46

MORE? (YES, NO, SUBCOMMAND, OR HELP)

FORCE C5.

STEP	3
CONSTANT	400.4
LAG 1	0.55
T-RATIO	6.56
LAG 2	-0.36
T-RATIO	-2.45
CN EX	65
T-RATIO	0.25
S	608
R-SQ	55.54

MORE? (YES, NO, SUBCOMMAND, OR HELP)

FORCE C3.

FILE: I13ALL SCRIPT A NAVAL POSTGRADUATE SCHOOL

STEP
CONSTANT 409.5
LAG 1 0.55
T-RATIO 6.47
LAG 2 -0.36
T-RATIO -2.42
CN EX 55
T-RATIO 0.23
PRE EX -22
T-RATIO -0.11
S 616
R-SC 55.56
MORE? (YES, NC, SUBCOMMAND, CR HELP)
REMCVE C3.

STEP
CONSTANT 400.4
LAG 1 0.55
T-RATIO 6.56
LAG 2 -0.36
T-RATIO -2.45
CN EX 65
T-RATIO 0.29
PRE EX
T-RATIO
S 608
R-SC 55.54
MORE? (YES, NC, SUBCOMMAND, CR HELP)
FORCE C4.

STEP
CONSTANT 398.2
LAG 1 0.53
T-RATIO 6.35
LAG 2 -0.42
T-RATIO -2.57
CN EX 147
T-RATIO 0.60
PRE EX
T-RATIO
POST EX 215
T-RATIO 0.67
S 610
R-SC 56.56
MORE? (YES, NC, SUBCOMMAND, CR HELP)
REMCVE C5.

STEP
CONSTANT 408.7
LAG 1 0.53
T-RATIO 6.44

FILE: I13ALL SCRIPT A NAVAL POSTGRADUATE SCHOOL

LAG 2 -0.39
T-RATIO -2.33

CN EX
T-RATIO

PRE EX
T-RATIO

FCST EX 161
T-RATIO 0.70

S 605
R-SC 55.47
MORE? (YES, NO, SUBCOMMAND, OR HELP)

REGRESSION ON SELECTED VARIABLES
REGRESS C1 CN 2 PRED C2 C10 RESID IN C30

50 CASES USED
2 CASES CONTAINED MISSING VALUES

THE REGRESSION EQUATION IS
Y = 395.4 + 0.947 X1 - 0.336 X2

	COLUMN	COEFFICIENT	ST. DEV. OF COEF.	T-RATIO = COEF/S.D.
X1	LAG 1	0.9467	0.1372	6.90
X2	LAG 2	-0.3359	0.1355	-2.48

THE ST. DEV. OF Y ABOUT REGRESSION LINE IS
S = 580.3
WITH (50 - 2) = 47 DEGREES OF FREEDOM

R-SQUARE = 56.2 PERCENT
R-SQUARE = 54.3 PERCENT, ADJUSTED FOR D.F.

ANALYSIS OF VARIANCE

	DF	SS	MS=SS/DF
DUE TO REGRESSION	2	20264738	10132369
RESIDUAL	47	15823210	336791
TOTAL	49	36113929	

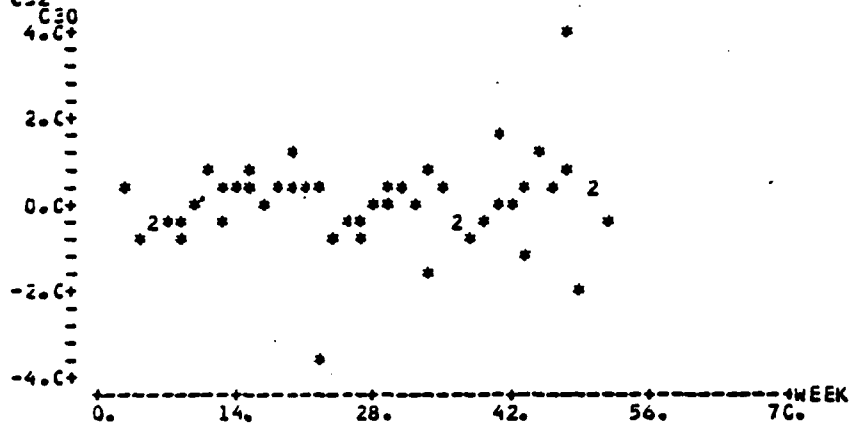
FURTHER ANALYSIS OF VARIANCE
SS EXPLAINED BY EACH VARIABLE WHEN ENTERED IN THE ORDER GIVEN

	DF	SS
DUE TO REGRESSION	2	20264738
LAG 1	1	18214588
LAG 2	1	2070155

ROW	LAG 1	COST/DAY	PRED. Y	ST. DEV. PRED. Y	RESIDUAL	ST. RES.
22	15366	-348.5	1600.0	130.8	-1556.9	-1.46R
23	15345	-348.5	1602.3	309.5	253.7	0.52 X
47	18336	3826.8	1601.8	114.5	2223.0	1.91 R
48	3827	3826.8	3400.5	325.9	425.9	0.89 X
49	3827	1778.1	2722.2	301.6	-954.1	-1.92 X
50	1716	954.5	752.7	327.9	161.8	0.34 X

R DENOTES AN OBS. WITH A LARGE ST. RES.
X DENOTES AN OBS. WHOSE X VALUE GIVES IT LARGE INFLUENCE.
CURBIN-WATSON STATISTIC = 1.92

RESIDUALS OF SELECTED REGRESSION
PLOT C30 VS C32



2 MISSING OBSERVATIONS

REGRESSION WITH ADDITION OF FOURTH QUARTER EFFECT
REGRESS C1 C3 PRED C2 C9 C10 RESID C32

50 CASES USED
2 CASES CONTAINED MISSING VALUES

THE REGRESSION EQUATION IS
 $Y = 384.2 + 0.897 X1 + 372. X2$
 $- 0.373 X3$

	COLUMN	COEFFICIENT	ST. DEV. OF COEF.	T-RATIO = COEF/ST. DEV.
X1	LAG 1	384.2	127.5	3.01
X2	FOURTH	0.8967	0.1366	6.57
X3	LAG 2	-0.3726	0.1336	-2.79

THE ST. DEV. OF Y ABOUT REGRESSION LINE IS

$S = 56.6$
WITH 1 50 - 41 = 46 DEGREES OF FREEDOM

R-SQUARE = 55.2 PERCENT
R-SQUARE = 56.5 PERCENT, ADJUSTED FOR D.F.

ANALYSIS OF VARIANCE

	DF	SS	MS = SS/DF
DUE TO REGRESSION	3	21376333	7125442
RESIDUAL	46	14737577	319947
TOTAL	49	36113910	

FURTHER ANALYSIS OF VARIANCE
SS EXPLAINED BY EACH VARIABLE WHEN ENTERED IN THE ORDER GIVEN

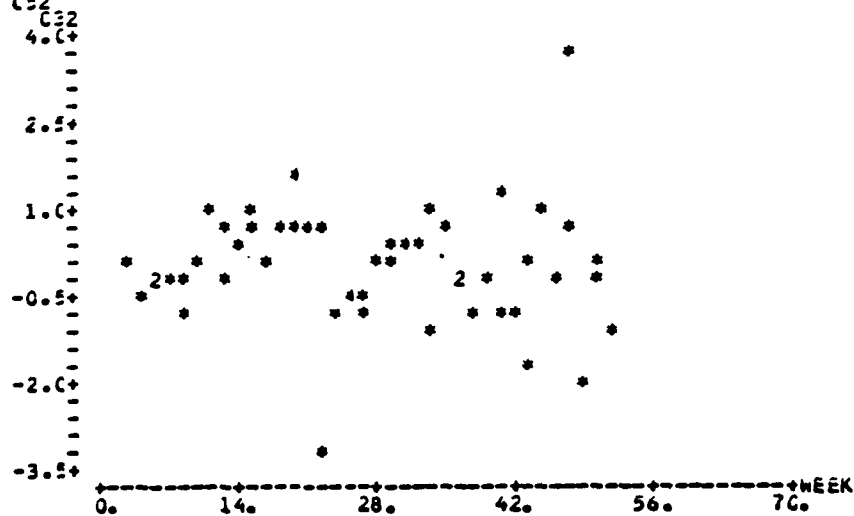
	DF	SS
DUE TO REGRESSION	3	21376333
LAG 1	1	18214568
FOURTH	1	676764
LAG 2	1	2491003

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ROW	LAG	COST/DAY	PRED. Y VALUE	ST. DEV. PRED. Y	RESIDUAL	ST. RES.
22	1	-348.5	1425.1	161.5	-1774.0	-1.27R
23	1	-348.5	-666.8	303.7	319.5	C.67 X
47	1	3826.8	1813.6	160.1	2013.2	E.71R
48	1	3826.8	3503.5	322.7	322.9	C.69 X
49	1	1778.1	2762.1	294.6	-584.0	-2.04FX
50	1	954.5	924.5	327.7	29.6	C.06 X

R DENOTES AN OBS. WITH A LARGE ST. RES.
X DENOTES AN OBS. WHOSE X VALUE GIVES IT LARGE INFLUENCE.

CURBIN-WATSCA STATISTIC = 1.96
RESIDUALS AFTER MODIFICATION
PLOT C32 VS C52



2 MISSING OBSERVATIONS

LIST OF REFERENCES

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